

Course : **Speaking for General Communication**
Code : **IG 210**
Credit : **4 Credit Hours**
Instructors : **Riesky, M.Ed.**

Goals:

Upon the completion of the course, students are able to:

1. produce appropriate English consonant and vowel sounds
2. read phonemic alphabets in the dictionary
3. talk about themselves and their friends
4. describe what they can see from a picture
5. explain how to do or make things
6. make requests and give response to the requests
7. perform a range of speech acts in different settings, e.g. in a restaurant, at campus, and in an office.

Contents:

The topics covered in this course are mainly intended to generate students' basic competence in speaking English. An emphasis on pronouncing different sounds in English is given at the beginning of the course to give a strong foundation for the students to produce acceptable English utterances. In this course, students are guided to produce English utterances mostly related to their personal lives and surroundings and to practice several speech functions they may encounter in daily activities.

Learning Activities:

Learning activities are the combination of drills, listening to the cassette, and students' practicing their own utterances in monologues and dialogues. Students perform monologues when the topics are mostly about themselves, describing things, and explaining how something is done or made. Dialogues are performed when the utterances are transactional, involving at least two people and covering several speech functions.

On several occasions, students are required to write a summary on different topics prior to coming to the class containing the kinds of expressions commonly used in performing certain function-specific utterances. This is to enforce students' responsibility and to enhance their preliminary understanding of the materials.

Prerequisite: -

Evaluation:

Evaluation will be based on the following components:

1. Participation : 10%
2. Summaries : 20%
3. Progress Tests : 40%
4. Final Test : 30%

Grading policy will be either **criterion-or-norm based**, depending on the final distribution of students' scores. Students with attendance less than 80% **ARE NOT ENTITLED TO A GRADE**.

References:

Cunningham, S. & Bowler, B. (____). *Headway intermediate pronunciation*. Oxford: Oxford University Press.

Dobson, J. M. & Sedwick, F. (1981). *Conversation in English: Points of departure* (2nd ed.). United States: Atlantis Publishers.

Hermawan, B. & Setyarini, S. (2008). *Speaking for general communication*. Bandung: English Department FPBS UPI and UPI Press.

Richards, J.C., Hull, J. & Proctor, S. (1990). *Interchange: English for international communication* (Student's book 1). Cambridge: Cambridge University Press.

Richards, J.C., Hull, J. & Proctor, S. (1990). *Interchange: English for international communication* (Student's book 2). Cambridge: Cambridge University Press.

Richards, J.C., Hull, J. & Proctor, S. (1991). *Interchange: English for international communication* (Student's book 3). Cambridge: Cambridge University Press.

Richards, J. C. & Bycina, D. (1985). *Person to person: Communicative speaking and listening skills* (Book 2). Oxford: Oxford University Press.

Sessions	Topics	Objectives	Learning Activities	Evaluation	Sources
1	Syllabus overview, introduction to the course	Students know and agree with the basic rules applied in the course Students understand the expectations of the course	Introduce the course Overview the syllabus	Questions and answers	Syllabus
2, 3, & 4	Phonemic Alphabets	Students are able to read phonemic alphabets and produce consonant and vowel sounds correctly Students are able to put stresses on appropriate syllables in different words	Listen to the recording of how to pronounce consonant and vowel sounds Follow the examples given in the cassette Drill pronouncing the sounds several times	Drills on the consonant and vowel sounds	Headway Intermediate Pronunciation (pp. ix - xiii)
5 & 6	Reading Dictionary	Students are able to read and pronounce several words in the dictionary correctly	Find some words in dictionary and do some drills on them	Finding and pronouncing words in the dictionary Assignment	Relevant English dictionaries (Oxford or Cambridge Learner's Dictionary)
7	Progress Test 1				

8 & 9	It's all about myself	Students are able to say something about themselves	Take turns telling a story about oneself	Oral exercises Summary (1)	<ol style="list-style-type: none"> 1. Hermawan, B. & Setyarini, S. (2008, ch.1) 2. Richards, J.C., Hull, J. & Proctor, S. (1990, student's book 2 Unit 1)
10 & 11	What I know about my friends	Students are able to retell what their friends say about themselves	Take turns retelling what others say about themselves	Oral exercises	<ol style="list-style-type: none"> 1. Hermawan, B. & Setyarini, S. (2008, ch.1) 2. Richards, J.C., Hull, J. & Proctor, S. (1990, student's book 2 Unit 1)
12, 13, & 14	What an experience!	Students are able to tell their past experience	Report what students experienced in the past	Oral exercises (Summary 2)	<ol style="list-style-type: none"> 1. Hermawan, B. & Setyarini, S. (2008, ch.3) 2. Richards, J.C., Hull, J. & Proctor, S. (1991, student's book 3 Unit 4)
15	Progress Test 2				
16, 17, & 18	What I can see from the picture	Students are able to describe things or activities they see from a picture	Describe things, people and activities in the pictures	Oral exercises (Summary 3)	<ol style="list-style-type: none"> 1. Students' own pictures 2. Hermawan, B. & Setyarini, S. (2008, ch.10) 3. Dobson, J. M. & Sedwick, F. (1981)

19, 20, & 21	Let me explain how to do it	Students are able to explain the steps of how to operate or how to make something	Explain how to do or to make something	Oral exercises (Summary 4)	<ol style="list-style-type: none"> 1. Richards, J.C., Hull, J. & Proctor, S. (1990, student's book 2 Unit 4) 2. Richards, J. C. & Bycina, D. (1985, Unit 13)
22	Progress Test 3				
23 & 24	Could you please...	Students are able to perform several speech acts related to making requests	Perform dialogues of making requests, accepting/refusing requests, complaining, apologizing, and giving excuses	Oral exercises (Summary 5)	<ol style="list-style-type: none"> 1. Hermawan, B. & Setyarini, S. (2008, ch.3) 3. Richards, J.C., Hull, J. & Proctor, S. (1990, student's book 2 Unit 6)
25 & 26	At the restaurant	Students are able to perform several speech acts related to eating in a restaurant	Perform dialogues of making reservations, ordering a meal, expressing thanks and giving suggestion	Oral exercises (Summary 6)	Richards, J.C., Hull, J. & Proctor, S. (1990, student's book 1 Unit 13)
27 & 28	At my campus	Students are able to perform several speech acts in a campus setting	Perform dialogues of asking for direction, giving direction, giving opinion, agreeing and disagreeing	Oral exercises (Summary 7)	<ol style="list-style-type: none"> 1. Hermawan, B. & Setyarini, S. (2008, ch.3) 2. Richards, J. C. & Bycina, D. (1985, Unit 8)

29 & 30	At the office	Students are able to perform several speech acts related to working in an office	Perform dialogues of answering telephone, taking and leaving messages	Oral exercises (Summary 8)	Richards, J.C., Hull, J. & Proctor, S. (1990, student's book 1 Unit 15)
31	Progress Test 4				
32	FINAL TEST				