SLIS

GSLIS

LIBRARY AND INFORMATION STUDY PROGRAM

L.I.S.

ProdiPI in a nutshell

- By
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The Logogram



Act and Decree

- The Indonesian Librarianship Act #43/2007
- The Rector's Decree #2232/2009

Vision

The ProdiPI has established a vision on which to base its policy: A Center of Excellence for library practitioners in Indonesia, which has a highly responsive capability to respond to environmental global change and tough competition through educational approach.

Mission

Developing education, research and the enhancement in the field of science and technology to support the advancement of new science and technology in the field of Library Science, and apply it in the form of teaching to empower librarian and library community.

Career Prospect

Graduates are given rooms for a career development and they assume the responsibility as reliable practitioners in managing intellectual assets at any educational institutions at managerial levels. Strategic, adaptive, and innovative work performance is among other possibility the graduates will have to build library network across the nation.

Academic Degree

S.Pd. (Sarjana Pendidikan), a degree roughly equivalent to B.A.

Courses offered and their weights

- 67 Courses of 7 different MK
- 150 Credit Hours
- 8 (or maybe more) semesters

Faculty Members (6P+6D+14M)

Among the experts committed to the Program are:

Prof. Dr. Engkoswara, M.Ed.

Prof. Dr. R. Ibrahim, MA

Prof. Dr. Mulyani Sumantri, MA

Prof. Dr. Ishak Abdulhak, M.Pd.

Prof. Dr. A. Chaedar Alwasilah, MA

Prof. Dr. Wina Sanjaya, M.Pd.

Dr. Toto Ruchimat, M.Pd.

Dr. Yooke Tjuparmah S. Komaruddin, M.Pd.

Dr. Deni Kurniawan, M.Pd.

Dr. Dinn Wahyudin, MA

Dr. Deni Darmawan, M.Si.

Dr. Rusman, M.Pd.

Drs Ase S. Muchyiddin, MA

Dra Permasih, M.Pd.

Cheppy Riyana, M.Pd.

Elena Novianti, MT

Drs Rudy Susilana, M.Pd.

Drs Asep Herry Hernawan, M.Pd.

Asra, MA

Laksmi Dewi, S.Pd., M.Pd.

Drs Dudung Gumilar, M.Sc.Lib., M.Phil.

Drs Doddy Rusmono, MLIS

Dra Euis Rosinar, MLIS

Devit Achmad G. S.Sos. MH

Dian Andayani, S.Pd.

Ir. Nanan hasanah, M.Lib.

The Learning Process

The education process of the program focuses on promoting students' independence in completing academic assignments and searching for learning sources in order to get maximum benefits of their learning process. The interaction in the classroom applies a contextual characteristic-based approach making use of constructivism, investigation, learning community, direct evaluation, and first-hand experience sharing sessions. Information transformation approach, personal development, behavioral matters, and ability to interact socially are also the program's concern to initiate.

Credit Hours

The normal length of study at the program is four years to finish 8 semesters or, 150 Credit Hours including the final project of writing an essay.

Facilities

- Teaching library
- Multimedia
- ICT
- Auditorium
- Internet services
- Online academic administrative services
- Sports

Thank you