

# KARAKTERISTIK DAN KEBUTUHAN ANAK BERBAKAT

# CHARACTERISTICS OF GIFTED CHILDREN

- Gifted Students have an ability to differentiate patterns at an early age.
- Gifted Students have a high level of language development and verbal ability.
- Gifted Students have unusually varied interests and curiosity.
- Gifted Students are goal directed with long attention spans.
- Gifted Students have heightened self-awareness and ability to be independent.
- Gifted Students have an idealism and sense of justice, which appears at an early age.
- Gifted Students have unusual sensitivity to the expectations and feelings of others.
- Gifted Students have high expectations of themselves and others.
- Gifted Students have a heightened ability to see unusual relationships.
- Gifted Students have flexible and imaginative thought processes.

**Gifted Students have an ability to differentiate patterns at an early age.**

*Needs:*

*To be exposed to abstractions and relationships, and to be given opportunities for drawing and testing generalizations*

*Problems:*

*Omitting detail, questioning generalizations of others*

**Gifted Students have a high level of language development and verbal ability.**

*Needs:*

*To share ideas verbally in depth and to encounter uses for difficult vocabulary*

*Problems:*

*Dominating discussions with information or questions - possibly being perceived as a show-off*

Superior Communicator

*He just gets it.*

- reported numerous times by  
teachers and parents

Learns rapidly

**Gifted Students have unusually varied interests and curiosity.**

*Needs:*

*To be exposed to varied content and to be allowed to pursue individual ideas*

*Problems:*

*Difficulty conforming to group task; taking on too much; persistency in asking questions*

Heightened Curiosity

**Gifted students have high retentiveness, often knowing extraordinary quantities of information.**

*Needs:*

*To master foundation skills early on and then be exposed to new and challenging information*

*Problems:*

*Restlessness and impatience with 'waiting for the group'; overextending self.*

Said by an 8th grader who was carrying  
around a stack of 6 classics:

*I'm not particularly interested  
in these, but they'll be really  
good reference for next year.*



**Gifted Students are goal directed with long attention spans.**

*Needs:*

*To pursue activities beyond allotted time spans and to set priorities for oneself*

*Problems:*

*Hyper-focusing so as not to complete assignments; being perceived as stubborn or uncooperative*

Long Attention Span

**Gifted Students have heightened self-awareness  
and ability to be independent.**

*Needs:*

*To work alone and to learn to assert needs  
non-defensively*

*Problems:*

*Isolating self, being considered aloof;  
difficulty sharing self*

Independent

**Gifted Students have an idealism and sense of justice, which appears at an early age.**

*Needs:*

*To find values to which he or she can be committed*

*Problems:*

*Attempting unrealistic reforms and goals with resulting intense frustration*

Heightened Sensitivity

*I heard on the radio last week that a law has been changed about what torture is, and that's not right. Do you think the president would accept a letter from an eleven year old?*

- A 5th grader

**Gifted Students have unusual sensitivity to the expectations and feelings of others.**

*Needs:*

*To learn to clarify the feelings and expectations of others*

*Problems:*

*Unusual vulnerability to the criticism of others, and a high level of need for success and recognition*

Heightened Sensitivity

- Over 60% of gifted people are introverted compared with 30% of the general population.
- What is normal for the gifted is most often labeled as neurosis in the general population.
  - Azpeitia and Rocamora

*I could feel the cold water  
wrap around me like a  
cape.*

- 7 year old

Heightened Sensitivity

**Gifted Students have high expectations of themselves and others.**

*Needs:*

*To learn to set realistic goals and to accept setbacks*

*Problems:*

*Procrastination; perfectionism; high levels of discouragement or frustration*



*I'm not any good at math. I always  
make my 3's backwards.*

- a 1st grader

(with a perfect nonverbal OLSAT)

**Gifted Students have a heightened ability to see unusual relationships.**

*Needs:*

*To be allowed to organize information in unique ways*

*Problems:*

*Frustration with others' lack of ability to appreciate original organizations or insights; frustration with ambiguity*

*She knows every book in the classroom library, even if she hasn't read it. She can recommend any of the books or give summaries of them.*

- 5th grade teacher about a GT student

**Gifted Students have flexible and imaginative thought processes.**

*Needs:*

*To be allowed to solve problems in diverse ways*

*Problems:*

*Being seen as disruptive and disrespectful  
to authority and tradition*

There is evidence of a link between extreme creativity and mental illness, especially within the subpopulation of writers, poets, and visual artists.

- Andreasen 1988; Jamison, 1989; 1993; Richards, 1989

There also seems to be an increased rate of suicide in eminent creative people.

From the pen of a 7th grader:

*In Einstein's realm of work,  
imagination was important, because  
how could one formulate ideas as  
broad-minded and well, imaginative,  
as Einstein's with no imagination?*

**Gifted Students have a keen sense of humor (which may be gentle or hostile).**

*Needs:*

*To learn how behaviors affect the feelings of others*

*Problems:*

*Distracting task-at-hand; using humor for critical attack upon others, resulting in damaged interpersonal relationships*

Keen sense of humor