Models(Approaches to) ESP Course Design
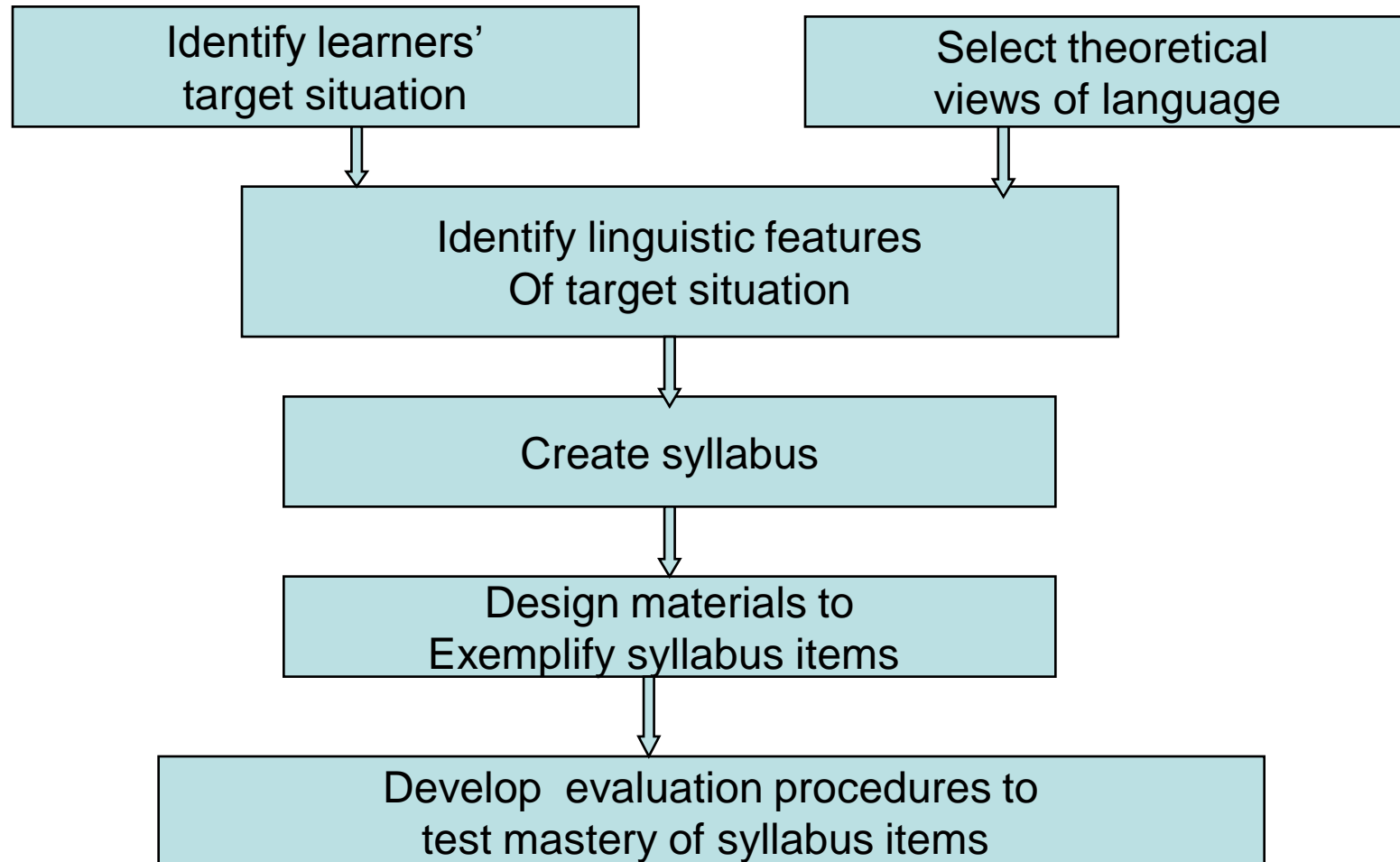
Comparison of The Models

1. A language-centered approach to ESP Course Design

Identify learners' target situation		Select theoretical views of language

↓ ↓

Identify linguistic features Of target situation

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Create syllabus

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Design materials to Exemplify syllabus items

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Develop evaluation procedures to test mastery of syllabus items

