

TAMBAHAN MATERI UNTUK NASKAH KELAS VII SMT 1

UNIT 1

LISTENING

Indikator:

1. Melafalkan abjad dalam bahasa Inggris
2. Mengeja nama
3. Merespon percakapan pendek dengan cara melengkapi
4. Merespon ujaran menyapa orang yang dikenal/belum dikenal
5. Menyimpulkan informasi rinci yang terdapat dalam percakapan

Tambahkan untuk:

Activity 7: Listen to expressions carefully, then select the correct respond by crossing (x) a or b

Example: You will hear: "Good morning."

Your response: Good morning

- | | |
|-----------------------|--------------------------|
| 1. a. Good morning | b. Hello |
| 2. a. Thank you | b. I'm fine |
| 3. a. How do you do | b. How are you |
| 4. a. You are welcome | b. Nice to meet you, too |
| 5. a. Great | b. Goodbye |

Script:

1. A: Good morning. B:
2. A: How are you today? B:
3. Aman: Andi, this is Ani, our new classmate.
Andi : Hello, Ani.
Ani :
4. Andi: How are you?
Ani:
5. Andi : I'm sorry. I have to go now. Bye.
Ani :

Activity 8: Now, listen to the dialogue twice given on the tape carefully. Then, respond the questions

Example: You will hear: "How many students are there in the dialogue?"

Your response: Three students

- | | |
|-------------------------------|--------------------------|
| 1. a. Three students | b. Andri and Indra |
| c. Andri, Indra, and Santi | d. Andri and Santi |
| 2. a. in the office | b. in the classroom |
| a. in the canteen | d. in the school library |
| 3. a. Talking about the class | b. Introducing someone |
| b. Talking about the lesson | d. Talking about Santi |

Script: dialog diambil dari Activity 7 hal. 6

1. Who are they?
2. Where does the dialogue possibly take place?
3. What are they talking about?

SPEAKING

Indikator:

1. Menyapa orang yang belum/sudah dikenal
2. Memperkenalkan diri sendiri/orang lain

Tambahkan: Use the Expressions

Introducing yourself(Memperkenalkan dirimu):

-Hello! I'm Andi Informal
-Hi! I'm Ani

-May I introduce myself; Ani Formal
-Let me introduce myself, Andi
-Allow me to introduce myself, Andri.

Introducing someone (Memperkenalkan seseorang)

- This is Vera, our new classmate Informal
- Andi, meet Ani, our new classmate
- Oh,/Look,/Oh Look here's Ani, meet Andi

-May I introduce Mr. Andri, our... Formal
-Let me introduce ...
-Allow me to introduce....

Activity 12(Tambahan): Make a short dialogue. Use the expressions you have learned

Example: Andi: Hello! I'm Andi.

Amir : Hi! I'm Amir. I'm glad to meet you.

Andi : I'm glad to meet you, too

READING

Indikator:

1. Membaca nyaring kata, frase, kalimat dengan ucapan dan intonasi yang berterima
2. Mendapatkan informasi rinci

Activity 16 (tambahan untuk latihan)

No	Name	Age	Job	Address

WRITING

Kompetensi Dasar: Mengungkapkan makna gagasan dalam teks tulis fungsional pendek sangat sederhana dengan menggunakan ragam bahasa tulis secara akurat, lantang, dan berterima untuk berinteraksi dengan lingkungan terdekat

Indikator:

1. Membaca kalimat sederhana
2. Melengkapi teks fungsional sederhana, seperti formulir isian

Activity 21 : Complete the dialogues based on the given pictures.

Example: Andi: Who is that man, Ani?

Ani: He is Mr. Yudi.

Andi : What is that?

Ani: That is the blackboard

Buat gambar-gambar benda-benda dan orang yang ada di lingkungan sekolah (Contoh lihat Unit 4, hal. 31 Buku Communicative English in Context; Competence-based English for SLTP)

Activity 22: Complete this format with your personal data

Name : _____

Full name: _____

Place of birth: _____

Date of birth: _____

Religion: _____

Address: _____

School : _____

Grade: _____

Hobbies: _____

Tambahan untuk More about your Friend

Activity 23: Work in pairs. Ask your friend about his/her personal identity.

Example: You : What is your name?

Your friend: My name is Andi Matalata

You : Your nick name?

Your friend:

Contoh Autobiografi untuk Activity 24:

His name is Edward Sidy. He is 13 years old. He is a student of SMP Taruna Bangsa. Now, he is sitting at grade VII. He is very smart. He has many hobbies. He likes table tennis, singing, and painting.

UNIT 2

LISTENING

Indikator:

- Merespon tindak tutur(ujaran) memerintah
- Merespon tindak tutur(ujaran) melarang
- Menentukan makna ujaran
- Mendapatkan informasi rinci

Activity 7: Listen to expressions carefully, then select the correct respond by crossing (x) a or b

Example: You will hear: "Clean the blackboard, please!"

Your response: "Allright, Sir.

- | | |
|-----------------------|----------------|
| 1. a. Ok | b. Good |
| 2. a. Thank you | b. Yes, Madam |
| 3. a. You're welcome | b. Yes, I will |
| 4. a. Yes, Sir. | b. Great! |
| 5. a. Yes, I'll do it | b. Good job. |

Listening Script:

1. A : Put my book on the table!
B :
2. A: Clean the blackboard, please!
B:.....
3. A: Come on time!
B:.....
4. A: Open Unit 2, page ten!
B:
5. A: Read aloud and then spell it!
B:

Activity 9: Now, listen to the dialogue twice given on the tape carefully. Then, answer the questions

1. Who gives the instruction?
2. Who do the instruction?
3. What does s(he) instruct?
4. Where does the dialogue take place?

Listening Script:

Teacher: Good morning students!

Students: Good morning, Sir.

Teacher: OK, students. Before we study. You do what I said. Ready!

Students : Yes, Sir.

Teacher : Now, everybody stand-up! Good. Now, raise your arms.

Now, lean your body to the left, then to right!. Great! Now, sit down!

Thank you.

Students: You're welcome.

SPEAKING

Indikator:

1. Memberikan perintah atau melarang
2. Merespon perintah atau larangan

Activity 12: Now, work in pairs and make a short dialogue using one of the situations given in the pictures (in Activity 11)

Example : You: This is my office. Have a sit, please?

Your friend : Thank you.

READING

Indikator:

1. Membaca nyaring kta, frasa, dan kalimat
2. Mendapatkan informasi rinci

Activity 16: Read again the text in Activity 15, then answer the questions

1. Where and when was Tanti born in?
2. What is her hobby?
3. What is her zodiac?
4. How much does she weigh?
5. How tall is she?

WRITING

Indikator :

1. Menyalin kalimat
2. Melengkapi kalimat
3. Membuat kalimat sederhana

UNIT 3

LISTENING

Indikator:

1. Membedakan fonem bahasa Inggris
2. Merespon pertanyaan secara lisan
3. Melengkapi dialog
4. Mendapatkan informasi rinci

Activity 4: Look at the family tree below. Then, listen to the questions about the family and answer them orally.

Example: You will hear: “ Who is Nina’s mother?”

Your answer : “Nina’s mother is Mrs. Tuty.”

Gbr. diambil dari Activity 6 dengan perubahan

Activity 6: Listen to your teacher (the dialog given on the tape). Then, answer the questions.

1. How many persons are there in the dialogue?
2. What are they talking about?
3. How many sisters and brother does Dewi have?
4. What are they talking about?

