

SILABUS
COMMUNICATIVE ENGLISH GRAMMAR
IG300

Nia Nafisah

Jurusan/Program Pendidikan Bahasa Inggris
Fakultas Pendidikan Bahasa dan Seni
Universitas Pendidikan Indonesia
2006

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COMMUNICATIVE ENGLISH GRAMMAR

1. Identitas Mata Kuliah

Nama Mata Kuliah	:	Communicative English Grammar
Kode Mata Kuliah	:	IG300
Bobot SKS	:	4 SKS
Semester/Jenjang	:	3 (Tiga)/S1
Kelompok Mata Kuliah	:	MKK
Jurusan/Program Studi	:	Pendidikan Bahasa Inggris
Status Mata Kuliah	:	-
Prasyarat	:	-
Dosen/Kode Dosen	:	Yanti Wirza, S.Pd., M.Pd. Nia Nafisah, S.S., M.Pd.

2. Tujuan

Selesai mengikuti perkuliahan ini mahasiswa diharapkan mampu berkomunikasi dalam bahasa Inggris menggunakan standar tatabahasa Inggris yang tepat dalam konteks yang sesuai.

3. Deskripsi Mata Kuliah

Dalam perkuliahan ini dibahas poin-poin tatabahasa Inggris dasar (Basic grammar) yang meliputi *tenses*, *sentence structures*, *passive voice conditionals*, dan lain-lain. Materi akan dikemas dalam bentuk latihan-latihan oral/berkomunikasi dan struktural.

4. Pendekatan Pembelajaran

Pendekatan	:	Ekspositari, komunikatif
Metode	:	Ceramah, tanya jawab, diskusi
Tugas	:	Latihan dan <i>Performance</i> didalam kelas
Media	:	OHP

5. Evaluasi

Kehadiran	:	80% (sebagai prasyarat UAS)
Latihan	:	20%
<i>Performance</i>	:	20%
UTS	:	25%
UAS	:	35%

6. Rincian Materi Perkuliahan Tiap Pertemuan

Pertemuan I

Membahas:

1. Tujuan mata kuliah
2. Ruang lingkup mata kuliah
3. Kebijakan pelaksanaan perkuliahan
4. Kebijakan penilaian hasil belajar

5. Tugas yang harus diselesaikan
6. Buku ajar yang digunakan dan sumber belajar lainnya
7. Hal-hal lain yang sensial dalam pelaksanaan perkuliahan

Pertemuan	Bahasan
1	Perkenalan Mata Kuliah
2 – 3	Education and Student Life: Review of Basic Verb Tenses
4 - 5	City Life: Nouns and Articles
6 - 7	Business and Money: Modals Auxiliary and Related Structures
8 – 9	Jobs and Professions: Perfect Tenses: <i>would, used to, was/were going to</i>
10 – 11	Life Style: Phrasal Verbs and Related Structures
12 – 13	Travel and Transportation: Compound and Complex Sentences
14	Review
15	UTS
16 – 17	North America: The Land and The People <i>Transition; the past perfect continuous tense; clauses of time</i>
18 – 19	Tastes and Preferences: Adjectives and Adverbs; clauses and phrases of comparison
20 – 21	The Sky Above Us: Passive Voice
22 – 23	Medicine, Myths, and Magic: Adjective Clauses
24 – 25	The Media: Common Uses of Infinitives; Gerunds and Related Structures
26 – 27	Prejudice, Tolerance, and Justice: Hope, wish, conditional sentences
28 – 29	Review
30	UAS

7. Sumber: Werner, K.Patricia, et.al. 1990. *Interaction II*. New York: McGraw-Hill

SYLLABUS

COMMUNICATIVE ENGLISH GRAMMAR

1. Course Identity

Course	:	Communicative English Grammar
Course Code	:	IG300
Credits	:	4
Semester/Strata	:	3 (Tiga)/S1
Course Group	:	MKK
Department/Program	:	English Education
Course Status	:	-
Prerequisite	:	-
Lecturer/Lecturer Code	:	Yanti Wirza, S.Pd., M.Pd. Nia Nafisah, S.S., M.Pd.

2. Objectives

By the end of the course, students are able to communicate in English using appropriate English grammar in daily conversation contexts.

3. Course Description

In this course, students are introduced to basic grammar of English such as tenses, sentence structures, passive voice, conditionals, etc., which nonetheless is necessary in conducting comprehensible and appropriate everyday communication. The contexts, therefore, are chosen to be as familiar as possible to the students' life, for example: education, city life, jobs, traveling, and culture. To strengthen their understanding, the materials are presented in the forms of oral and structural exercises.

4. Learning Approach

Approach	:	Expository, communicative
Methods	:	Lecture, discussion, question and answer
Assignment	:	Exercises and class performance
Media	:	OHP

5. Evaluation

Attendance	:	80% (UAS prerequisite)
Exercise	:	20%
Performance	:	20%
UTS	:	25%
UAS	:	35%

6. Description of the Course per Session

Session I

Description:

1. Course Objective
2. Course Framework

3. Course Policy
4. Assessment Policy
5. Assignments
6. References
7. Essentials things during the course implementation

Session	Description
1	Introduction to the course
2 – 3	Education and Student Life: Review of Basic Verb Tenses
4 - 5	City Life: Nouns and Articles
6 - 7	Business and Money: Modals Auxiliary and Related Structures
8 – 9	Jobs and Professions: Perfect Tenses: <i>would, used to, was/were going to</i>
10 – 11	Life Style: Phrasal Verbs and Related Structures
12 – 13	Travel and Transportation: Compound and Complex Sentences
14	Review
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16 – 17	North America: The Land and The People <i>Transition; the past perfect continuous tense; clauses of time</i>
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22 – 23	Medicine, Myths, and Magic: Adjective Clauses
24 – 25	The Media: Common Uses of Infinitives; Gerunds and Related Structures
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