

MKPS. LB 571 BRAILLE: S-1, 3 SKS, SMT 7

Matakuliah ini merupakan kelompok pilihan matakuliah keahlian program studi, dengan status mata kuliah wajib. Selesai mengikuti perkuliahan ini mahasiswa. Mahasiswa memiliki pengetahuan, pemahaman, dan terampil membaca dan menulis Braille bidang: Bahasa, Matematika dan IPA, Musik, Tusing, Arab dan Contraction. Dalam perkuliahan ini dibahas tentang bagaimana pembelajaran membaca dan menulis Braille bidang: Bahasa. Membaca menulis braille bidang Matematika dan IPA, Musik, Tusing serta pembelajaran Arab braille dan Contraction. Pelaksanaan perkuliahan menggunakan pendekatan Ekspositori dan inquiri, melalui metode: ceramah, tanya jawab dan diskusi dengan media OHP, LCD/Power point. Sedangkan evaluasi penguasaan mated mahasiswa dilakukan melalui Ujian Tengah Semester (35%), Ujian Akhir Semester(35%), serta Tugas (20%) dan lainlain (10%)

Buku Utama:

Barraga, N., C. (1976): *Visual Handicaps and Learning, A Developmental Approach*, California: Wadsworth Publishing Company, Inc. Bishop, V., E. (1996): *Teaching Visually Impaired Children, Second Edition*, Illinois: Charles C Thomas Publisher. Djadja, R. (1994): *Dasar-dasar O&M Bagi Anak Tunanetra Usia Pra Sekolah*, Bandung: Jurusan PLB FIP IKIP Bandung; Hill, E. and Ponder, P. (1976): *Orientation and Mobility Techniques*, New York: American Foundation for the Blind; Hollins, M. (1989): *Understanding Blindness, An Integrative Approach*, London: Lawrence Erlbaum Associates, Publishers., Jose, R., T. (1983): *Understanding Low Vision*, New York: American Foundation for the Blind; Mason, H., and McCall, S. (1999): *Visual Impairment, Access to Education for Children and Young People*, London: David Fultor Publishers; McLinden, M., and McCall, S. (2002): *Learning Through Touch*, London: David Fulton Publishers; Murakami, T. (1990): *Assisting the Blind Traveler*, Tokyo: Japan Association for Bechet's Disease; Ponchillia, P., E. and Ponchillia, S.V. (1996): *Foundation of Rehabilitation Teaching with Person who are Blind or Visually Impaired*. New York: American Foundation for the Blind; Rogow, S., M. (1988): *Helping the Visually Impaired Child with Developmental Problems, Effective Practice in Home, School, and Community*, London: Teacher's College, Columbia University; Scholl, G.T. (ed.) (1986): *Foundation of Education for Blind and Visually Handicapped Children and Youth: Theory and Practice*, New York: American Foundation for the Blind.

SILABUS MATA KULIAH

A. IDENTITAS MATA KULIAH

Nama Mata kuliah	Braille
Nomor Kode	LB 571 3
Jumlah SKS	SKS Ganjil
Semester	(7) MKPS
Kelompok Mata Kuliah	Wajib bagi spesialisasi A
Status Mata Kuliah	Dra. Hj. Ehan, M.Pd.
Prasyarat	Drs. Didi Tarsidi, M. Pd_
Dosen	Drs.Ahmad Nawawi Dra. Neni Meiyani, M.Pd

B. TUJUAN MATA KULIAH:

Mahasiswa memiliki pengetahuan, pemahaman, dan terampil membaca dan menulis Braille bidang: Bahasa , Matematika dan IPA, Musik, Tusing, Arab dan Contraction.

C. DESKRIPSI ISI

Mata kuliah ini membahas pembelajaran membaca dan menulis Braille bidang: Bahasa. Membaca menulis braile bidang Matematika dan IPA, Musik, Tusing serta pembelajaran Arab braille dan Contraction.

D. PENDEKATAN PEMBELAJARAN

Ekspositori dan inquiri , melalui:

- Metode : Ceramah, Tanya jawab dan diskusi -
Tugas : Laporan buku
- Media : OHP, LCD/Power point

E. KOMPONEN EVALUASI

Ujian Tengah Semester (UTS) : 30%

Ujian Akhir Semester (UAS) : 35% Tugas : 30%

Lain-lain 5% (keaktifan dan kehadiran)

F. RINCIAN MATERI PERKULIAHAN TIAP PERTEMUAN

PERTEMUAN	TOPIK
1	Bahasa Indonesia
2	Bahasa Indonesia
3	Matematika
	Matematika
5	IPA
6	IPA
	Ujian Tengah Semester 8
	Musik
9	Musik
10	Arab Braille
13	Tusing ¹¹
14	Contraction
15	Contraction ¹²
16	Ujian Akhir Semester

G. SUMBER BACAAN

Barraga, N., C. (1976): *Visual Handicaps and Learning, A Developmental Approach*, California: Wadsworth Publishing Company, Inc.

Bishop, V., E. (1996): *Teaching Visually Impaired Children, Second Edition*, Illinois: Charles C Thomas Publisher.

Djadja, R. (1994): *Dasar-dasar O&M Bagi Anak Tunanetra Usia Pra sekolah*, Bandung: Jurusan PLB FIP IKIP Bandung

Hill. E. and Ponder, P. (1976): *Orientation and Mobility Techniques*, New York: American Foundation for the Blind.

Hollins, M. (1989): *Understanding Blindness, An Integrative Approach*, London: Lawrence Erlbaum Associates, Publishers.

Jose, R., T. (1983): *Understanding Low Vision*, New York: American Foundation for the Blind.

Mason, H., and McCall, S. (1999): *Visual Impairment, Access to Education for Children and Young People*, London: David Fultor Publishers.

- McLinden, M., and McCall, S. (2002): ***Learning Through Touch***, London: David Fulton Publishers.
- Murakami, T. (1990): ***Assisting the Blind Traveler***, Tokyo: Japan Association for Bechet's Disease.
- Ponchillia, P., E. and Ponchillia, S.V. (1996): ***Foundation of Rehabilitation Teaching with Person who are Blind or Visually Impaired***. New York: American Foundation for the Blind.
- Rogow, S., M. (1988): ***Helping the Visually Impaired Child with Developmental Problems, Effective Practice in Home, School, and Community***, London: Teacher's College, Columbia University.
- Scholl, G.T. (ed.) (1986): ***Foundation of Education for Blind and Visually Handicapped Children and Youth: Theory and Practice***, New York: American Foundation for the Blind.
- Warren, D., H. (1994): ***Blindness and Children, An Individual Differences Approach***, Cambridge: University Press.
- Welsh, R., L. and Blasch, B., B. (1987): ***Foundations of Orientation and Mobility***, New York: American Foundation for the Blind.