

SILABUS

1. Identitas Mata Kuliah

Course	: ESP Material Development
Code	: IG 115
Credit hours	: 2 Chs
Semester	: 3
Subject group	: MKK Study Program
Study Program	: English Education/S1
Dosen	: Wachyu Sundayana, Drs. M.A Sriharto, S.Pd,M.Pd Handi Gunawan,S.Pd.,M.Pd.

2. Objectives:

At the end of the course, students are able:

- 2.1 to explore approaches to selection and organization of instructional contains(syllabus);
- 2.2 to develop the map of ESP teaching material based on the content standard of vocational education (SMK);
- 2.3 to explore principles and theories underlying ESP material development;
- 2.4 to apply principles and theories of ESP material development in developing teaching materials;
- 2.5 to explore criteria for evaluating ESP material or textbook; and
- 2.6 to evaluate and develop ESP materials based on the given syllabus.

3. Course Description:

This course provides students with (a) approaches to syllabus design for teaching ESP, (b) principles and theories underlying ESP material development, (c) principles and criteria for evaluating ESP material or textbook. In addition to the principles and the theories explored in this course, students are trained to evaluate and develop ESP teaching materials.

4. Learning approaches

Approach : Collaborative learning and project based-approaches
Method : Lecturing, discussion, and presentation
Tugas : Chapter report and Small group project on ESP material development
Intructional Media: LCD projector and OHP

4. Evaluation

Evaluation will based on the following criteria:

- 4.1 Classroom attendance (min. 80%) and participation =10%
- 4.2Chapter Report =15%
- 4.3 Mid-semester test =15%
- 4.4 Final semester test =20%
- 4.5 Group project/assignment = 40%

5. Instructional contents(Topics coverage):

Sessions	Topics
1	Introduction to course outline
2	Approaches to selection and organization of instructional contents: Structural, notional, and functional syllabi
3	Approaches to selection and organization of instructional contents: Situational and topical syllabi
4	Approaches to selection and organization of instructional contents: skill(or competence) and task-based syllabi
5	Concepts, framework and characteristics of instructional materials
6	Typhography of instructional material (textbook)
7	The steps of ESP material development
8	Mid semester test
9	Principles of instructional material(textbook) evaluation
10	Criteria of instructional material(textbook) evaluation
11	Practice of developing the map of ESP material
12	Practice of evaluating ESP materials (textbooks)
13	Practice of developing ESP materials through adaptation and creation (stage 1)
14	Practice of developing ESP materials through adaptation and creation (stage 2)
15	Practice of developing ESP materials through adaptation and creation (stage 3)
16	Final semester test

5. References

- Krahnke, Karl. (1986). *Approaches to Syllabus Design for Foreign Language Teaching*.
- Richards, Jack C. (2001). *Curriculum Development in Language Teaching*. Cambridge: Cambridge University Press.
- Tomlinson, Brian.(1998). *Materials Development in Language Teaching*. Cambridge: Cambridge University Press.
- Wachyu Sundayana.(2005). *Handouts untuk Pelatihan Pengembangan Bahan Ajar Bagi Guru-guru SMP, SMA dan Sederajat*.