Models (Approaches to) ESP Course Design

Comparison of The Models
1. A language-centered approach to ESP Course Design

- Identify learners’ target situation
- Select theoretical views of language
- Identify linguistic features of target situation
- Create syllabus
- Design materials to exemplify syllabus items
- Develop evaluation procedures to test mastery of syllabus items
2. A skills-centered approach to ESP Course Design

- Identify target situation
- Analyze skills/Strategies required To cope in target situation
- Theoretical views of language
- Write syllabus
- Select texts and write exercises to focus on skills/strategies in syllabus
- Develop evaluation Procedures which Require the use of skills/strategies In syllabus
- Theoretical views of learning
3. A learning-centered approach

Theoretical Views of learning

Analyze learning situation

Identify attitudes/wants/Potential of learners

Identify needs/potential/Constrains of learning/Teaching situation

Analyze learning Target situation

Identify skills and knowledge needed to function In the target situation

Write syllabus/materials to exploit the potential of the learning situation in the acquisition of the skills and knowledge required by the target situation

Evaluation

Theoretical Views of language