

UNIT 1

LISTENING

Activity 4: Listen to the expressions and respond them by choosing the given responses

Example:

You will hear: "Are you sure?"

Your response : I'm. Certainly.

Listening script:

1. A: Are you sure, she'll come?
B :
 2. A: Will you come to the meeting?
B: ...
 3. A: Hey! There will be school bazaar tomorrow. Will you come with us?
B: ...
 4. A: Have you checked out all of the packages?
B: Yes, Sir.
A: Have you put the labels on them?
B:....
 5. A: Have you booked the tickets?
B: Yes, I have
A: Are the tickets confirmed?
B:
-

1. a. Definitely b. Right!
2. a. No thanks b. I'm not sure
3. a. Certainly b. All right
4. a. That's right b. Definitely, Sir
5. a. Yes, all are confirmed b. That's OK

SPEAKING

Activity 17

Example:

A: Hey! folks. Will you come to the OSIS meeting?

B: Certainly. How about you?

A: I'm not sure. I have to go to the doctor with my father.

B: Come on! It's very important meeting. We can't miss it.

A: I can't decide now. Give me the time.

B: All right. See you then

A: See you.

READING

Activity 25:

10. Identify the main idea and supporting ideas of each paragraph. Write them on the table in you workbook.

Paragraph	Main Idea	Supporting ideas
1		
2		
3		
4		

WRITING

Activity 27: Study the picture below in pairs, Then, describe the situation given in the picture. Use the following words/phrases

Gambar Susana di Perpustakaan Sekolah seperti pada Activity 22

-school library – two sections – reference section –collection section- students – borrow the books - check out – return the books – librarian – on time – late – get fine

Activity 30 : Now, work in pairs. Fill out the following library card

Library Member Card	
Name :	_____
Student No.:	_____
Library Member No:	_____
Valid :	_____
Signature :	_____
<p>Note:</p> <ul style="list-style-type: none"> -Bring and show this card to the librarian when you want to return and borrow books. -Fine will be charged if you return the books very late 	

Catatan: Cari format yang tepat bila mungkin!

UNIT 2

LISTENING

Activity 2 (semula Activity 4)

Example : You will hear : “I got 9 for Math again, you know”
Your response: “That’s good!”

Activity 5 : Listen to the dialogue and answer the questions

Listening Script:

Teacher : Tell us what you have learned last week.

Andi : We have learned about how to express agreement and disagreement , Sir.

Teacher : That’s good? Ani!, Can you give example how to express agreement?

Ani : I beg your pardon, Sir.

Teacher : Andi tell her what the question is about.

Andi : Yes, Sir.

Andi – Ani : You have to give example how to express agreement , Ani!

Ani : I'm sorry?, Sir. I could'n catch what you said. I know the expression Sir.
If disagree with someone's opinion, we can say " I completely disagree
with
your opinion."

Teacher : OK, That's good, Ani.

1. Where does the dialogue possibly take place?
2. How many persons are there in the dialogue?
3. Who are they?
4. What are they talking about?
5. What does the expression, "I beg your pardon" mean in the dialogue?

SPEAKING

Activity 10: Study the following expressions

Asking for repetition

- I'm sorry? Can you repeat ...
- I'm sorry, I can't catch what you said
- I'm sorry, I didn't catch the last word.
- Pardon?
- I beg your pardon, Sir?
- Would you repeat what you said?
- Could you repeat once again?

Activity 11: Work in pairs and make a short dialogue. Use the expressions you have learned in activity 10

Example : A: Hi! My name is Jane Anderson. How do you do?

B: I'm Doddy. How do you do? Sorry, can you repeat your name again?

A: Jane... Jane Anderson.

Activity 12 : Study the following expressions

Showing your interest/attention:

- Tell me more about it
- I'd love to know about ..
- Really?
- And then?
- Right

Activity 13: Now, work in pairs and make a short dialogue. Use the expressions you have learned

Example: A: You know, I just got big news!
 B: Really? Tell me more about it
 A: Our friend, just got a big bonus.
 B : What is it about?

Activity 14: Study the following expressions

Complementing :

Responding to complements:

Informal

-I like your shirt!	- Thanks.
-(Mm!) You look great/terrific/fantastic	- Oh, thanks!
-What a terrific/beautiful/lovely/pretty ...	- (Oh,) not really/Oh, thanks!

Formal

-If I may say so,(eg. your food) is of (most/quite) delicious.	-How (very.extremely) nice/kind/good
-I really must express my admiration for.....	You to say so
	-It's (very) good of you to say so.

MEMBACA

Kompetensi Dasar

-Merrespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima untuk berinteraksi dalam konteks kehidupan sehari-hari dalam teks berbentuk *procedure* dan *report*

MENULIS

Kompetensi Dasar

Mengungkapkan makna dan langkah retorika dalam esei pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima untuk berinteraksi dalam konteks kehidupan sehari-hari dalam teks berbentuk *procedure* dan *report*

Activity 23 (semula dari kegiatan Reading): Perintah sama

Activity 24: Now, rewrite the sentences that you have put in order. You may begin with the following:

-Let me tell you the ways to remove an ink stain from your clothes. First,....

Activity 25: Look at the washing machine shown in the picture in Activity 23. Then, write the steps of how to operate that machine. Use the following words or phrases:

- the lid ; - washing powder; - shut ; - the was button; ; stop; take

You can begin with : First, lift the lid and put in..... Next, add washing...

.....

.....

Finally, after the machine stops,

Activity 27:

UNIT 5

LISTENING

Activity 2: Listen to the expressions and respond them by choosing the given correct response

Example :

You will hear: "Could you pass the ruler, please?"

Your response: Sure, here it is.

Listening script:

1. A: Would you mind closing the door> It's hot here.
B :
 2. A: Could you come to my house tomorrow?
B:
 3. A: Would it be possible for you to come to our meeting tonight?
B: ...
 4. A: Have you got an invitation from the office?
B: Not yet. Is there any good news?
A: The new director invite all of us to the company party. Would you come with me?
B: ...
 5. A: Would you mind explaining that lesson again?
B: ...
-

1. a. Sure, with pleasure b. No. thanks
2. a. Sorry, I couldn't b. I beg your pardon
3. a. Sure, I would come with my friend b. All right
4. a. No, thank you b. With pleasure
5. a. You're welcome b. Sure

SPEAKING

Activity 12: Study the following expressions

Polite expressions/requests	Response
-Could you please close the door ?	With pleasure
-Would you mind closing the door?	Sure, I will
- Would/could, please?	Of course, I would/could
- Would you be so kind as to?	Sure, with pleasure

Activity 13: Now, work in pairs and make a short dialogue using the expressions you have learned in Activity 12

Example:

You : It's hot here, isn't it?

Your friend : Yes.

You : Could you open the windows, please?

Your friend : Sure.

UNIT 6

SPEAKING

Activity 18: Work in pairs and make a short dialogue using the expressions you have learned in activity 16

Example:

You : Look! They are shooting the animals. What do you think of them?

Your friend : Well, I don't agree completely. We have to protect them.

You : Yes, you are right.

....

Activity 22: Work in pairs and study the pictures below. Then, make a story and retell it to your friends in the class.

Buat rangkaian gambar menceritakan Kancil dikejar Harimau dan terjebak di sebuah sungai penuh buaya. Kancil tampak minta bantuan buaya agar dapat menyebrang sungai dengan cara membariskan buaya di sungai sebagai jembatan untuk menyebrang

Use the following words or phrases to help you make a story:

One day; a small antelope; gather grass; suddenly; a big tiger; come out; from the bush ; chased; run away; unfortunately; trapped; a big river; full of the crocodiles; asked for help; to cross the river; promised ; to give one of his legs; after that; crossed the river;

UNIT 7

WRITING

Activity 17: Now, work in a group of four. Then, rewrite the text you have completed using your own words

Activity 18(semula Activity 17): In pairs, choose one of the following topics to be reported to the class.

Example:

Let me tell you the pet that I keep at home. I have two cats at home. As you know that the cat is one of mammals. Just like other cats, my cats have four legs and tail. They eat meat and other food. I sometime give them milk. I feed them twice a day. My first cat is male and the second one is female ... etc.