

Popular Methodology

Iyen NUrlaelawati

Approaches, methods, procedures, and techniques

- Approach: theories about the nature of language and language learning (the sources of the way things are done in the classroom and the reasons for doing them)
- Method: the practical realization of an approach (the decisions about types of activities, roles of teachers and learners, the materials, and syllabus organization)
- Method includes various procedures and techniques

Approaches, methods, procedures, and techniques

- Procedure: an ordered sequence of techniques
- Technique: any of a wide variety of exercise, activities, or devices used in the language classroom for realizing lesson objectives

Grammar Translation Method

- Before 19th century
- Explaining individual points of grammar
- Providing examples of the grammar concept
- Translating the sentences from TL to L1 *or* L1 to TL
- Language is treated at the level of sentence only
- Little consideration of the spoken language
- Importance of necessity

Direct Method

- The end of 19th century
- Reformation towards GTM
- The sentence and accuracy are still important aspects
- Using only the target language in the classroom

Audiolingualism

- Behaviorism influence
- Stimulus-response-reinforcement
- Habit formation through constant repetition of correct utterances
- Encouraging and supporting the students through positive reinforcement
- Drills to form habits
- Limiting the possibility of making mistakes

- How does the teacher do his/her role?
- How the language is taught?
- How's the students' involvement?