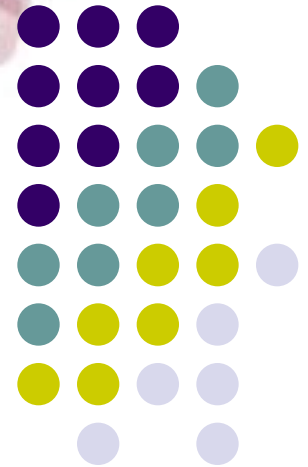


# Storytelling for very young learners of English

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# Introduction

10'



- The horn on the bus goes ...
- The horn on the car goes ...
- The horn on the truck goes ...
- The bell on the bike goes ...
  
- The baby goes ...
- The mummy goes ...
- The daddy goes ...

# Task 1: Discuss in group

15'



- **Do you use stories in class?**
- **How do you use stories?**
- **Why do you think they are good for young language learners?**
- **If or when you don't use stories, why don't you?**

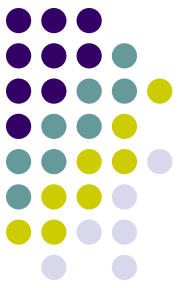
# Purposes for using story-telling



- To expose children to more language.
- To revise language/vocabulary.
- To present new language.
- To practise language.
- To extend/enrich children's language

# Creating, selecting or adapting a Story

5'



- It has a problem-solution pattern (probably)
- It has some readily identifiable characters.
- It will stir their imagination.
- It has some dialogue (probably)
- It has a regular pattern, with repeated language.
- It contains useful structures/phrases/lexis/phonemes which you want the children to learn
- It doesn't contain too much difficult or unusual new language
- It provides lots of ideas for follow-up activities.



# Teaching clip

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- Teacher's voice
- Use of language
- Body language
- Type of support
- Management of classroom activities

