

INTEGRATED LANGUAGE TEACHING; THEME-BASED TEACHING

OBJECTIVES OF THE TRAINING

- 1. IDENTIFY AND DISCUSS PRINCIPLES UNDERLYING INTERGRATED LANGUAGE TEACHING.**
- 2. IDENTIFY AND DISCUSS MODELS OF INTEGRATED LANGUAGE TEACHING.**
- 3. IDENTIFY ADVANTAGES AND DISADVANTAGES OF INTEGRATED LANGUAGE TEACHING.**
- 4. SHARE AND DISCUSS THE BEST PRACTICES OF INTEGRATED LANGUAGE TEACHING**

I. INTRDUCTION

Assumptions :

- In day-to-day interaction people commonly use more than one modes or language skills;
- One skill reinforces another;
- Imitating natural performance;
- Relating written and spoken language
- The unity of production and reception.

II. MODELS OF INTEGRATED LANGUAGE TEACHING

Based on your experiences, discuss the questions below:

1. What other models that could be considered as integrated language teaching?
2. What are advantages and disadvantages of integrated language teaching?

III THE DESIGN OF INTEGRATED LANGUAGE TEACHING (THEME-BASED TEACHING)

The following are suggested for designing integrated language teaching using theme or topic-based teaching.

1. Set the objectives. Here, we consider students' interests and needs. We have to make sure that students know the objectives. This will be intrinsically motivated for them.
2. Select and organize the materials based on the objectives. We have to negotiate with students in selecting topics by considering their interests and their prior knowledge related to the topics selected.
3. Use authentic materials, such as, brochure, leaflet, timetables or other texts from the existing situation including realia or real objects.
4. Present the materials using appropriate strategy. The suggested strategy in the existing English curriculum includes the following:

- Three-Stage Strategy like Pre-activity, While-activity and Post-activity.
- K-W-L strategy (Ogle, 1986) designed particularly for expository reading (relating reading to other skills)
K stands for What students Know
W stands for What students Want to know
L stands for What students Learned.

Discuss with your friends :

1. How do you design integrated language teaching?
2. What factors do you consider in designing integrated language teaching in your class?
3. Share in the class your design.

5. Sample of Instructional Planning for Integrated Language Teaching.

This lesson plan (instructional planning) has been applied in teaching English for students sitting at basic level (equal to 3rd year students of SLTP)

MODEL OF INTEGRATED LESSON PLAN

Subject : English

Theme/Topic : Television/Comparing TV sets

School : SLTP

Grade/Semester : III/ 2

Time : 2 x 45''

Primary skill focus: Listening

Secondary skills focus : Reading, speaking, and writing,

1. Specific Instructional Objectives:

- a. Students are able to compare three different TV sets in terms of screen size, weight, and price based on the given oral description, then complete the given table.
- b. Students are able to identify specific information provided in the table to answer the given oral questions
- c. Students are able to exchange information orally about their own TV set including the TV programs they like best.

2. Teaching material : Adapted semi authentic material and authentic one taken from newspaper.

3. Teaching and Learning Activities:

Pre-listening :

- Ask students whether they have TV sets or not
- If they have the TV set, ask what the name of TV set, screen size, and price including TV program they like best.

While-listening:

- Ask students to listen to oral description on the tape and complete the given table comparing three TV sets.
- Ask students to answer the oral questions by reading the completed table.

Follow-up activity (Post-Listing activity):

- Ask students to exchange information orally about TV set they have and TV program they like best. Alternative activity, ask students to work in group of four or five; one of them interview the other three/four students about their TV sets and the program they like best. Then, report the result of the interview to the class.

4. Evaluation : Conducted during the activity, focusing on while-activity.

