PENDIDIKAN INKLUSI

IRHAM HOSNI

Plb fip upi
ANAK BERKEBUTUHAN KHUSUS (ABK)

A. Tunanetra
B. Tunarungu
C. Tunagrahita (a.l. Down Syndrome)
   1. Ringan IQ. 50 – 70
   2. Sedang IQ. 25 – 50
   3. Berat IQ. < 25
D. Tunadaksa (D. Ringan, - D1 Sedang)
E. Tunalaras (Dysruptive)
F. Tunawicara
G. Tunaganda
INKLUSION

- I believe that inklusion does not begin and end in the classroom, but is a philosophy that continues throughout life.
Pertanyaan inklusion

1. When? Appropriate
2. Where? LRE (least Restrictive Environment)
LRE options

1. General Education classroom
2. Pull Out Programs
3. Special Education classroom
4. Special School
5. Home Instruction
6. Residential placement
Eighteen inclusive principles

1. Ask for help
2. Differentiate content and process
3. Work with specialist as a team to modify and adapt the curriculum to meet the special need of students while allowing for flexibility in scheduling.
4. Teach students how to learn
5. Get the whole class involved so that everyone is working together to help each other.
Lanjutan.

6. Use cooperative learning and let peers work together to develop friendships.

7. Know when to change course.

8. Increase your own disability awareness.

9. Be aware of the physical classroom setup.

10. Provide directions in written form for children with auditory problem and in verbal form for those with visual difficulty.

11. Teach to strengths while avoiding weaknesses to minimize frustrations.
12. Help students with methods to organize their written work.
13. Collect files containing additional higher-level materials and activities for students who require more challenges.
14. Allow students to work on varied assigned tasks.
15. Be aware of multiple intelligences.
16. Value opinions of parents and community.
17. Model appropriate behavior.
18. Believe in yourself and your students.