

Planning Classroom Teaching

Goal:

To learn how to design effective lessons.

Objectives:

1. Identify three basic components of a lesson and explain how they are relate to each other.
2. Write a properly-stated objective.
3. Identify a variety of activities that can be used to accomplish learning objectives.
4. Describe assessment and its importance in learning.
5. Construct a basic lesson plan.

Micro-Teaching

- 7-minute lesson
- Videotaped
- CIE feedback

Lesson Plan Form

(p. 3, Micro-Teaching Handout)

- Learning Objectives
- Learning Activities
- Organization

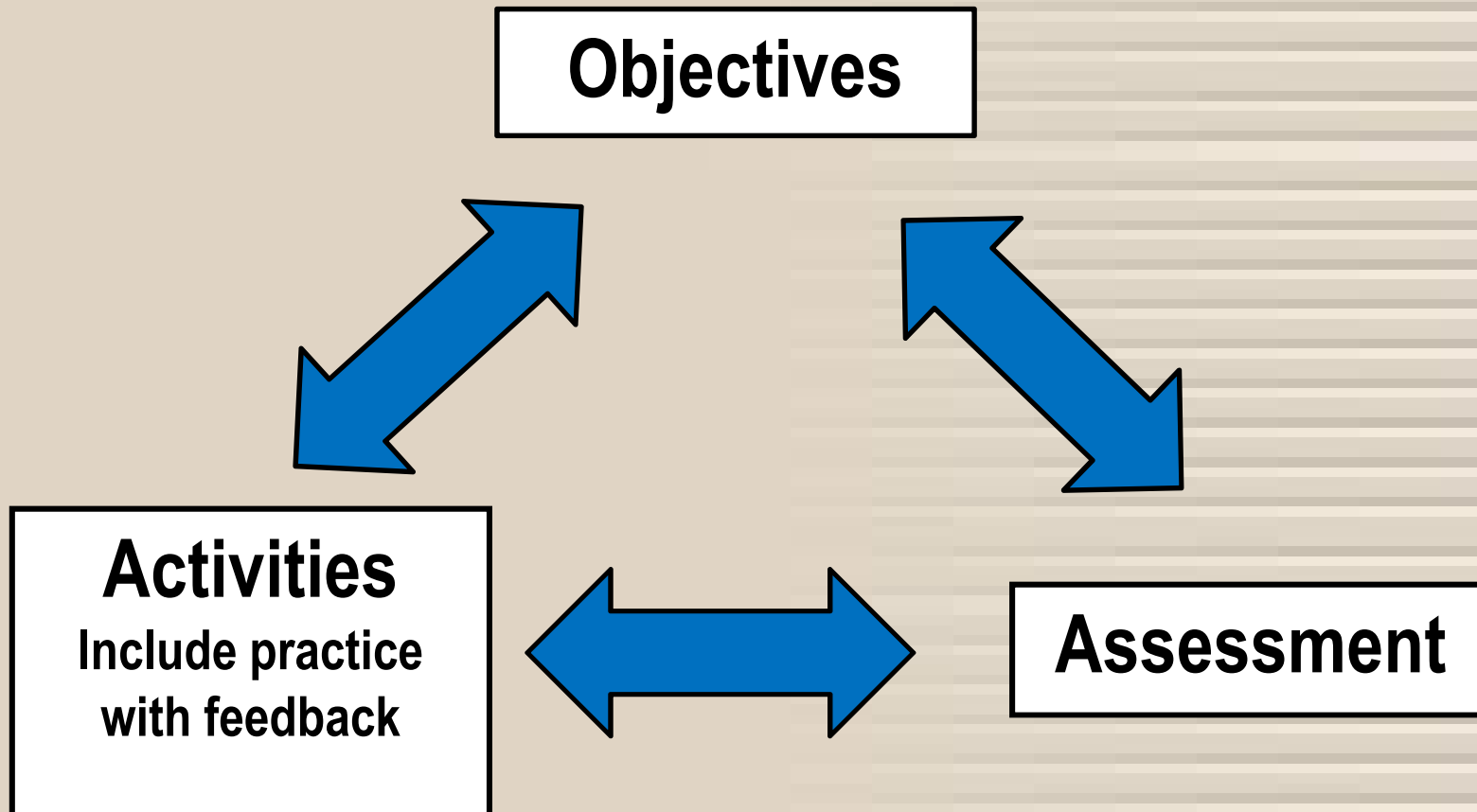
Introduction	Body	Closure
How will you get the students' attention?	What are the main points?	How will you summarize or conclude the lesson?

- Assessment

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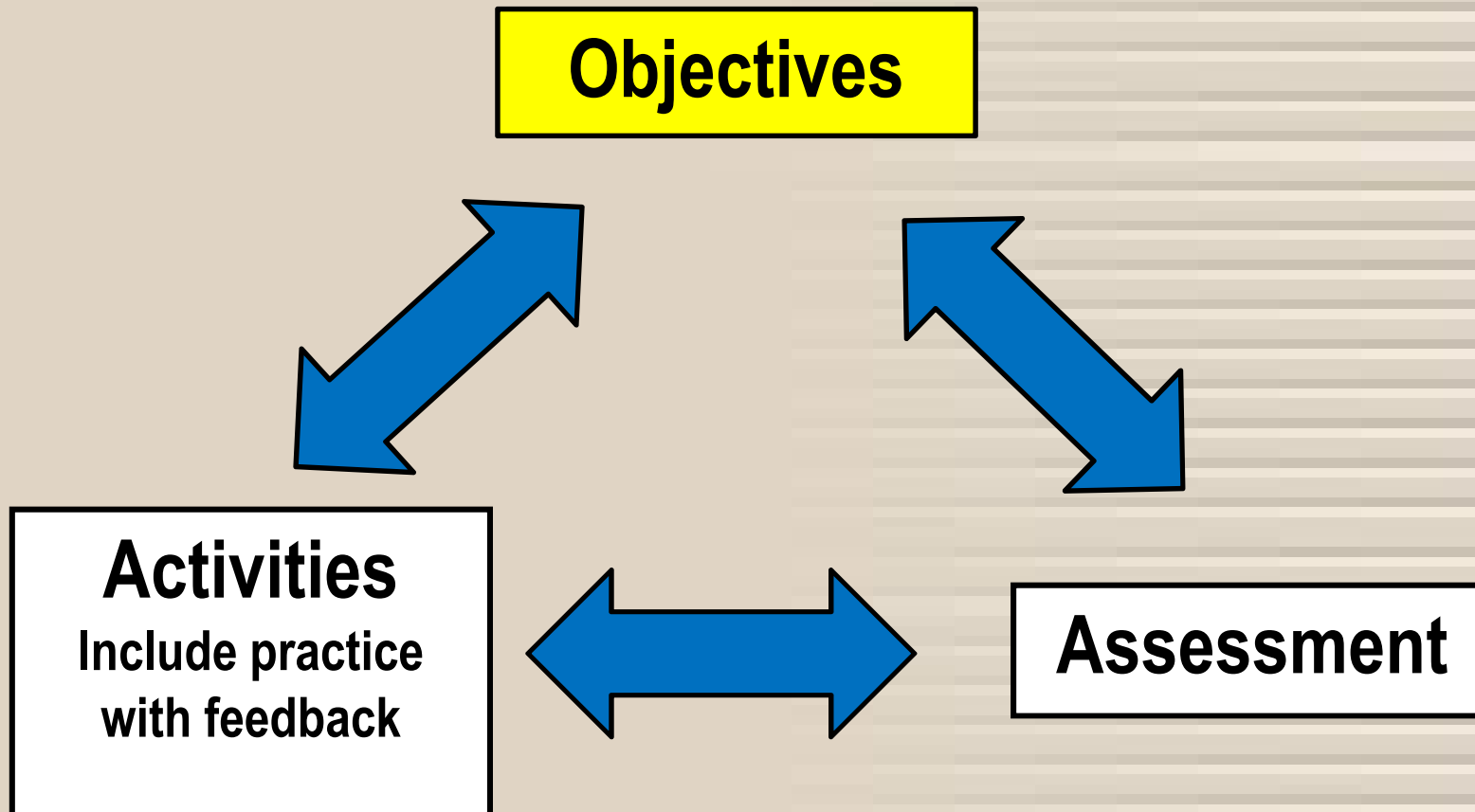
The Lesson Planning Process



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The Lesson Planning Process



Objectives

Sample Objective:

Students will be able to identify five factors that have contributed to the increase in the rate of divorce in the United States.

