

---

# Contoh Pengembangan Bahan Ajar untuk Program Audio (Bahan Ajar untuk Latihan Keterampilan Mendengarkan)

1. Buat silabus (peta bahan ajar) untuk keterampilan mendengarkan dengan format berikut:

## Kompetensi Dasar:

Merespon makna dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) yang ragam bahasa lisan sangat menggunakan sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: menyapa orang yang belum/sudah dikenal, memperkenalkan diri sendiri/orang lain, dan memerintah atau melarang

---

---

## **Level Dasar :**

1. Merespon percakapan pendek sederhana yang melibatkan ujaran memperkenalkan diri/orang lain
2. Membedakan fonem yang terdapat dalam kata kunci
3. Mengidentifikasi kata kunci

## **Level Menengah:**

Menentukan makna ujaran/kalimat berdasarkan konteks percakapan

## **Level Tinggi:**

Menentukan informasi rinci (partisipan, tempat, waktu dll) yang tertuang dalam percakapan atau monolog pendek

---

---

Contoh Latihan berdasarkan Indikator di atas:

**Untuk level dasar:**

(1). Siswa mendengarkan:

A: "Hello. How do you do? I'm Andy"

B:"Hi. How do you do? I'm Ani

"How many speakers can you hear?"

Siswa membaca:

a. two    b. three    c. four    d. five

(2). Siswa mendengarkan:

A:"By the way, where are you from, Andy?"

B:"I'm from Australia

"Where does Andy come from?"

a. Australia    b. Austria    c. Asia    D. America

---

---

(3) Listen to the pairs, then discriminate the sounds (phonemes)

Siswa mendengar:

1. pin    2. pen    3. pain    4. pen

Siswa membaca (pada lembar latihan):

a. 1-2    b. 2-3    c. 2-4    d. 3-4

(4) Listen to the sentences, then identify similarity or difference

Siswa mendengar:

“Is he living?”

Siswa membaca:

a. Is he living?    B. Is he leaving?

---

---

# Learning Activity 1:

## Listening

Indicators: (see the syllabus)

### A. Pre-activity:

Task 1: Look at the following picture.

Then, answer the questions below

*Gbr situasi: Dua orang, A (hotel manger)  
dan B ( Travel Agency Manager) di kantor  
saling berkenalan*

---

- 
1. What is the picture about?
  2. Where does the conversation take place?

B. Task 2: Listen to the dialogue twice.  
Identify/indicate which of the following sentences has a rising intonation.

Example: You hear: “ Can you give us the  
details? (script)

---

---

You read : a. Can you give us the details? ( raising )  
b. I'll give it next week ? ( falling )

The answer is (a) .....

1... Etc

Task 3: (see indicator #2): Respond the given expression that you hear from the tape

Example: You hear: Can you give us the details?

Your response: Sure, I'd give you ...

---

---

# Learning Activity 2: Asking and Giving Advice

Indicators:

1... etc

A.

---



---

(4) Listen to the tape a second time. Mark how many times you hear the following words in the given space

visit \_\_\_\_\_ rooms \_\_\_\_\_ stay \_\_\_\_\_ name \_\_\_\_\_

---

---

**Untuk level menengah:**

3. Siswa mendengarkan:

A: "What do you do exactly here?"

B: "Well, I'm an English teacher?"

Siswa membaca:

The woman asked, "What do you do exactly here?"

What does it mean?

a. She asks the man's job

b. She asks the man's address

b. She tells the man's job

d. She wants to know where he is from

4. Siswa mendengarkan:

A: "Can you speak Indonesian?"

B: "I wish I could."

---

---

Siswa membaca :

The man said : “I wish I could”

What does it mean?

- a. The man can speak Indonesian Indonesian
- b. The man can not speak Indonesian
- c. The man wants to speak Indonesian
- d. The man will speak Indonesian

**Untuk level tinggi (upper level):**

(1) Siswa mendengar:

Anwar: “Hi? How are you?”

Budi:”Hi. I’ fine? Have you done the homework.

Anwar:”Not yet. How about you?”

Budi:”Well, I have done it.”

Anwar: “Can I have a look?”

Budi: “Sure!”

---

---

5. Who are the speakers?

a. Andi and Anwar

c. Andi and Ani

b. Anwar and Budi

d. Amir and Anwar

6. What are they talking about?

a. They are talking about homework

c. They are talking about time table

b. They are talking about test

d. They are talking about the subjects they like

---

---

(2) Listen to the dialogue and fill out the given form.

Siswa mendengarkan:

“Situation: A tourist is checking in in a hotel. A receptionist is asking about his/her identification”

R: Good morning? What can I do for you, Sir?

T: Well, I'm going to stay here for three days?

R: Sure. What rooms are you going to have? Single or double?

T: Two single rooms, standard ones.

R: All right. Can I have your name, Sir?

---

---

T: My name is Baker, James Baker.

R: What is your nationality?

T: I'm American.

R: By the way, what's is your purpose of visit?

T: Business.

R: Thank you for your information.

T: You're welcome.

---

---

Name : \_\_\_\_\_

Nationality: \_\_\_\_\_

Length of stay: \_\_\_\_\_

Type of room : \_\_\_\_\_

Purpose of visit: \_\_\_\_\_

---