A Meta Analysis of Japanese Post-Graduate Study Program at Indonesia University of Education

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Abstract

This study attempts to gain a portray of language study in Japanese Post-Graduate Program SPs UPI Bandung. Applying Meta Analysis method, two main aspects discussed in this study are speech of codes (phonetic, phonology, accent, vocabulary, grammar, Japanese alphabetical writing − *Kana/Kanji*) and speech of acts (listening, speaking, reading, and writing). Furthermore, research report/thesis from Japanese Post-Graduate Program (S2) which has been analyzing Japanese language aspects since 2004 until 2008 chosen as main data. Additionally, the percentage measurement applied in this qualitative study to identify the data. Hence, it is known that the Japanese post graduate students still focus on the speech of acts consisting of listening, speaking, reading, and writing. Another outcome revealed from the complexity of Japanese post graduate student's language research designs. Their research designs are rather less complex and are not framed in appropriate language research pattern to analyze the highly-complicated Japanese language. This condition emerges since they are not mastering the grounded research, conceptualization, and language research components. Consequently, they could not produce well-rounded outcomes and their research does not even reach the satisfactory post graduate-level research standards.