# TUJUAN BK PERKEMBANGAN

- Self-acceptance;
- Self-understanding;
- Self-enhancement
- Focus on the encouragement process
- The cornerstone of a developmental guidance is facilitating of learning. The purpose of school is for learning, and if guidance is to be an integral part of the process, then all guidance activities should be directed toward learning.

# TUJUAN BK PERKEMBANGAN (lanjutan)

- Academic learning to learn (skills for learning, school success, academics to life success;
- Career learning to earn (investigate career, career success, relationships between school and work;
- Personal/social learning to live (respect for self/others, goal setting/attainment skills, survival and safety skills

## VISI BK PERKEMBANGAN

- Through a collaborative partnership of counselor, administrators, teachers, school psychologist and social worker, students, families, and community members;
- Counselors are educators as well as professional counselors;
- Counseling is based on a foundation of education/developmental research and best practice;
- Effective counseling programs are comprehensive in nature;
- Counselors are committed to continuous professional improvement and renewal;
- A comprehensive counseling and guidance program is evaluated on the basis of student outcomes;
- Counselor seek to help all students succeed in work, family, and school situations;
- Counselors promote success for all students;
- Effective counseling programs focus on the development of skills which lead to make healthy lifestyle choice.

#### PRINSIP BK PERKEMBANGAN

- Developmental guidance is for all students
- Developmental guidance has an organized and planned curriculum;
- Developmental guidance is sequential and flexible
- Developmental guidance is an integral part of the total education process
- Developmental guidance involves all school personnel
- Developmental guidance helps students learn more effectively and efficiently

## PRINSIP BIMBINGAN PERKEMBANGAN

- Needed by all children;
- Focus on children's learning;
- Counselor and teacher are cofunctionaries in developmental guidance programs;
- An organized and planned curriculum is a vital part of developmental guidance;
- Concerned with self-acceptance, self-understanding, and self enhancement;
- Focus on the encouragement process;
- Acknowledges directional development rather than definitive ends

#### PRINSIP BIMBINGAN PERKEMBANGAN

- Developmental guidance is concerned with early identification of special needs;
- Developmental guidance is concerned with psychology of use
- Developmental guidance has foundation in child psychology, child development, and learning theory;
- Developmental guidance is both sequential and flexible;
- Development guidance, while team oriented, requires the services of a trained professional counselor.