Behavior: “identify”

Degree: “five”

Goals

Broad Verbs
Difficult to Measure

Objectives

Specific Verbs
Easier to Measure



Sample Goals

1. Establish good study habits and time management skills so that you can work effectively and efficiently.
2. Students will develop knowledge of the major sociological theories and theorists.

Specificity of Objectives

Goal 1:

Establish good study habits and time management skills so that you can work effectively and efficiently.

Objectives:

Students will be able to:

1. Identify 5 benefits of using a study schedule.
2. Set up and follow a study schedule for one of their courses.

Specificity of Objectives

Goal 2:

Students will develop knowledge of the major sociological theories and theorists.

Objectives:

Students will be able to:

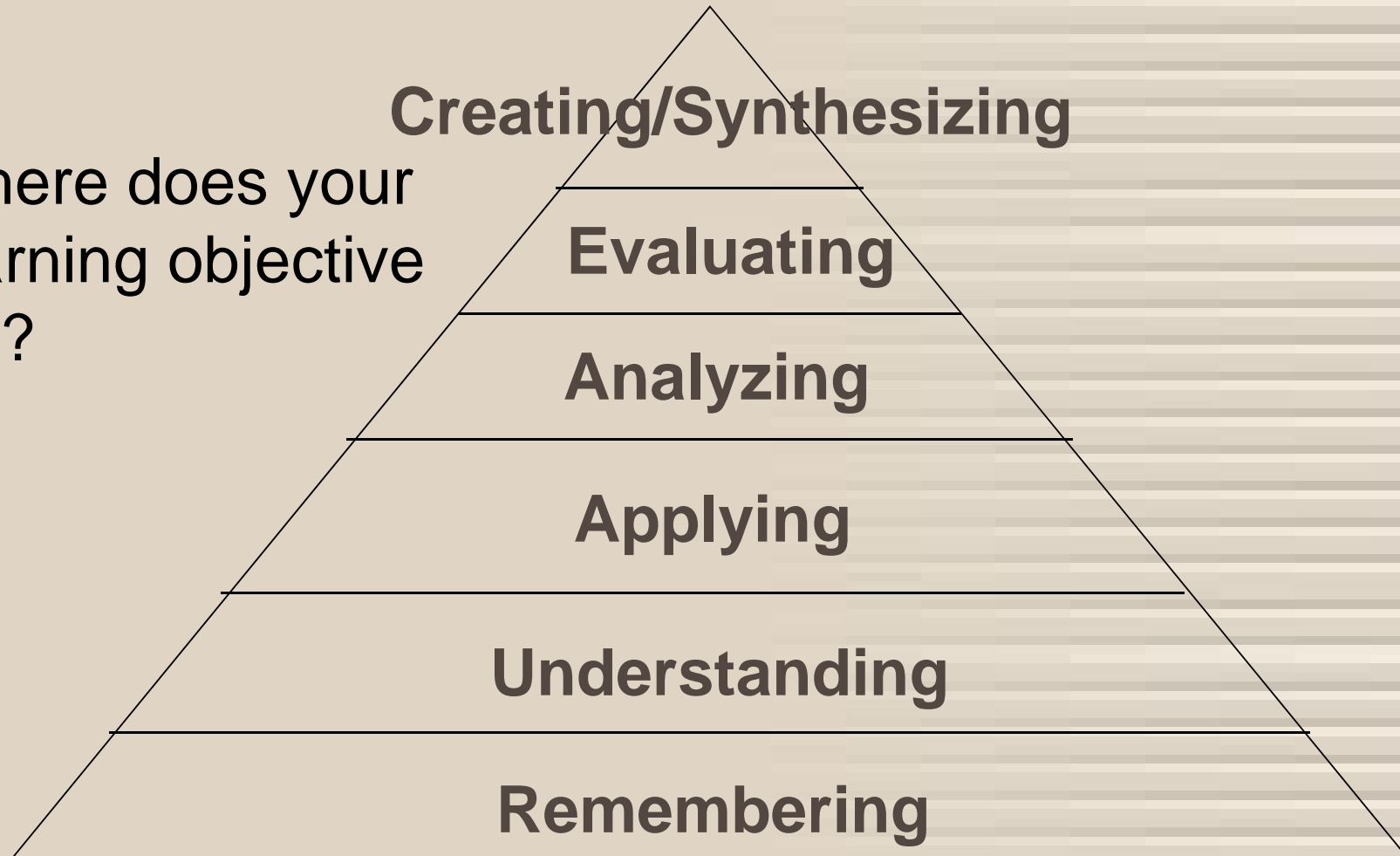
1. Identify and compare the key features of three main sociological theories.

