

INTEGRATED LOW VISION SERVICES IN INDONESIA

IRHAM HOSNI (PLB FIP UPI)



INDONESIA



INDONESIA



Consisting of 15.000 islan **70% Water (Sea)**
and 30% Land

230 million population

300 tribes and 365 language

60% live in java island

10 Eye Hospital, 1 Government, 9 perivat

500 Ophthalmologis, 814 eye nurses

LOW VISION INTEGRATED SERVICE ON SUPPORT SYSTEM TOWARDS INCLUSION

Composed based on YPWG Integrated low
vision service center Model Cooperated
with West Java Province Education Office
and Cicendo Eye Hospital

The problem for developing integrated education



1. Most of the visually impaired come from poorly family
2. The unclear support system and resources
3. The special School for VI is afraid lacking of students.
4. The resources teachers at the integrated schools return to become the teacher at the special schools.

Memorandum of understanding NGO and GO



For developing the support-system toward the inclusion



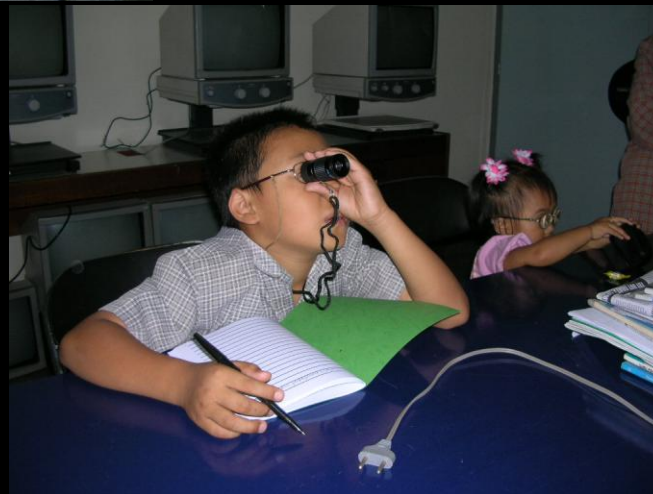
1. How to net the visually impaired children?
2. How is their visual rehabilitation?
3. How is the form and model of their Education?
4. How to prepare it's field-experts

How to net the low vision children?



How is their visual rehabilitation

Clical Asessment, Training and conseling



Visual Stimulation room

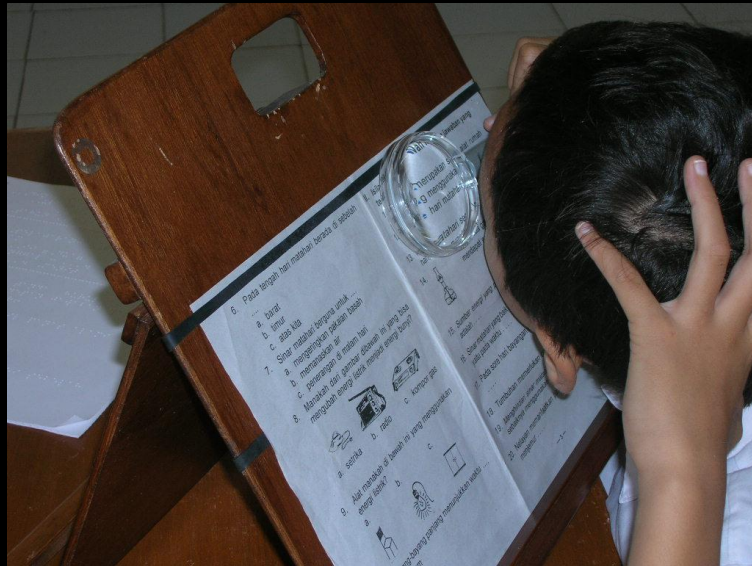
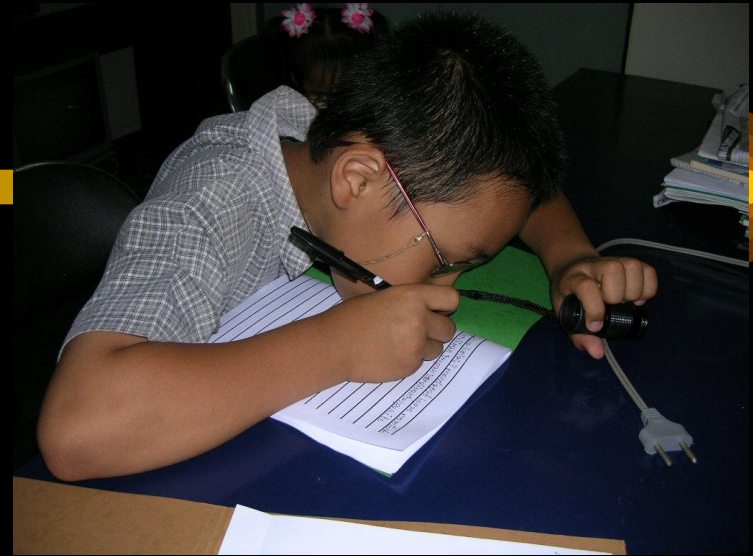


