



Contoh Kerangka Pengembangan Materi Ajar untuk keterampilan Mendengarkan(Listening)

Unit1: INTRODUCTION

Listening

Kompetensi Dasar: (Turunkan dari silabus)

Indikator: (Turunkan dari silabus)

A. Pre-activity:

Task 1 (Kegiatan pembelajaran dalam bentuk pengaitan antara pengetahuan siswa dengan bahan ajar yang akan diliput)

Contoh: Answer the following questions orally based on the given pictures

1. What do the following pictures tell you about?
2. Who are they?
3. What are they doing? etc.

Task2: Look at the given pictures and tell about them

Task 2(merujuk keada Indikator 1):

Listen to the dialogue twice, then answer the questions

(contoh untuk pertanyaan level rendah)

1. How many speakers can you hear?

2. Mark how many times you hear the following words.
3. Underline the sentences you hear.
4. How many questions can you hear? Circle your answer.

2 3 4 5 6

5. Which word do you hear?
a. fan b. van c. pan d. ton
6. Which sentence do you hear?

Contoh siswa mendengarkan: Is he living?

Siswa membaca: a. Is he leaving?

b. Is he living?



Task 3 (merujuk kepada indikator 2) Contoh pertanyaan level menengah

1. Listen to the text, then write true or false after each sentence
2. Listen to the tape again take notes, With your friends fill in the missing parts of the text you hear.
3. Listen to the interview, then fill out the following form.

Name: _____

Address: _____

Age : _____

Occupation : _____ etc.

4. Listen to the text twice, then put the picture in order based on the information you get from the text.

Task 4 (merujuk kepada indikator 3.) Contoh pertanyaan level tinggi

1. Listen the text (or the talk) twice, then write the answer to the following questions.

Conoh dialog:

Reservation: Good morning. Garuda Airlines, how can I help you?

Clerk (RC)

John : Yes, I would like to make a reservation to go to Bali.

RC: When would you like to go?

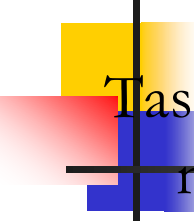
John: Um, on Friday morning, is that okay?

RC: Okay, we have three flights to Bali on Friday morning, the first one leaves at 07.00, the second one at 09.30, and the third at 12.00.

John: Could I go on the half past nine flight?

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- 1) What was John's purpose to phone the Garuda reservation office.
 - 2) What flight did he take? Et
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2. Listen to the dialogue again, then with a partner fill in the missing parts of the dialogue.
3. Listen to the dialogue, then answer the following questions
 - 1) Who are involved in the dialogue?
 - 2) What do they talk about?
 - 3) Where does the dialogue possibly take place?



Task 5 (Kegiatan akhir, Follow-up activity, umumnya mengintegrasikan keterampilan berbahasa, misalnya listening dengan speaking).

Contoh: Listen to the talk, then make similar talk using the following situations.

Situation 1: Suppose you were Reservation Clerk of Garuda Airline Company. A tourist asks you about flight schedule to Yogyakarta for Saturday.