

Topic #1

Basic Concepts in Course/ Curriculum Design

Objectives:

At the end of the session, students are able:

- *Identify basic concepts in course/ curriculum design
- *differentiate syllabus from curriculum
- *explain approaches in language teaching

1.1 Curriculum is educational program which states: (a) educational purpose of the program (ends/outcomes); (b) the content; (c) teaching procedures and learning experiences which will be necessary to achieve this purpose (means/process);(d) some means for assessing whether or not educational ends have been achieved (Richards ,et.al.1985)

1.2 Syllabus is a description of the contents of a course of instruction and the order in which they are to be taught (Richards, 1986)

-Syllabi – ways of organizing the course and materials (Brown, 1995)

1.3 Approaches – ways of defining what and how the students need to learn

1.4 Method – ways of teaching a language which is based on systematic principles and procedures

1.5 Techniques – ways of presenting the materials and teaching

1.6 Exercises – ways of practicing what has been presented

Approaches to Language Curr.Development

- Approaches

- *Classical approach

- *Grammar-Trans Approach

- *Direct Approach

Ways of defining what the students need to learn

- * Humanism: Ss need to read classics

- *Ss need to learn with economy of time and effort

- *Ss need to learn communication. So they should use only second language in class

*Audiolingual
Approach

*Ss need operant conditioning
and behavioral modification to
learn language

*Communicative
Approach

*Ss need to/must be able to
express their intentions, that
is, they must learn the
meanings that are important
for them

Topic #2: The Elements of Curriculum

Objectives: - Identify the curriculum elements
- Identify the relationship among the curriculum elements

2.1 Curriculum Elements: those distinct, yet related, parts of the whole curriculum including intent (aims, goals, and objectives), content, learning activities and evaluation.

- * **Goal:** a broad and general statements of society's intention for the school as an institution
- * **Aim :** a general statement of intent at the system school, subject department, or grade level which is derived from interpretation of goals
- * **Objective:** specific statement of planned learning outcomes, derived from the analysis of aims

2.2 Content : is the subject matter of the teaching-learning process and includes knowledge, processes, and values (or content, process, and context)

2.3 Learning activities : those activities offered to learners in the teaching-learning situation which enable them to acquire designated content and so achieve the stated objectives

2.4 Evaluation: the systematic process of collecting data in order to make judgments of statements of worth. Here, data are collected and interpreted through measurement and assessment of student performance.