Write a Learning Objective

- Develop one learning objective
- Identify
 - Behavior
 - Degree

Bloom's Taxonomy

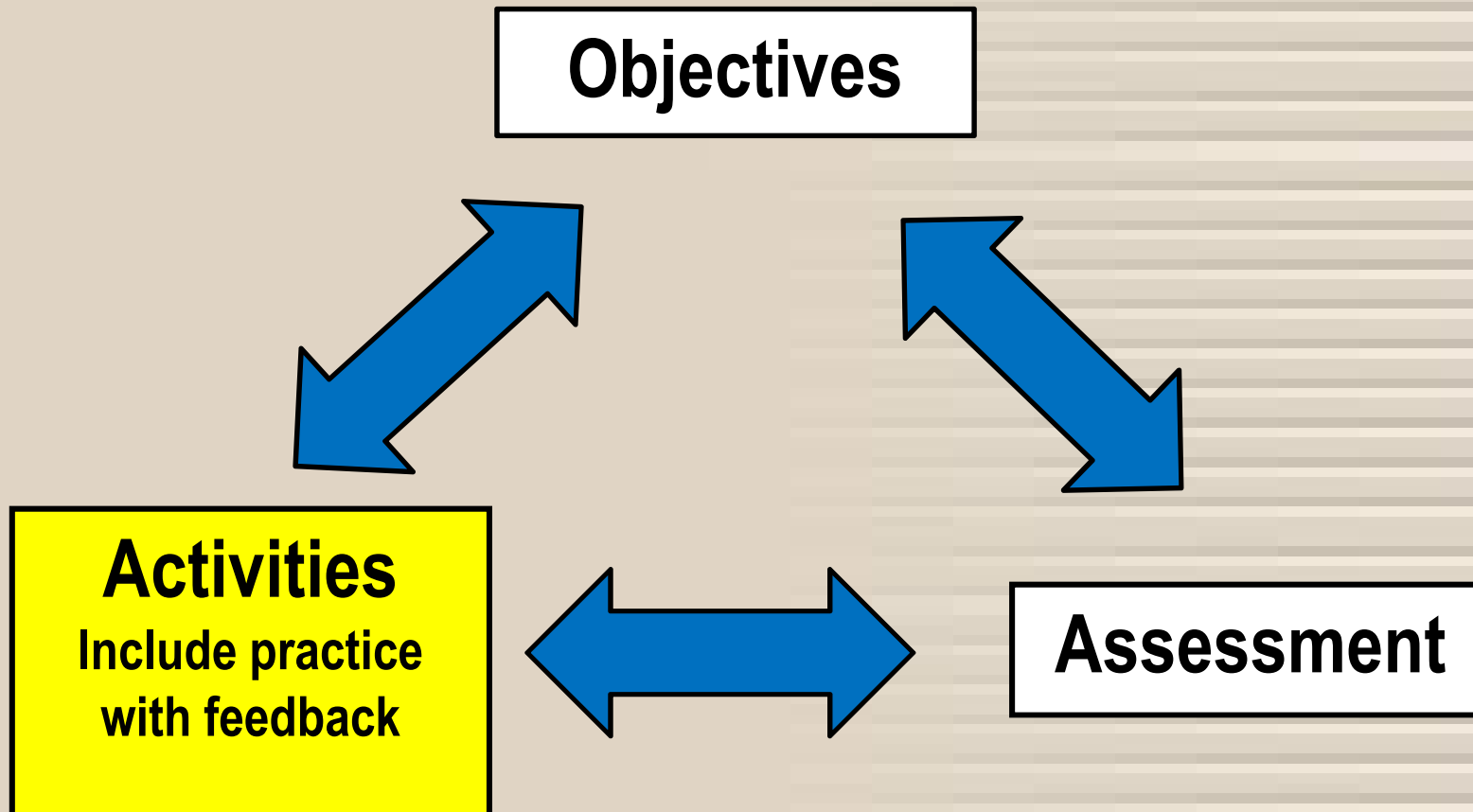
Where does your
learning objective
fall?



