

**SYLLABUS DESIGN**

**COURSES: SOCIOLOGY OF JAPAN  
AND INTRODUCTION TO JAPANESE LANGUAGE**



**SOCIOLOGY EDUCATION DEPARTMENT  
THE FACULTY OF SOCIAL SCIENCES EDUCATION  
INDONESIA UNIVERSITY OF EDUCATION**

**2009**

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## **SYLLABUS DESIGN**

Course: Sociology of Japan

Credits: 4

Course Group: Department

Lecturers: 1. (Japan)  
2. (Japan)  
3. Prof. Dr. A. Chaedar Alwasila, M.A.  
(Indonesia)  
4. Prof. Idrus Affandi, S.H. (Indonesia)  
5. Prof. Dr. Karim Suryadi, M.Si. (Indonesia)

### **A. DESCRIPTION**

Sociology is a study of relationship between human being with others in a society including the relationship with the culture.

To open the ability of holistic thinking, the students of sociology education department have to learn social value system of others' society. Thus, the social system of Japanese' culture will be learnt in this course.

The social value system of Japanese is chosen because Japanese people have proven to the world that they could be a developed society without neglecting the value of tradition.

### **B. AIMS**

The course of Japanese' social value system is aimed to learn how Japanese could hold the value of their tradition. They do not let the tradition is crushed by the negative effects of globalization. On the contrary, the tradition has an important role in the current globalization.

Learning this course, the students are expected to have awareness to hold the tradition value of Indonesia, and take part to develop as well, especially in education and technology.

### **C. MATERIALS DETAIL**

The materials or the subjects to be learnt in this course cover:

1. Philosophy of Sociology Education of Japan
2. How Japanese understands the society
3. How Japanese understands the tradition value
4. How Japanese understands life
5. How Japanese understands seven elements of universal culture:
  - a. Religious System and Religion Ceremonies
  - b. Knowledge System
  - c. Societal Organizational System
  - d. Language System
  - e. Art System
  - f. Occupation System
  - g. Life Tools / Technology System

### **D. APPROACH OF THE STUDY**

1. Approaches : Expository and Inquiry

2. Methods : Explanation, Question & Answer, Problem solving, Case Study (Observation)
3. Tasks : Article, Report Book/Book Chapter, Observation
4. Media : OHP, LCD, e-learning

## **E. EVALUATION**

Final score (S) of students in this courses will be according to the aspects below:

1. Activity and participation in the classroom/n.1 (quality: 1, maximum score: 100)
2. Tasks/n.2 (quality: 1, maximum score: 100)
3. Mid test/n.3 (quality: 1, maximum score: 100)
4. Final test/n.4 (quality: 2, maximum score: 100)

Final score is taken from the accumulation of each score of all aspects with the quality and then divided into five as mentioned below:

$$S = \frac{n.1 (1) + n.2 (1) + n.3 (1) + n.4 (2)}{5}$$

## **F. REFERENCES**

## **SYLLABUS DESIGN**

Course: Introduction to Japanese Language

Credits: 3

Course Group: Department

Lecturers: 1. (Japan)

2. (Japan)

3. Drs. Ahmad Dahidi, M.A. (Indonesia)

4. Herniawati, S.Pd, M.Hum. (Indonesia)

### **A. DESCRIPTION**

Learning a nation is started by learning the language of the nation, because language shows the nation. The students of Sociology Education Department have to take Sociology of Japan Course, thus they also must take Introduction to Japanese Language Course.

Introduction to Japanese Language Course in Sociology Education Department covers the introductory of daily conversation, several idioms/proverbs and Japanese folkways.

### **B. AIMS**

The Introduction to Japanese Language Course is aimed to learn the introductory of daily conversation, several idioms/proverbs and Japanese folkways that can be very beneficial in learning Japanese social value system.

Learning this course, the students are expected to have the awareness to apply the daily conversation of Japanese, to have the ability in understanding

Japanese tradition values system through Japanese idioms and proverbs to be the measurement in comparing basic value of life.

### **C. MATERIALS DETAIL**

The materials or the subjects to be learnt in this course cover:

1. Philosophy of Japanese Language Teaching
2. How Japanese learn their language and make it long-lasting
3. To know Japanese conversation
4. To know Japanese writing
5. Japanese idioms and proverbs
6. Conversation practice

### **D. APPROACH OF THE STUDY**

1. Approaches : Expository and Inquiry
2. Methods : Explanation, Question & Answer, Conversation practice
3. Tasks :
4. Media : OHP, LCD, Language Laboratory

### **E. EVALUATION**

Final score (S) of students in this courses will be according to the aspects below:

5. Activity and participation in the classroom/n.1 (quality: 1, maximum score: 100)
6. Tasks/n.2 (quality: 1, maximum score: 100)
7. Mid test/n.3 (quality: 1, maximum score: 100)
8. Final test/n.4 (quality: 2, maximum score: 100)

