

## REVIEW UNIT

## Listening

Listen to your teacher (or the tape) carefully. Then, for questions 1-5, answer the given expressions by crossing a or b for the correct one.

*For example: You will hear: "Good morning. How are you?"  
Your response: Good morning. I'm fine.*

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 Listening Script:

1. A: Good afternoon. How are you?  
B : .....
2. Andi : Hi, I'm Andi.  
Jenny: Hi. I'm Jenny. Nice to meet you.  
Andi : ....
3. Teacher: Listen carefully. Don't talk loudly!  
Students: .....
4. Ani : Where do put my pen?  
Susi : Well, ....
5. Jody : Excuse me. Can you pass me the pencil?  
Ari : Here it is.  
Jody: .....

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- |                             |                                      |
|-----------------------------|--------------------------------------|
| 1. a. Good morning. I'm Ok  | b. Good afternoon. I'm fine, thanks. |
| 2. a. Nice to meet you, too | b. Hi, I'm OK                        |
| 3. a. Yes. We will          | b. No. We won't                      |
| 4. a. Look at there         | b. I put it on the table             |
| 5. a. Thank you.            | b. That's good.                      |

For no 6-10, listen to the given dialogues, then answer the questions. Cross a, b, c or d for the correct answer

6. Where does the dialogue take place?  
a. at the office    b. at school    c. at the restaurant    d. at the station
7. How many persons are there in the dialogue?  
a. two persons    b. three persons    c. four persons    d. five persons
8. Who is Mrs. Tati?  
a. She is an English teacher    b. She will come  
c. She is headmaster    d. She is a teacher

9. Who invites the member of the English Club?  
a. Erik                      b. Mrs. Tati              c. The teacher              d, Headmaster
10. Who should bring food and drink?  
a. native speaker                      b. chair person of the club  
c. every member of the club              d. the teacher

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Listening Script 1:

Ali : Andi! This is Jodi, our new classmate.

Andi: I'm Andi. How do you do?

Jodi : I'm Jodi. How do you do?

Andi: By the way, will Mrs. Tati, our English teacher, come to our class this morning?

Ali : I think so.

Listening script 2:

Attention please!

Every member is invited to 'Our English Club'

There will be a native speaker in our program.

Don't miss it. You'll have a chance to talk with him.

Don't forget to bring food and drink!

Chairperson of the English Club

Erik

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## UNIT 6

Indikator :

1. Siswa dapat merespon ujaran meminta dan memberi jasa
2. Siswa dapat merepon ujaran meminta dan memberi barang
3. Siswa dapat merespon ujaran meinta dan memberi fakta
4. Siswa dapar melengkapai telks lisan

Activity 4: Listen to the given expression and respond to it by crossing a or b for the correct answer

Example: You will hear: A: "Pass me your pen, please!"  
Your response: "Sure, here you are."

1. a. Sure. Here you are      b. No, I can't
2. a. No. Thanks              b. Yes. Here it is
3. a. Sure. Here it is        b. OK, I'll do
4. a. That's good!            b. Sure, here it is
5. a. Yes, you are.            b. Yes. Which one?
6. a. No, I didn't             b. No. Thanks
7. a. Thank you                b. Yes. I did
8. a. Yes, please              b. No. I don't
9. a. No. thank you          b. Sure. I can
10. a. Yes, thank you        b. That's OK

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Listening script:

1. A: Give me your ruler, please!  
B:...
2. A: Pass me the pen, please!  
B: ...
3. A: Give him the pencil!

- B: ...
4. A: Can you lend me your dictionary?  
B: ....
5. A: I can not reach my book. Can you pass me that book, please?  
B:...
6. A: Did you come to the meeting, yesterday?  
B: ...
7. A: Did you meet with Andi there?  
B: ...
8. A: Good morning. What Can I do for you?  
B: ...
9. A: Can I help you?  
B:
10. A: Shall I take those books for you?  
B: ....
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Activity 5: Listen to the dialogue carefully, then answer the questions

1. Where does the dialogue take place?
2. What does the woman want?
3. How many persons are there in the dialogue?
4. Who are they?

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Listening Script:

Shop assistant : Good morning. What Can I do for you, Madam?

Old Lady : Good morning. Yes, please. Could you show me where I can get milk here.

