



RESEACH ARTICLE

**STUDY OF TEACHER CERTIFICATION PROGRAM
THROUGH PROFESIONALISM AND QUALITY
IMPROVEMENT IN WEST JAVA
(FUNDAMENTAL RESEARCH GRANT)**

By:

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Abstract

As stated in UUSPN No. 20/2003 and UU RI No. 14/2005 about Teacher and Lecture, and PP RI No. 19/2005 about Education National Standard, Teacher is a professional job. In that position, teacher certification program is implemented to improve teacher competency as stated in the rules. Even there are critics, pro and contra shown when this program is implemented at the beginning, which certification is held by portfolio, this program still continues till now. The point there is no same understanding about the certification mechanism that is believed will achieve certification goals. Research result shown that certification program has a low correlation through teacher professionalism and teaching and learning quality. These research finding is not appropriate with the teacher certification goals. It has to understand that there is something has to fix with the teacher certification program. Is it about the design, the system, the process, or the result targeted in the certification program? For the future, there is a need to evaluate the program comprehensively. Besides that, there is a need to analyze about the design or certification system that is implemented. Is it effective to improve teacher quality and teaching and learning quality or not.

Key Words: *Teacher certification, professionalism, teaching and learning quality.*

A. Pendahuluan

Program sertifikasi yang telah dilangsungkan selama tiga tahun (2007-2009) belum diketahui dampaknya terhadap profesionalisme guru dan mutu pembelajaran. Apakah program sertifikasi ini sudah tepat, kurang tepat atau bahkan tidak tepat merupakan bagian yang harus dicari informasinya melalui kajian penelitian. Sementara itu, dana yang dikeluarkan untuk program ini sangatlah besar. Semisal pada tahun 2006 program peningkatan kualifikasi dan sertifikasi guru mencapai 62,55 miliar. Secara khusus, para pengambil kebijakan dan pengelola guru juga memiliki kebutuhan informasi akan dampak program sertifikasi guru terhadap profesionalisme guru dan peningkatan mutu pendidikan, sehingga ada dukungan bagi mereka dalam membuat keputusan untuk pengelolaan guru selanjutnya (Pasca sertifikasi).

Mutu pendidikan merupakan salah satu pilar kebijakan pendidikan di Indonesia saat ini. Dilihat dari system pendidikan, mutu pendidikan dapat dicapai manakala terjadi proses (kegiatan belajar mengajar) yang bermutu. Proses yang bermutu akan terwujud manakala inputnya bermutu. Kerangka system ini dapat digambarkan sebagai berikut:

