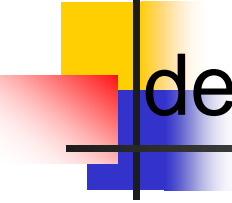




Topic 1: History of English Curriculum Development in Indonesia

Objectives: At the end of the session, students can:

1. Identify the development of English curriculum in Indonesia;
2. Identify stages of curriculum development;
3. Identify basic concepts in curriculum development
4. identify foundation of English Curriculum; and
5. compare audiolingual curriculum with communicative curriculum.



1. Introduction to basic concepts in curriculum development

- 1.1 Curriculum development refers to principles and procedures for the planning, delivery, management, and assessment of teaching and learning
- 1.2 With reference to this definition, curriculum development covers the following stages:


Developmental stages	Decision-making roles	Products
1. Curriculum planning	Policy makers & experts	Policy document
2. Need assessment	curr developer, methodologists, etc.	Syllabus
3. Program implementation	material writers, test developers	teaching materials & test materials
4. Classroom implementation	teacher trainers	teacher training prog.
5. Program evaluation	teachers	teaching and learning processes
	students	curriculum revision
(Johnson, 1989)	program evaluators	



1.3 Curriculum is educational program which states:

(a) educational purpose of the program

(ends/outcomes); (b) the content; (c) teaching procedures and learning experiences which will be necessary to achieve this purpose (means/process);(d) some means for assessing whether or not educational ends have been achieved (Richards ,et.al.1985)



1.4. Syllabi – ways of organizing the course and materials
(Brown, 1995)


~~1.5 Approaches – ways of defining what and how the students need to learn~~

1.6 Method – ways of teaching a language which is based on systematic principles and procedures

1.7 Techniques – ways of presenting the materials and teaching

1.8 Exercises – ways of practicing what has been presented





1.9 Audiolingual approach: Ss need operant conditioning and behavioral modification to learn language.

1.10 Communicative Approach: Ss need to/must be able to express their intentions, that is, they must learn the meanings that are important for them.

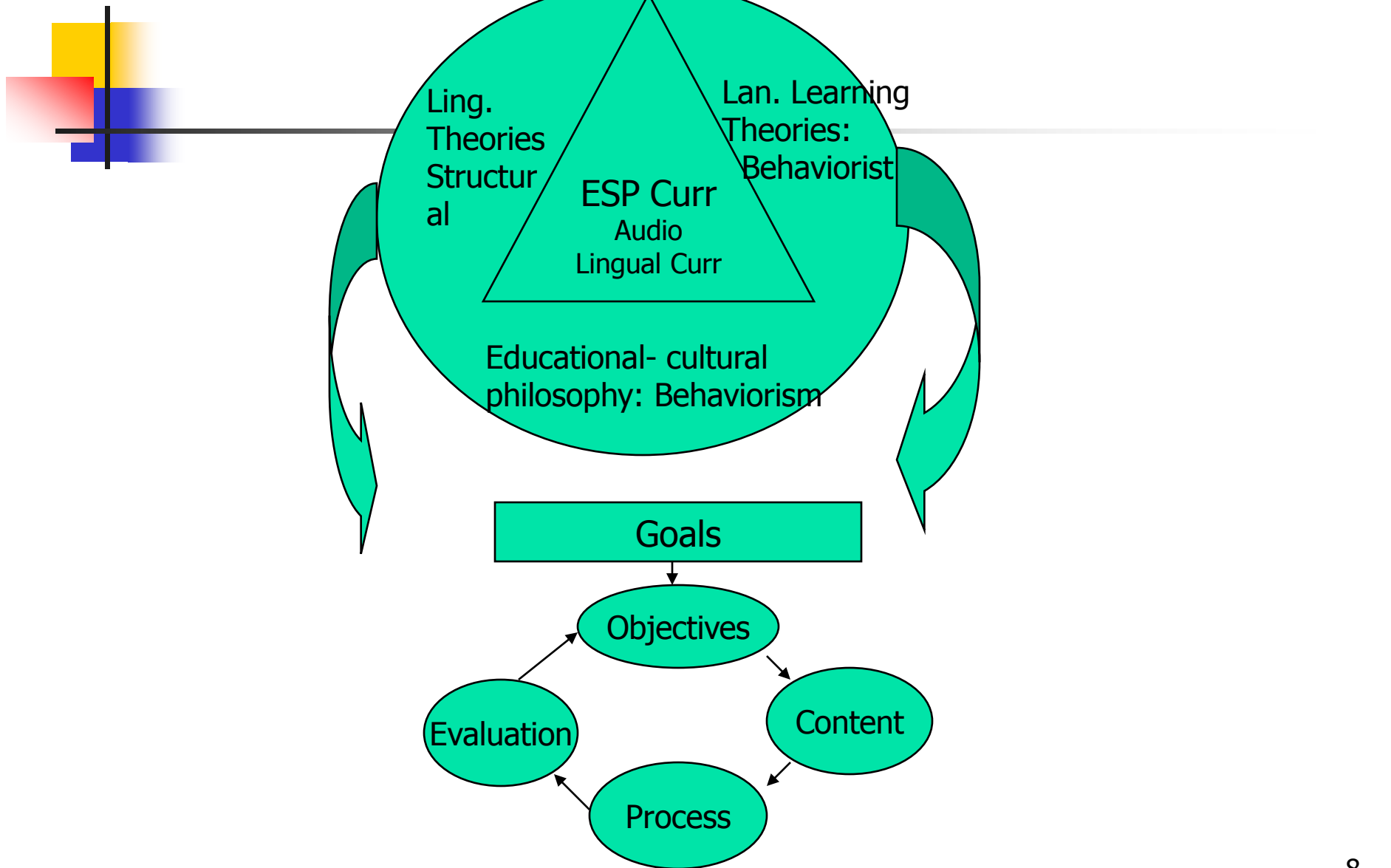
2. History of English curriculum development in Indonesia

In general, history of English curriculum development can be grouped into:

1. Periods of audiolingual curriculum (1963-1980s)
2. Periods of communicative curriculum (1984 – to present time)

The development of the two types of curriculum can be illustrated in the following figures:

Audiolingual Curriculum



Communicative Curriculum

