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title: **Utilization of the Mangrove Forest as a Learning Sources To Improve an Understanding of Concepts and Environmental Awareness (Experimental Quasy Study of Mangrove Ecotourism Karangsong for Student Participants at SMA Negeri 1 Indramayu)**

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abstract: The background of this study is the importance of establishing and understanding the behavior of learners in the learning invites students to learn resources directly. Mangrove forests one of which can be used as a learning resource. The purpose of this study was to determine the differences in test understanding the concept of class experiments that utilize mangrove forests as a source of learning and classroom control who use media visual as a learning resource in the control class. To determine differences in the level of environmental awareness in the experimental class with a grade control. And to determine the relationship between understanding the concepts and environmental awareness in the experimental class and control class. In this study, the method used is quasi-experimental. This research was conducted in SMA Negeri 1 Indramayu in April 2016. The research subject is students of class XI IPS 1 and XI IPS 2 SMA Negeri 1 Indramayu. The instrument used was the result of tests pretest and posttest and questionnaires understanding of the concept of environmental concern. Data were analyzed using statistical methods 't' test (different test), to test the hypothesis of the research carried out consultations