Shop assistant: Just go to the corner. You can find it in the dairy section.

Old Lady : Thanks you very much.

Shop assistant : You're welcome.

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Perubahan Activity 4 (dalam naskah buku hal 93) menjadi Activity 7:

Dialogue 1:

Benny : Give me your dictionary, please!

Sarah : Sure, here you are.

Benny : Thanks.

Sarah : You're welcome.

Dialogue 2 (tetap)

Activity 8 (tambahan)

Give me your pen, please

Sure, here you are

Pass me that book, will you

Sure, here it is

.....

....

Activity 9: Now, you work in pairs. Ask your friend to give things to you.

Example: You: Give your pencil, please! I forget to bring pencil.

Your friend: Sure, here you are.

You: Thanks.

Your friend: You're welcome.

## SPEAKING

Indikator:

1. Siswa dapat melafalkan kata, frase, dan ujaran
2. Siswa dapat menggunakan ujaran menawarkan, menerima, dan menolak bantuan
3. Siswa dapat memberikan, menerima, dan menolak saran
4. Siswa dapat menggunakan ujaran memberikan, , menerima, dan menolak saran
5. Siswa dapat bercakap-cakap

## READING

### Indikator

1. Siswa dapat mengidentifikasi makna kata
2. Siswa dapat mendapatkan informasi rinci
3. Siswa dapat menyimpulkan fungsi teks

### Activity 24: Answer the questions

1. Have you ever stayed in the hotel?
2. Where did you stay?
3. How long did you stay?
4. Whom did stay with?

### Activity 25: Now, read the following advertisement and answer the questions

Iklan Hotel (ambil dari Buku Communicative English in Context Kls. 2, hal 49)

1. What is the name of the hotel?
2. Where is it located?
3. What is the telephone number?
4. Is there a telephone in each room?
5. Is there Japanese food served at the hotel's restaurant?
6. Can we come to the hotel at 1 p.m. ? Why?

Activity 26: Read the following table, then answer the questions

Kartika Hotel Room's Rates  
Effective: January, 5, 2007

Types of Rooms	Price per night
Standard	
Single	Rp 275.000,-
Double	Rp 300.000,-
Deluxe	Rp 375.000,-
Suite	Rp 750.000,-
President Suite	Rp 1.000.000,-

1. When is the price list effective?
2. How much is for double room per night?
3. How much do you have to pay if you spend two nights in single room?
4. How much does a guest have to pay if s(he) spend three nights in deluxe room?
5. Which room is the most expensive one?

Activity 27: Now, read the following text and answer the questions

Kutip Iklan Film (dari Communicative English in Context Kls. 2, hal 490

1. What is the title of the film?
2. Who is the actor?
3. What kind of film is it?
4. Which country produced it?
5. If you want to see the film at 2 p.m. where should you go?

Activity 28 (dari Activity 33 hal 103)

## WRITING

Indikator:

1. Menulis kalimat sederhana
2. Menyusun kalimat sederhana menjadi teks tulis fungsional pendek

## UNIT 7

### LISTENING

Indikator:

1. Merespon ujaran meminta dan memberi pendapat
2. Menyalin kata atau kalimat yang didengar
3. Mendapatkan informasi yang terdapat dalam dialog

Activity 5: Listen to the given expression and respond to it by crossing a or b for the correct answer

Example: You will hear: A: “ What do you think of this book?”  
Your response: “It’s a good book”

1. a. It’s a good one      b. Thank a lot
2. a. It’s allright      b. I think she is a good teacher
3. a. Not really bad.      b. What do you say?
4. a. No, I don’t      b. Not bad
5. a. He is smart.      b. Well, I’ll do it

Listening Script:

1. A: It’s a new library. What do you think of it?  
B: .....
2. A: That’s our a new English teacher? What’s do you think about her?  
B: ....
3. A: Have you seen our basketball team?  
B: Yes, I have.  
A: How do you see that team?  
A: ...
4. A: Look at this! It’s a nice picture. What do you think about that picture?  
B: ...
5. A: Have you heard that Andi have been elected as the head of our OSIS?  
B: Yes, I have got that news form Ali. What do you think of him?  
A: ....



Activity 6 (Listening Script dari Activity 2hal 108 ): Listen to the dialogue and answer the questions

1. Where does the dialogue possibly take place?
2. Who are in the dialogue?
3. What are they talking about?
4. What is Andri's opinion about the bedroom?

