### **SYLLABUSS**

## 1. Identity of the Subject

Nama Mata Kuliah : B.Inggris Kode Matat Kuliah : IN208 Bobot SKS : 2

Semester : 2 A B C Kel. Mata Kuliah : MKK

Program Studi : Pendidikan Bahasa dan Sastra Indonesia (Dik)

Status Mata Kuliah : Wajib Prasyarat : - -

Dosen : Prof.Dr.H.Yoyo Mulyana, M.Pd.

Afi Fadlilah, S.S.,M.Hum. Rika Widawati, M.Pd.

## 2. Description of Subject

After following this subject, student have to allow English important in academic or non academic. Besides that, they have to able to understand English structure while they get communicate their knowledge especially in Indonesia and literature orally or written. So that, they have to compete with other academic especially in English scholarly paper writing.

## 3. Purpose of Subject

In this subject will be discuss about tenses, modals, passive voice, direct & indirect speech, pronunciation, gerund, relative pronoun, and adjective with preposition. Those subject matters the students will be provide for them to do scholarly paper writing practice and dialog or verbal communication clearly based on the English standard.

# 4. Material Specification of Each Meeting (Isi dan Urutan Perkuliahan setiap Pertemuan)

No	Meeting	Subject Matters	
1	1st	Introduction	
2	2	Composition	
3	3	Memorizing 16 of tenses	
4	4	Modifying the text with tenses	
5	5	Modals	
6	6	Passive Voice	
7	7	Direct & Indirect Speech	
8	8	Middle Test	
9	9	Pronunciation	
10	10	Gerund	

11	11	Relative Pronoun
12	12	Adjective with Preposition
13	13	Dialog
14	14	Dialog
15	15	Dialog
16	16	Transcription of the text

#### 5. Approach of Study

Study approach in this subject is will be doing through any ways in order the students will interest and they feel happy to follow in studying process. Besides that, the method used are speech, inquiry, discuss and problem solving.

### 6. Media of Study

The studying will more interest and have focus is used to supply the subject consist of: OHP, LCD, tape recorder, cassette and language laboratories. The studying activities are:

- a. The implementation of the subject consists of a presentation from lecturer by doing some concepts and problems are about English vocabularies especially in structure and pronunciation. It means that the students respond, do inquire and exercise intensively. So, the studying condition will interest for them.
- b. Reading book, the students have to read some literatures of reading which relevant and the subject will be convey for them.
- c. Making a scholarly paper and reading a text based on the matter was conveyed.
- d. Practice a dialog or communication verbally and transcript a text which structured by their groups based on the cases study.
- e. Reviewing
- f. Examination

## 7. Evaluation of Study

The result of study evaluation are:

- a) The middle test and final test consist of analysis and synthesis matters;
- b) The participation of middle test and final test.

The scores are:

middle test and final test : 50% paper : 20% study participation : 15% presentation : 15%

### 8. References

Kirn, Elaine dan Hartman, Pamela, 1990, *Interactions II A Reading Skills Book*, McGraw-Hill Publishing Company, Singapore.

Oxford Learner's Pocket Dictionary, 2005, Oxford University Press, New York.

Lado, M.D, 1986, Mastering English Grammar and Idioms, Titik Terang, Jakarta.

Thomson, A.J dan Martinet, A.V, 1986, *A Practical English Grammar*, Oxford University, Hongkong.

Dictionari of Idioms, 1996, Chambers English, Edinbergh.

Burks, Julia M dan Wishon, George E, 1980, *Let's Write English*, Litton Educational Publishing, New York.

Mc Crimmon, 1984, Writing with a Purpose, Houghton Mifflin Company, U.S.A

Quirk, Randolph, dkk, 1985, *A Comprehensive Grammar of The English language*, Longman, London and New York.

Bandung, February 17 Th 2010 Subject Responsible

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