

TAMBAHAN MATERI UNIT 1

Task 2 : Listen to the expressions and response them

Listening Script:

1. A: How do you do? My name's Budi.
B:
2. A: Hi. ! You must be Andi. I'm Jaki.
B:
3. A: May I introduce myself; Eki, marketing manager of ABC company.
B:
4. A: Excuse me, my name's Ane. Oh, How do you do!
B: ...
5. A: Hello? Good morning. This is Jane.
B:

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1. a. How do you do? I'am Andi.
b. How are you today?
 2. a. Oh, are you?
b. Hi. I'm Ambi
 3. a. My naem's Eri, general manager of Great River company
b. Hi. Where are you going?
 4. a. How do you do. I'm Susi.
b. Hi! What's your name
 5. a. Hello ? How are you this morning.
b. Good moring, Jane. I'm Betty

Task 3: Listen to dialogue and answer the questions

Listening Script:

Yudy: Good morning, Sir.

Mr. Ali : Good moring. Are you a new student?

Yudi : Yes, Sir. Sir. How do you do? I'm Yudi Sutanto. I'm in X C.

Mr. Ali: How do you do? My name is Ali Nurdin. I am an English teacher.

Yudy : I'm really glad to meet you, Sir.
Mr. Ali: Glad to meet you, too, Yudi.

1. Where does the dialogue possibly take place?
2. Who are they?
3. In which class does he belong to?
4. What subject does the teacher teach?
5. What does the expression, "How do you do" mean?

Task 9: Listen to dialogue and answer the questions

Listening Script:

Linda: Hi! Doni. How are you?

Doni : Hi!. I'm fine. Thanks. How about you?

Linda: Good. Thanks. By the way, can you do me a favour?

Doni : Sure. What's that?

Linda : dst. (lihat percakapan selanjutnya pada Task 8 hal 5)

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1. How many persons are there in the dialogue?
2. Who are they?
3. What are they talking about?
4. According to the dialogue, what are the steps of printing document?

Tambahan UNIT 2

Task 23:

Example:

4th INDONESIAN BOOK FAIR 2007

held by

Indonesian Publisher Association (IKAPI)

Date: July 20-27, 2007

Venue: Jakarta Convention Center

Programs:

1. Seminar and Workshops on Textbook Writing
2. Meeting with the writers
3. Book fair
4. Story telling by prominent story tellers for young learners

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Task 24. Now, study the following announcements

A master ceremony at Book Fair Opening Ceremony give the following announcements to the audiences

“Ladies and Gentlemen, on the behalf of the committee we proudly announce the agenda for this exhibition.

- First day, after the opening ceremony, we invite you all to attend the seminar and workshop
- Second day, from 09.00-12.00 Story Telling for elementary students
- Third day up to the seventh day, Book Fair

Thank you for your attention.”

Task 25: Now, make a short announcement. Use the given description as guide

1. You are an announcer in a school event. You have to announce this event to all of the students
2. You are a MC (Master of Ceremony) in the opening ceremony at The School Festival held by OSIS. You have to tell to all students the programmes of the Festival

UNIT 3

Task 1: Listen to the expressions, then response to them

Example: You will hear: “Would you like to come to my house?
Your respond: “ Thank you. I’d like to very much.”

Listening Script:

1. A: Will you join me for the meeting?
B:
2. A: Would you like to come to the party?
B: ...
3. A: Hi!, Do you have any plan tonight?
B: No, I’ll just stay at home.
A: What about going to the cinema?
4. A: We’ll have semester break next week. What are you planning for the holiday?
B: Well, I’m going to go to my home town. Won’t you come with me?
A:

5. Ani: Hey, Susi. We're going to the beach this weekend. Come and join us.
Susi: ...

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| 1. a. That's OK | b. Thank. I'll come with you |
| 2. a. Great! | b. That's not bad |
| 3. a. That's a good idea | b. Well, it's not good |
| 4. a. I'd love to go there | b. No, thanks |
| 5. a. That's lovely | b. I'm not well |

Task 19 (Tambahan)

Example : A: Can you come to the OSIS meeting tomorrow?

B: Yes, I can. What time will the meeting begin?

A: If I'm not mistaken it will begin at 1.30 p.m.

Task 31 (semula 35): Read the text carefully and answer the questions

1. Who is Dr, Owen Beattie?
2. What did he do in 1984?
3. Where did he discover incredible discovery?
4. What did he discover?
5. What caused the men killed?
6. Where did the poisonous lead come from?

Task 32 (semula 36): Read the text again. Then, identify the main and supporting ideas of the text. Use the table below