

## **Pembelajaran Praktikum Ekologi Tumbuhan Secara Konstruktivis**

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### **ABSTRACT**

The result of evaluation on the Plant Ecology for student of Biological education was still low. It indicated that the learning process of this subject was not effective enough. Therefore, it has to be thought, how to conduct this learning process of Plant Ecology learning effectively. The steps of Plant Ecology learning were introduction, exploration, reconstruction concept, and implemented new concept. The method of practical exercise was problem base learning with some projects. This method was expected to optimize the student ability. The study revealed that the constructive learning in practical exercise **increased** the result of evaluation. It is shown that average of final test was 78,86. The increasing result of evaluation was conducted with critical thinking of student, student's motivation student to learn more, and the rising of student's ideas.

**Keywords :** *Plant Ecology, constructive learning, problem base learning, project.*