

MODEL PEMBELAJARAN

SRI HAYATI

AKTIVITAS BELAJAR (Bruner)

- Symbolic learning → belajar menurut lambang
- Iconic learning → belajar melalui gambar
- Enactive learning → belajar secara aktif

URUTAN PENGEMBANGAN BELAJAR

- Konkret → Abstrak
- Acuan seketika → pengalaman lebih jauh
- Proses sederhana → proses lebih rumit

Enactive model

Iconic model

Symbolic model

Menuju pengalaman abstrak

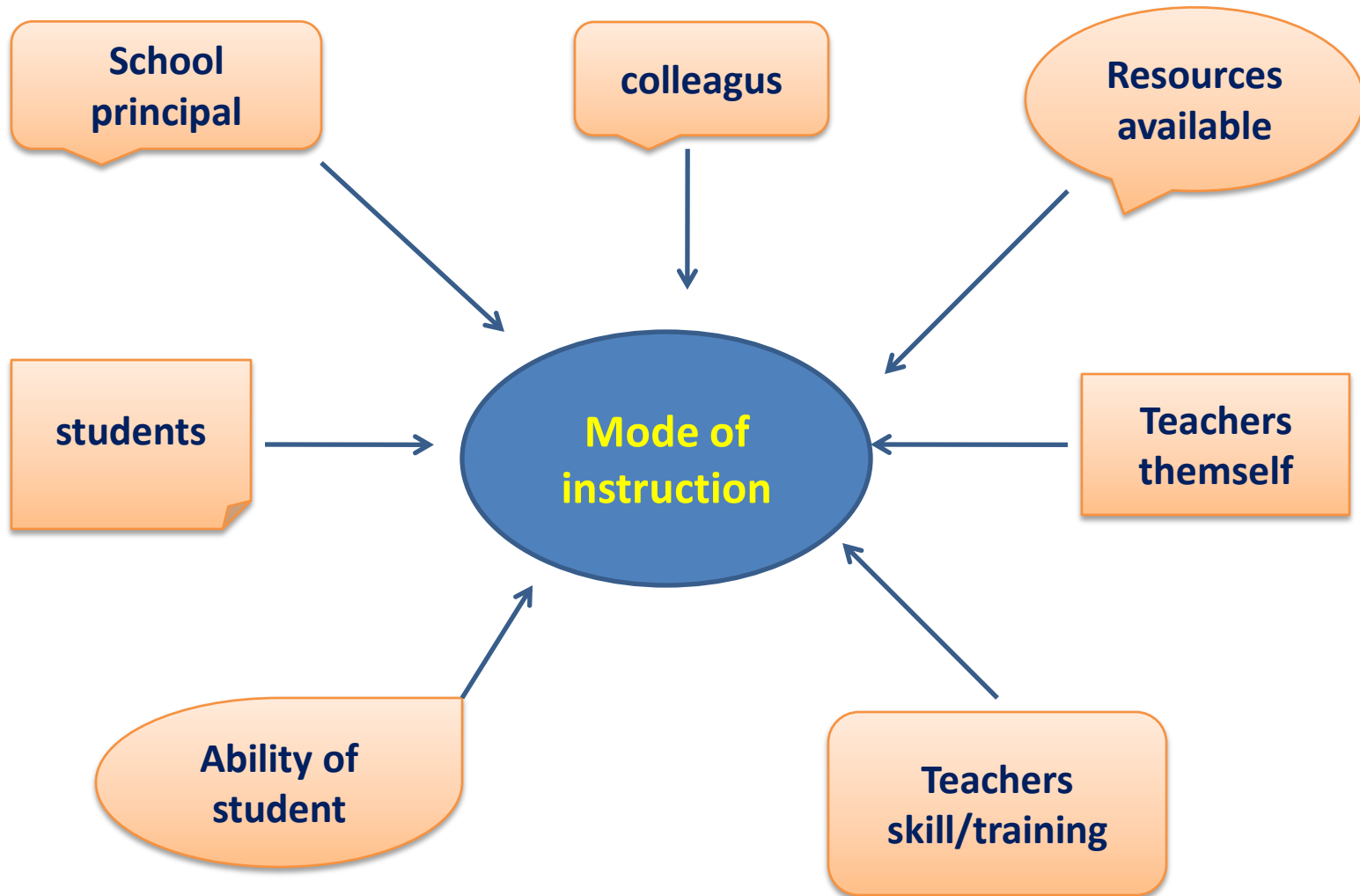
Belajar langsung melalui pengalaman langsung, perjalanan langsung ke lapangan, wawancara, survei, membuat model, dan lain-lain

Belajar tentang apa yang dialami orang lain melalui tanggapan panca indera terhadap sesuatu melalui gambar, bagan, grafik, model, slide, dan lain-lain

Belajar tentang apa yang dialami orang lain melalui lambang, tanda, penggambaran secara abstrak tentang realistik

Menuju pengalaman konkret

FAKTOR-FAKTOR YANG MEMPENGARUHI PILIHAN MODEL PEMBELAJARAN



MODE OF INSTRUCTION

Mode of instruction	Introduction	Major activity	conclusion	Teacher role	Student role	Organisation mode
Lecturing/ teacher talk	TEACHER DIRECTED	TEACHER DIRECTED	TEACHER	Presents information	Listen & respon	Total class
Practice drill	TEACHER DIRECTED	TEACHER DIRECTED/ STUDENT CENTRED	TEACHER DIRECTED	Repeats example 'till skill mastered	Respon & practice	Total class/small groups
Directed questioning	TEACHER DIRECTED	TEACHER DIRECTED/ STUDENT CENTRED	TEACHER DIRECTED	Present questions	Respon with answer	Total class/small groups
Discussion	TEACHER DIRECTED	TEACHER DIRECTED/ STUDENT CENTRED	TEACHER DIRECTED/ STUDENTS	Question, respond, listen	Question, respond, listen	Total class/small groups/individual
Demonstration	TEACHER DIRECTED	STUDENT CENTRED	TEACHER DIRECTED / STUDENTS	Presents information and material	Observe, listen, practice	Total class/small groups

Mode of instruction	Introduction	Major activity	conclusion	Teacher role	Student role	Organisation mode
Guided investigation /problem solving/inquiry	TEACHER DIRECTED	STUDENT CENTRED	TEACHER DIRECTED/ STUDENT CENTRED	Direct activities	Engage in activities	Small groups/individual
Role playing	TEACHER DIRECTED	STUDENT CENTRED	TEACHER DIRECTED/ STUDENT CENTRED	Introduces, monitors	Practice, act out	small groups
Small groups activity	TEACHER DIRECTED	STUDENT CENTRED	TEACHER DIRECTED/ STUDENT CENTRED	Introduces, supervises	Participate, interact, report	small groups
Independent study	STUDENT CENTRED	STUDENT CENTRED	STUDENT CENTRED	Facilitates, monitors	Initiates, engage in activities	individual