## SPEAKING

Indikator

1. Melafalkan ujaran meminta dan memberi pendapat
2. Menggunakan ujaran meminta dan memberi pendapat
- 3 Bercakap-cakap dengan menggunakan ujaran meminta dan memberi pendapat

Activity 12 (semula 13) rambahan:

Asking for someone's opinion

- What do you think of/about...?
- What's your opinion of...?
- What do you think/feel ?
- Do you have any opinion on ...?

Giving your opinion

(lihat yang sudah ada)

Activity 14: Work in pairs and ask your friend about his/her opinion on things or people in the house or school

Example : You : What do you think of our a new school library?

Your friend: I think it is more complete now

## READING

Indikator:

1. Mengidentifikasi makna kata
2. Mengidentifikasi penggunaan kalimat
3. Menggunakan kalimat
4. Menemukan informasi rinci

## WRITING

Indikator:

1. Menulis kalimat sederhana
2. Melengkapi teks tulis sederhana
3. Menulis deskripsi sederhana tentang lingkungan terdekat

## UNIT 8

### LISTENING

Indikator:

1. Merespon ujaran menyatakan suka dan tidak suka
2. Melengkapi dialog
3. Mendapatkan informasi yang terdapat dalam dialog

Activity 4: Listen to the given expression and respond to it

Example: You will hear: "Do you like reading story book?"  
Your answer: "Yes, I like it very much"

1. ....
2. ....
3. ....
4. ...
5. ....

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Listening Script :

1. A: Do you like dancing?  
B: ...
  2. A: Do you enjoy this football game?  
B:
  3. A: Look! She is reading a book there.  
B: She likes reading . Do you like reading?  
A: ....
  4. A: Which one do you like best? Playing badminton or table tennis?  
B: .....
  5. A: What do you like to drink? Tea or milk?  
B: ...
- 

Activity 7: Dari Activity 9 (hal 128)

Activity 8: Dari Activity 4

Activity 9: Listen to the dialogue carefully and answer the questions

1. What are they talking about?
2. Where are they talking about?
3. What does Andri like?
4. Does Ani like basketball?
5. Where does the dialogue take place?

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Listening Script:

Andri: Ani, look at our team in the field! They are now preparing for our school competition.

Ani : Yeah! They practice almost every day. By the way, do you like basketball?

Andri : Yes, of course. How about you?

Ani : Well, I don't like it. I like table tennis very much.

Andri: Let's go to the school library now. We have reading assignment.

Ani : All right.

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Activity 10: Ambil Activity 11 (hal 128)

**SPEAKING**

Indikator:

1. Melafalkan ujaran menyatakan suka dan tidak suka
2. Menggunakan ujaran menyatakan suka dan tidak suka
3. Bercakap-cakap yang melibatkan ujaran menyatakan suka dan tidak suka

Activity 16: Read and practise the following expressions

Expressing like

- I like reading
- I really enjoy ...
- They love ...
- She's really fond of...

Expressing dislike

- I don't like writing
- I hate ....
- They dislike...
- She's not too fond of...

## READING

Indikator:

1. Mengidentifikasi makna kata
2. Menentukan makna kalimat
3. Mendapatkan informasi rinci

## WRITING

Indikator

1. Menulis kalimat sederhana
2. Melengkapi teks tulis sederhana
3. Menyusun kalimat menjadi paragraf
3. Menulis deskripsi sederhana tentang lingkungan terdekat

## UNIT 9

### LISTENING

Indikator:

1. Merespon informasi dalam teks lisan monolog berbentuk deskriptif dan prosedur
2. Mendapatkan informasi rinci
3. Menentukan fungsi teks
4. Mengidentifikasi langkah-langkah teks prosedur

Activity 1: tambahkan pertanyaan berikut

1- 3 sama

4. Do you have a bird, a cat, or other pets at home?
5. Do you know how to keep a bird or other pets at home? If you know, now tell us?

Activity 2: Ambil dari Activity 10 hal 152

Activity 3: Ambil dari Activity 11 hal 152

Activity 4: Study the incomplete text below, then complete it while you are listening to the tape or the teacher.

