

**Course** : Speaking in Professional Contexts  
**Code** : IG 410  
**Credit** : 2 credit hours  
**Instructors** : Prof. Dr. Didi Suherdi, M.Ed.  
Iyen Nurlaelawati, S.Pd., M.Pd.

**1. Goals**

At the end of the course, students are expected to be able to speak meaningfully and communicatively over general topics in professional contexts (in school and/or classroom).

**2. Contents**

This course explores the uses of classroom language, that is English that is used in specific situation i.e. in classroom. Some topics, such as *greetings* and *introduction*, are repetition of topics in the previous course (Speaking for General Communication). However, such topics are used in a more specific situation like in the classroom. Other topics are *checking attendance*, *organizing the classroom*, *ending lessons*, *giving instructions in English*, etc.

**3. Learning Activities**

In line with the goals above, students are required to do simulations where English is used in the classroom as the instruction language (situational-based practice). Before they do the simulations, lecturer invites the students to explore the classroom language used for various functions. Lecturer also models the language use so that students are exposed to how to use certain classroom language appropriately.

**4. Prerequisite**

Before attending this course, learners have already taken English for General Communication in the previous semester.

**5. Evaluation**

Evaluation will be based on the following components:

- Participation and attendance 10%
- Simulation 20%
- Mid-Test 35%
- Final Test 35%

Students with attendance less than 80% are **not entitled to a grade**.

## 6. Weekly Syllabus

Weeks	Topics	Sources
Week #1	a) Welcoming remarks b) About the subject and its requirements	Subject syllabus
Week #2	Opening and closing the class	Handout
Week #3	Opening and closing the class	Handout
Week #4	Giving instructions (playing a game)	Handout
Week #5	Giving instructions (playing a game)	Handout
Week #6	Directing (play)	Handout
Week #7	Directing (play)	Handout
Week #8	<b>Mid Test</b>	
Week #9	Encouraging students to share ideas (debating)	Kayfetz, Janet L. and Randy L. Stice
Week #10	Encouraging students to share ideas (debating)	Kayfetz, Janet L. and Randy L. Stice
Week #11	Story telling	Handout
Week #12	Story telling	Handout
Week #13	Story telling	Handout
Week #14	Counseling	Handout
Week #15	Counseling	Handout
Week #16	<b>Final Test</b>	

## 7. References

Anonim. *Ungkapan-ungkapan Bahasa Inggris untuk Tujuan Pengajaran*. (Jakarta: Direktorat Jenderal Pendidikan Dasar dan Menengah, Departemen Pendidikan Nasional, 2005)

Akhwan, Eki Qushay et al. *English for Classroom Instruction*. (Dalam proses penulisan)

Kayfetz, Janet L. and Randy L. Stice. *Academically Speaking*. (Belmont, California: Wadsworth, Inc., 1987)

## COURSE DESCRIPTION

Sessions	Topics	Objectives	Learning Activities	Evaluation	Sources
1	Introduction to the course and syllabus overview	<ul style="list-style-type: none"> <li>- Students agree with the basic rules applied in the course.</li> <li>- Students have some basic understanding of what the course will cover.</li> </ul>	<ul style="list-style-type: none"> <li>- Introducing course outline</li> <li>- Overviewing basic concepts of Speaking in Professional Contexts</li> </ul>	Questions and answers	<ul style="list-style-type: none"> <li>- Syllabus</li> <li>- Handout</li> </ul>
2	Opening and closing the class	Students explore the expressions of opening and closing the class	<ul style="list-style-type: none"> <li>- Discussing the expressions used to open and close the class</li> </ul>	Questions and answers	Handout
3	Opening and closing the class	Students use the expressions of opening and closing the class	<ul style="list-style-type: none"> <li>- Do simulations to use the expressions to open and close the class</li> </ul>	Simulation	Handout
4	Giving instructions (playing a game)	Students explore the expressions of giving instructions	<ul style="list-style-type: none"> <li>- Discussing the expressions used to give instructions</li> </ul>	Questions and answers	Handout
5	Giving instructions (playing a game)	Students use the expressions of giving instructions	<ul style="list-style-type: none"> <li>- Do simulations to use the expressions to give instructions</li> </ul>	Simulation	Handout
6	Directing (play)	Students explore the expressions of directing students to play in a drama	<ul style="list-style-type: none"> <li>- Discussing the expressions used to direct students to play in a drama</li> </ul>	Questions and answers	Handout
7	Directing (play)	Students use the expressions of directing students to play in a drama	<ul style="list-style-type: none"> <li>- Do simulations to use the expressions to directing students to play in a drama</li> </ul>	Simulation	Handout
8	<b>Mid Test</b>				

9	Encouraging students to share ideas (debating)	Students explore the expressions of encouraging students to share ideas	- Discussing the expressions used to encourage students to share ideas	Questions and answers	Kayfetz, Janet L. and Randy L. Stice
10	Encouraging students to share ideas (debating)	Students use the expressions of encouraging students to share ideas	- Do simulations to use the expressions to encourage students to share ideas	Simulation	Kayfetz, Janet L. and Randy L. Stice
11	Story telling	Students explore the expressions of telling a story	- Discussing the expressions used to tell a story	Questions and answers	Handout
12	Story telling	Students use the expressions of telling a story	- Do simulations to use the expressions to tell a story	Simulation	Handout
13	Story telling	Students use the expressions of telling a story	- Do simulations to use the expressions to tell a story	Simulation	Handout
14	Counseling	Students explore the expressions of giving counseling to students	- Discussing the expressions used to give counseling to students	Questions and answers	Handout
15	Counseling	Students use the expressions of giving counseling to students	- Do simulations to use the expressions to give counseling to students	Simulation	Handout
16	<b>Final Test</b>				