

Doctoral Program
(0338)

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Thrusday, 09.30-12.00 AM
Room 04.085

COURSE SYLLABUS
PERKEMBANGAN MUTAKHIR DAN ISU GLOBAL BIMBINGAN DAN KONSELING
(CURRENT DEVELOPMENT AND GLOBAL ISSUES IN GUIDANCE AND
COUNSELING)
BK 802 (3 CH)

Course Description

This course will discuss and examine current development and global issues of guidance and counseling, globalization that influence human development (thinking, perceiving, behaving), structure of work, culture define, and its implications to guidance and counseling. Since globalization is open and complex adaptive system there is no clear cut job in global life and therefore adaptability and flexibility are important competencies that individual has to develop through self continuous improvement. Information, knowledge, and skills are lifeblood of sustainability of the system. Individual learning, in the system, is the most dynamic process to sustain the system and strengthen comparative and competitive advantage. It cannot be avoided that the main global issues will be rooted on the economic, political, and cultural level. For the purpose of class discussion some selected issues are identified, among others: the essence of globalization; global learning organization; the impact of globalization on education; the importance of GC in global context; guidance and counseling in education (students at risk and disadvantage children; pre-college guidance; guidance and counseling in adult learning; inclusion education); information technology in guidance and counseling; globalized world of work and career guidance; lifelong guidance and counseling; sustainable development; conflict and multi culture perspectives; cultural identity and resilience; guidance and counseling in diversity; politics of guidance and counseling; the role of guidance and counseling in the development of nation character ; new trends in guidance and counseling; globalized ethical and legal issues in guidance and counseling; challenges for guidance counselor education; guidance and counseling as professional service.

Guidance and counseling perspectives will be critically examined related to the issues, reflect epistemological orientation and its implications to the development and trends in guidance and counseling profession.

Course Objectives

The course aims at the development of understanding of globalization and global issues and its influence to the development and trends in guidance and counseling. The course objectives are:

- 1) To understand the relationships between globalization and global issues that influence human development
- 2) To develop a greater awareness of interdependency of human life
- 3) To examine the impacts and implications of global issues to education and guidance and counseling profession
- 4) To examine ethical and legal issues of guidance and counseling profession in global life
- 5) To develop understanding and awareness of bringing issues to the new trends in guidance and counseling and guidance counselor education

Course Format

The course will be delivered in a mixed format of lecture, class discussion, and experiential activities. Student is required to complete class presentation paper for the day, weekly class presentation and questions, based on the assigned readings. To start of the class, students must present the main issues and questions of the topic with the purpose to provoke critical thinking and to sharpen conceptual framework of current development and global issues in guidance and counselling. The presentation paper should be comprehensive, promoting to appear interpretive skills from the course to describe an epistemological orientation, demonstrate an understanding of different point of view addressed in the course. For that purpose student has to address at least three relevant readings to construe a depth analysis and comprehensive world view. Toward the end of semester, class will be assigned to organize seminar and workshop on current development and global issues in guidance and counselling.

Area of Discussion

Class presentation and discussion will cover these following topics:

1. Classroom brainstorming (explore and define topics to discuss in class presentation; students have to define the discussion topics that he/she is interested in, derived from selected issues or proposed issues (if necessary), expressed in 50 word synopsis, addressing at least three selected readings (journals, chapters, books). All proposed and approved topics will be organized into the course syllabus. To those who are not responsible for class presentation

also are required to submit short report of the topic in two pages summary addressing one selected reading.

2. Week 2 discussion of proposed topics
3. Weeks 3 - 17 class presentation
4. Midterm exam will be inserted
5. Seminar and workshop will be as additional session
6. Week 18 course review
7. Final exam

Grading

Class presentation	20 points
Individual presentation paper	25 points
Attendance and class participation	15 points
Midterm exam	15 points
Final exam (take home exam will be considered)	25 points

All assignment have to be submitted at the end of the class

References

Selected readings will be compiled according to what students propose.