How is the form and model of their education



Special class, special programs
and/or special services designed
to meet the educational of low
vision childrens.

Training in the Class simulation



Approach of the integrated services

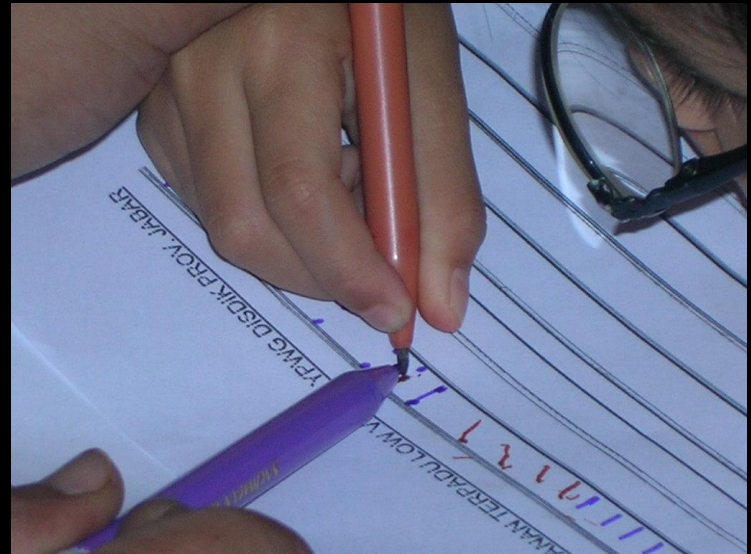
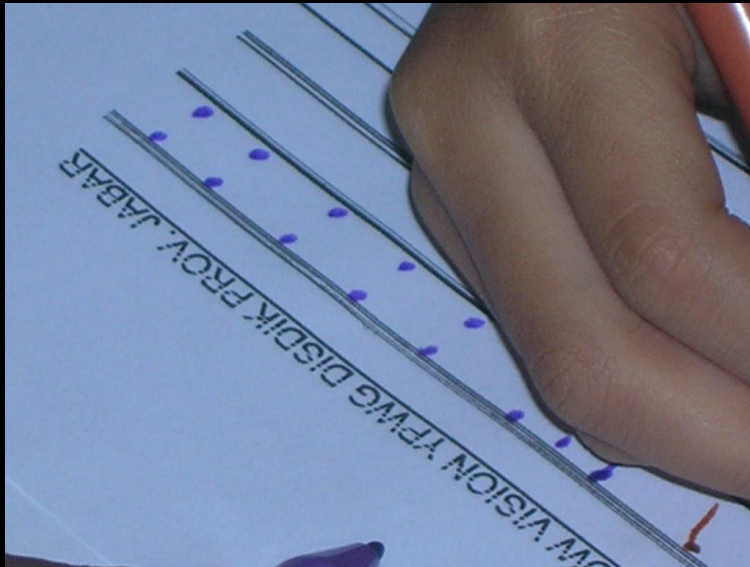
- Visual Stimulasi



Visual efisiensi



Visual Utilization Instruction



*Develop integrated Service Models and
strategi to support the regular schools*



Integrated Service Model

- The Direct Service Model (training)
- The Cooperating Service Model (placement)
- The Consultative Service model (follow up)

Strategi of the services to support the low vision child



Can promot the vision-functional, can perform
the Daily Activities independently and can
be adapted and socialized at his/her
inviroment.

Preparing the field workers



1. Training for the regular school teachers
2. Training for the special school teachers
3. Training for the community leaders
4. Training for the Paramedic from the Community Health C

ADL and Orientation mobility training



TERIMA KASIH

