



Contoh Kerangka Pengembangan Materi Ajar untuk keterampilan Membaca(Reading)

Unit 2: Judul Unit (lihat isi materi ajar)

Reading

Kompetensi Dasar: (Turunkan dari silabus)

Indikator: (Turunkan dari silabus)

Task 1 (Kegiatan pembelajaran dalam bentuk pengaitan antara pengetahuan siswa dengan bahan ajar yang akan diliput)

Contoh: Answer the following questions orally based on the given pictures

1. Tell us what the picture/diagram/the graph is about?
2. Where do you usually see/have that?
3. etc.

Alternatif untuk Task 1: (Pertanyaan-pertanyaan Pengaitan/pengemas awal)

1. Ajukan pertanyaan sekitar pengetahuan siswa, misalnya jika teks tulis yang dibahas tentang, jenis-jenis surat bisnis, pertanyaan berikut dapat diajukan:

Task 1:

1. Have you ever seen/written business letter?
2. What is the purpose of the letter ?
3. What are the differences between business letter and personal letters? (discuss with your friends to answer this question)

Setelah Task ini lanjutkan dengan mengenalkan kosa kata kunci (kata yang berkaitan dengan isi teks tulis. Misalnya: Tuliskan kosa kata kunci berikut maknanya



Task 2(merujuk kepada Indikator 1):

Instruksi: Read the following text, then answer the questions

TEXT

(contoh pertanyaan level rendah: mendapatkan informasi rinci)

1. Who writes/sends the letter?
 2. When the letter is written?
 3. What/Who is the addressee?
- ec.

(contoh pertanyaan level rendah: mengidentifikasi kata, frase atau kalimat yang terdapat dalam teks)

Task : ...Read the sentences. Then, choose the word or phrase that is the closest meaning to the one in italics

1. I took the job *seriously*.

a. attentively

b. curiously

c. earnestly

2. etc.

Task 3(merujuk keada Indikator 2, misalnya : menggunakan tata bahasa, misalnya tense yang terdapat dalam text)

Grammar Corner/Spot The Simple Present Tense

- Jelaskan dengan singkat struktur dan penggunaan Tata bahasa**
- Beri contoh penggunaan**
- Beri latihan bagain dari Task 3**

(contoh pertanyaan level menengah: mendapatkan pikiran utama)

1. What is the purpose of the letter?
 2. What is the topic of the passage?
 3. What is the main idea of the first paragraph?
- etc.

(contoh pertanyaan level tinggi: menyimpulkan isi bacaan/teks)

1. From the data shown in the first graph/diagram, we can infer that the inflation rate in 2007 is...
 - a. 7.5
 - b. 7.6
 - c. 7.9
 - d. 7.4
2. We may infer that the writer believes that...
 - a. workers should stop complaining and get back to work
 - b. managers should pay attention to workers welfare
 - c. workers should be treated like machines
 - d. workers should be treated as a part of company assets

3. The writer believes that the company ...

- a. must make a profit at any cost
- ~~b. should be subsidized~~
- c. should double marketing cost
- d. should not follow strategic marketing

(contoh pertanyaan level tinggi: menyimpulkan isi teks/bacaan)

4. We can conclude that the company ...

- a. should be closed down
- b. should apply strategic marketing
- c. should change the management
- d. should implement efficiency in management cost

Task 5 (akhir berupa latihan mengkonsolidasikan apa yang telah dipejari pembelajar dari teks)

Ini dapat berupa:

1. Mendiskusikan apa yang telah dibaca
2. Meringkas apa yang telah dibaca, dst.

Contoh:

Instruksi: Discuss with your friends (or a group of 5) the following questions

1. Suppose you were a manager of the company. The company faces financial difficulties. How should you do to overcome this problem?
2. Based on your discussion, write down the solutions you get to save the company.