2. A skills-centered approach to ESP Course Design


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                    ┌──────────────┐
                    │ Theoretical  │
                    │views of      │
                    │language      │
                    └──────┬───────┘
                           │
                           ▼
┌──────────┐  ┌──────────────┐  ┌──────────┐  ┌──────────────────┐  ┌──────────────────┐
│Identify  │→ │Analyze skills/│→ │Write     │→ │Select texts and  │→ │Develop evaluation│
│target    │  │Strategies     │  │syllabus  │  │write exercises   │  │Procedures which  │
│situation │  │required       │  │          │  │to focus on skills/│  │Require the use   │
│          │  │To cope in     │  │          │  │strategies in     │  │of skills/strategies│
│          │  │target         │  │          │  │syllabus          │  │In syllabus       │
│          │  │situation      │  │          │  │                  │  │                  │
└──────────┘  └──────────────┘  └──────────┘  └──────────────────┘  └──────────────────┘
                           ▲
                    ┌──────┴───────┐
                    │Theoretical   │
                    │views of      │
                    │learning      │
                    └──────────────┘
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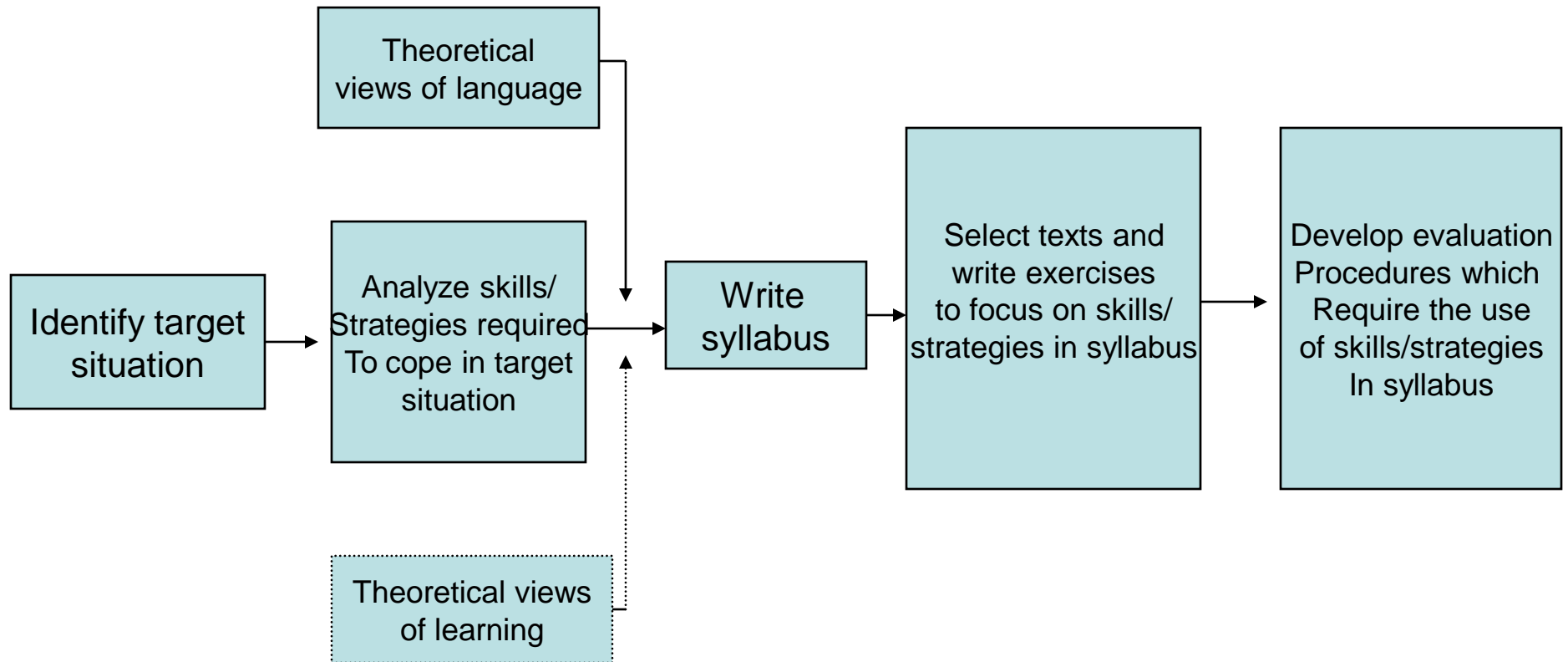
3. A learning-centered approach

Identify learners

Theoretical Views of learning

Analyze learning situation

Analyze learning Target situation

Theoretical Views of language

Identify attitudes/wants/ Potential of learners

Identify needs/potential/ Constrains of learning/ Teaching situation

Identify skills and know-ledge needed to function
In the target situation

Write syllabus/materials to exploit the potential of the learning situation in the acquisition of the skills and knowledge required by the target situation

Evaluation

Evaluation