SPEAKING

Indikator:

1. Melafalkan ujaran
2. Mengungkapkan ujaran meminta informasi
3. Menirukan percakapan
4. Melakukan percakapan

READING

Indikator:

1. Membaca nyaring
2. Mendapatkan informasi rinci
3. Menentukan makna kalimat

WRITING

Indikator:

1. Menulis kalimat
2. Melengkapi teks sederhana
3. Menyusun kalimat menjadi teks sederhana
4. Menulis teks fungsional sederhana

UNIT 4

LISTENING

Indikator:

1. Mengidentifikasi ujaran
2. Mespon ujaran meminta maaf
3. Melengkapi teks rumpang
4. Mendapatkan informasi rinci

Activity 3: Listen to the expressions, then response orally

Example: You will hear: "Hey, sorry, I'm late. There was a traffic jam."
Your answer : It's Ok.

1. a. Oh, I'm so sorry. I completely forget b. That's fine. Bring it later.
2. a. This is not fair. b. Oh. I am sorry. I forgot.
3. a. Thanks a lot. b. No. Sorry. I forgot
4. a. That's Ok b. Of course not. I'm sorry
5. a. Sure, here it is. d. Thanks.

Listening script:

1. A: Do you bring the book with you?
B:
2. A: Excuse me, Sir. Would you mind not smoking here, please?
B:
3. A: Did you give the novel to her yesterday?
B:
4. A: Oh, I'm so sorry. I forget to bring your book.

- B:....
5. A: Could you pass me that pen, please?
B: ...

Activity 6: Listen to the dialogue given on the tape. Then, answer the questions

1. Where does the dialogue possibly take place?
2. How many person are there in the dialogue?
3. What are they talking about?

Listening Script:

Mr. Amir: Have you types the letter to Mr. Budi?
Anita (his secretary): Not yet. I'm sorry, Sir. I completely forgot.
Mr. Amir : That's Ok. Will you do it now, please?
Anita : Certainly, Sir. I do apologize for my absent mindedness.

SPEAKING

Indikator:

1. Melafalkan ujaran
2. Menggunakan ujaran meminta maaf
3. Mengkapkan kesantunan

MEMBACA

Indikator:

1. Membaca nyaring
2. Mengidentifikasi makan kata
3. Mendapatkan informasi rinci

READING

Activity 16: Read the following text and answer the questions (Pengganti Text pada Activity 16 hal 61)

Announcement

The School Library Moved During Renovation

Our school library will be closed from March till May, 2007. During the renovation, the library is moved to Room No. 15, next to the language laboratory. For those who want to return and borrow books, see us there. We will serve you all there from March 2 till May 15. We do apologize for inconveniences.

Bandung, February, 26, 2007
The Librarian,

MENULIS

Indikator:

1. Menulis kalimat
2. Menulis teks sederhana

UNIT 5

LISTENING

Indikator:

1. Mengidentifikasi perbedaan fonem
2. Mengidentifikasi makna kata
3. Menentukan makna kalimat
4. Melengkapi dialog

SPEAKING

Kompetensi Dasar : Mengungkapkan makna tindak tutur fungsional pendek sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat

Indikator:

1. Melafalkan ujaran
2. Menggunakan ujaran
3. Melengkapi dialog
4. Menyusun ujaran menjadi dialog yang utuh
5. Melakukan percakapan

Tambahan Activity 17

Situation 2: Mr. Andy wants to buy 2 kilograms of sugar in traditional market. He tries to bargain for a lower price

You can begin with the following expressions:

Seller: What can I do for you, Sir?

Mr. Andy: I need 2 kilograms of sugar. How much is it?

Seller :.....

Mr. Andy:

READING

Indikator:

1. Mengidentifikasi makna kata
2. Mengidentifikasi kata benda dan kata bilangan
3. Mendapatkan informasi rinci
4. Mendapatkat pikiran utama

MENULIS

Indikator:

1. Melengkapi kalimat
2. Menyusun kalimat
3. Menulis teks tulis fungsional sederhana

Activity 32: After you read and study the advertisements in Activity 31, complete the following table

CATATAN: Hal 80 tidak ada (harusnya berisi tabel dan Teks Iklan Ratu Dept. Store tidak ada)

Activity 33: Based on the table you have completed in Activity 33, then you write simple text.

Example: Anugrah Department Store sells Men's and Women's clothing, such as