Final score is taken from the accumulation of each score of all aspects with the quality and then divided into five as mentioned below:

$$S = \frac{n.1 (1) + n.2 (1) + n.3 (1) + n.4 (2)}{5}$$

## **F. REFERENCES**

**Head of Sociology Education Department**

**Dr. Elly Malihah, M.Si.**

**CURRICULUM STRUCTURE AND COURSES SPREAD  
IN SOCIOLOGY EDUCATION DEPARTMENT S1, PPG AND  
SOCIOLOGY**



**BY:  
CURRICULUM DEVELOPMENT TEAM**

**THE FACULTY OF SOCIAL SCIENCES EDUCATION  
INDONESIA UNIVERSITY OF EDUCATION  
BANDUNG 2010**



**CURRICULUM STRUCTURE AND COURSES SPREAD IN SOCIOLOGY  
EDUCATION DEPARTMENT S.1**

**THE FACULTY OF SOCIAL SCIENCES EDUCATION  
INDONESIA UNIVERSITY OF EDUCATION**

NO	CODE	COURSES	CREDIT	SEMESTER							
				1	2	3	4	5	6	7	8
<b>GENERAL COURSES</b>											
1.	KU100	Education of Islam Religion *1	2	x							
2.	KU101	Education of Protestant Religion *1	2	x							
3.	KU102	Education of Catholic Religion *1	2	x							
4.	KU 103	Education of Hindu Religion *1	2	x							
5.	KU104	Education of Buddha Religion *1	2	x							
6.	KU105	Civics Education	2	x							
7.	KU106	Indonesian Education	2		x						
8.	KU107	Education of Environment, Social, Culture, and Technology	2				x				
9.	KU108	Physical Exercises Education	2		x			x			
10.	KU300	Seminar of Islam Religion *2	2								
11.	KU301	Seminar of Protestant Religion *2	2					x			
12.	KU302	Seminar of Catholic Religion *2	2					x			
13.	KU303	Seminar of Hindu Religion *2	2					x			
14.	KU304	Seminar of Buddha Religion *2	2					x			
15.	KU400	Real Activity Lecture	2						x		
<b>Total</b>			<b>14</b>								
<b>PROFESSION COURSES</b>											
NO	CODE	COURSES	CREDIT	SEMESTER							
				1	2	3	4	5	6	7	8
1.	KD300	The Basic of Education	2	x							

2.	KD301	The Development of Learners	2		x								
3.	KD302	Guidance and Counseling	3				x						
4.	KD303	Curriculum and Learning	3			x							
5.	KD304	Management of Education	2			x							
<b>Total</b>			<b>12</b>										
<b>PROFESSION SKILL COURSES</b>													
NO	CODE	COURSES	CREDIT	SEMESTER									
				1	2	3	4	5	6	7	8		
1.	SO500	Sociology Teaching and Learning	3				x						
2.	SO501	Evaluation of Sociology Learning	3					x					
3.	SO502	Research Methodology	3				x						
<b>Total</b>			<b>9</b>										
<b>PROFESSION PRACTICE COURSES</b>													
NO	CODE	COURSES	CREDIT	SEMESTER									
				1	2	3	4	5	6	7	8		
1.	SO90	Profession Practice Program	4										x
<b>Total</b>			<b>4</b>										
<b>FACULTY SKILL COURSES</b>													
NO	CODE	COURSES	CREDIT	SEMESTER									
				1	2	3	4	5	6	7	8		
1.	IS300	Education of Islam Religion *1	3	x									
2.	IS301	Education of Protestant Religion *1	3		x								
<b>Total</b>			<b>6</b>										

NO	CODE	COURSES	CREDIT	SEMESTER							
				1	2	3	4	5	6	7	8
<b>MAJOR SKILL COURSES</b>											
1.	SO101	English	2	x							
2.	SO102	Introduction of Sociology	3	x							
3.	SO103	Introduction of Anthropology	3		x						
4.	SO104	Introduction to Philosophy Science	2		x						
5.	SO105	Criminology	2			x					
6.	SO201	Theory of Classic Sociology	3			x					
7.	SO202	Theory of Modern Sociology	3				x				
8.	SO203	Ethnography of Indonesia & Ethno pedagogic	4			x					
9.	SO204	Social Demography	2			x					
10.	SO301	Sociology of Rural and Urban	3				x				
11.	SO302	Sociology of Religion	3					x			
12.	SO303	Sociology of Economy and Tourism	3						x		
13.	SO304	Sociology of Organization	3						x		
14.	SO305	Sociology of Family and Gender	3			x					
15.	SO401	Research Methodology II	3					x			
16.	SO402	Psychology of Social and Education	3				x				
17.	SO403	English II	3						x		
18.	SO404	Sociology of Politics	3							x	
19.	SO405	Sociology of Education I	3						x		
20.	SO501	Introduction to Japanese Language	3			x					
21.	SO502	Japanese Social and Culture System (Comparative Sociology) I	4						x		
22.	SO503	Comparative Sociology II	3							x	
23.	SO504	Seminar of Sociology Education	3								x
24.	SO505	Paper Defense Examination	0							x	x
<b>Total</b>			<b>61</b>								

NO	CODE	COURSES	CREDIT	SEMESTER							
				1	2	3	4	5	6	7	8
<b>EXTENSION COURSES</b>											
1.	SO601	Sociology of Education II	3								x
2.	SO602	Sociology of Development	3								x
3.	SO603	Field Activity Lecture	3								x
4.	SO604	Multicultural Education	3								x
5.	SO605	Conflict Resolution Education	2								x
<b>Total</b>			<b>14</b>								
<b>SELECTION COURSES</b>											
NO	CODE	COURSES	CREDIT	SEMESTER							
				1	2	3	4	5	6	7	8
1.	SO701	Theory of Postmodern Sociology	3								
2.	SO702	Philology	3								
3.	SO703	Sociology of Conflict and Deviation	3								
4.	SO704	Social Planning and Engineering	3								
5.	SO705	Theory of Social Change	3								
6.	SO706	Japanese II	3								

**Notes:**

1. The total of Compulsory Credits = 135
2. Students choose at most two selection courses that can be taken since fifth semester.
3. To continue to PLPG students must add 30 credits.
4. To continue to Pure Sociology students must add 30 credits of the Basic Concept of Sociology Theory course and Sociology of Japan course.