Text ambil dari latihan Listening dari buku Communicative English in Context untuk SLTP kelas II hal 92 (atau cari teks deskriptif tentang binatang dari bahan lain)

Activity 5: Listen to the recipe for making noodle soup. Then, put the steps in the correct Order. Write 1, 2, 3, 4, 5 etc. next to the steps

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Listening Script:

“First, boil the water in the pan for 3 or 5 minutes. Second, put the noodle into the boiling water. Third, put the seasoning powder into the pan. Fourth, put the seasoning oil. Fifth, stir the noodle and the seasoning. Sixth, put the soup noodle into the bowl. Finally, serve the soup noodle.”

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\_\_1\_\_ Boil the water in the pan for 3 or 5 minutes.

\_\_\_\_\_ Put the seasoning oil.

\_\_\_\_\_ Put the seasoning powder into the pan.

\_\_\_\_\_ Put the noodle into the boiling water.

\_\_\_\_\_ Stir the noodle and the seasoning.

\_\_\_\_\_ Serve the noodle.

\_\_\_\_\_ Put the soup noodle into the bowl.

Activity 6: Look at the diagram below. Then listen to the text carefully. After listening, complete the text.

Buat diagram TV berikut tombol fitting listrik

Listening script:

“ First, plug in the wire and turn on the TV by pressing the power button. Then, push the button for TV channel. Find the channel you want to watch. Next, set the volume. If you like, you can adjust the picture by pressing the button for menu. Here, you can adjust, for

example, the colour and the brightness. You can also operate these by using remote control. Finally, you are ready to watch the TV program.”

**Catatan: yang digarisbawahi yang dikosongkan dalam teks**

Activity 7: Listen to the text read by the teacher (to the tape), then answer the questions below

Listening Script:

“OK, students. Now, Stand up. Next, put your feet apart. OK. good! Then, raise your hands high over your head. All right. Now, put your hands together. OK, now slowly move your hands in a circle down to the floor. Next, come up again. OK, good. Now, do it two times. Yes, good. That’s it. Thank you.”

1. What is the text about?
2. Where do you usually hear this?
3. Who gives this kind of text?
4. Can you do what you have heard? If, yes do it or draw it.

Activity 8: Listen again to the text. Then, write what you have heard in a good order.

Example: First, stand up. Second, .... etc.

## SPEAKING

Indikator:

1. Mendeskripsikan sesuatu, misalnya binatang atau benda disekitar
2. Menjelaskan urutan langkah melakukan sesuatu

Activity 9: Now listen again to the description you have heard in Activity 3. Then, mention the name of each animal.

Activity 10: Look at the pictures below. Then, describe one of the animals given in the pictures.

Example: That is the frog. The frogs usually lives in the water. They can jump. dst.

## Gambar binatang yang dekat dengan dunia siswa SMP

Activity 11: Ambil dari activity 13 hal 153

Activity 12: Look at the table and study the given words or sentences . Then, tell this recipe to your friends in the class.

Example: I will tell you how to make a fried noodle. First, boil the water in pan. Next, put the noodle into boiling water. Then, ...

Goal	Materials	Steps
How to make a fried noodle	<ul style="list-style-type: none"> <li>- one pack of fried noodle with the seasoning inside</li> <li>- prepare a pan and two glasses of fresh water</li> </ul>	<ul style="list-style-type: none"> <li>- boil the water in a pan for 3 or 5 minutes</li> <li>- put the noodle into the boiling water</li> <li>- stir it for half or 1 minute</li> <li>-put the boiled noodle into a bowl or plate</li> <li>-put the seasoning oil into the bowl or plate</li> <li>- then, put the seasoning powder and fried onion</li> <li>- add more sauce if you like</li> <li>- finally, serve the fried noodle</li> </ul>

Activity 13: Look at the pictures below and study the steps given. Then, tell how to make this recipe (chocolate pudding) to your friends in the class

Ambil dari naskah Bu Ai tentang membuat pudding coklat (tabel nya saja)

**READING**

Indikator:

1. Membaca nyaring teks tulis dengan ucapan, tekanan, dan intonasi berterima
2. Menentukan makna kalimat berdasarkan teks
3. Mengidentifikasi langkah-langkah pengembangan teks deskriptif

**WRITING**

Indikator:

1. Menulis kalimat sederhana
2. Menulis deskripsi tentang sesuatu (binatang)