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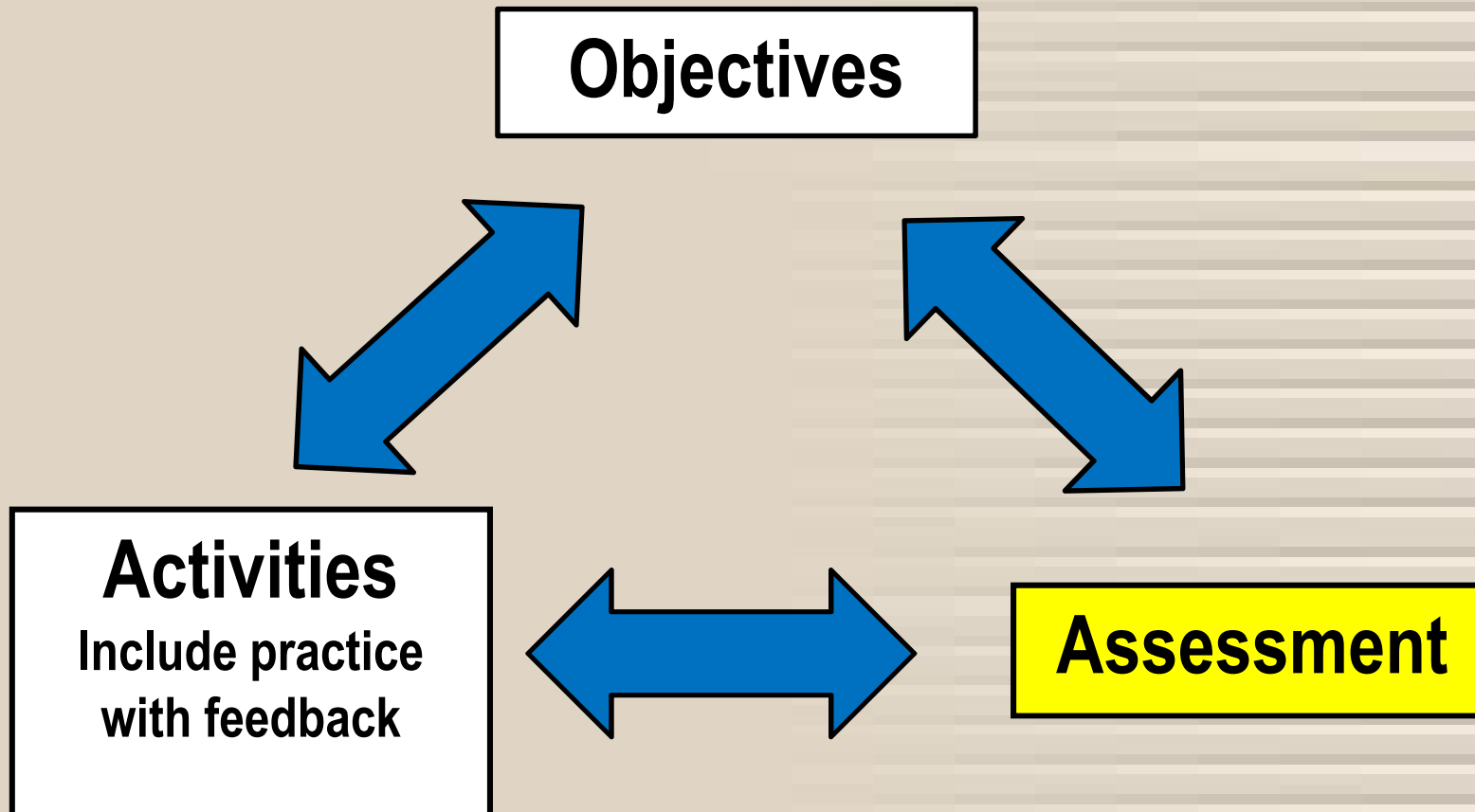
Guidelines for Selecting Instructional Activities

1. Potential to help students master the stated objectives.
2. Actively involve students in learning and practicing the behaviors stated in the objectives.

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Assessment

- How will I know if students have achieved the learning objectives of a particular lesson or an entire course?
- What am I willing to accept as evidence that students have achieved the objectives?

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Before We Conclude

- Take hot pink survey form out of packet
- Complete Post-Survey items 5-7