1. Definition:

Material development is basically dealing with selection, adaptation, and creation of teaching materials (Nunan, 1991). In practice, it focused on evaluation, adaptation of published materials and creation (development of teaching materials by teacher in line with the existing syllabus).
2 The scope of Material Development

Based on the definition, the coverage of material development consists of:

2.1 the selection or evaluation of teaching material on the basis of a set of criteria or principles;

2.2 the process of adapting teaching materials based on a set of criteria or principles
2.3 the creation of teaching materials based on a set of principles, theories, and the syllabus developed by teachers
3. The role of teaching materials

According to Richards (2001) teaching materials in the process of teaching and Learning function as:
3.1 the language input for learners;
3.2 ideas for teachers in planning and teaching lessons
In line with this, Canningsworth (1995) summarizes the role of teaching materials (especially textbooks) as:

- a resource for presenting materials (spoken and written);
- a source of activities for practice and communicative interaction;
- a reference source for learners on grammar, vocabulary, pronunciation, and so on.
• a source for stimulation and ideas for classroom activities;
• a syllabus (where they reflect learning objectives that have already been determined); and
• a support for less experienced teachers who have yet to gain in confidence
Whereas, Dudley-Evans and St. John (1998) Suggest that for teachers of ESP courses, teaching materials function as:

- as a source of language;
- as learning support;
- for motivation and stimulation;
- for reference.
• Task #1: Now, in a group of five:
  1. Discuss other possible roles of teaching materials in the teaching and learning process.
  2. Give examples of teaching materials related to the roles you discussed in the group