

# ***ENGLISH FOR ACADEMIC 2*** ***(READING AND WRITING)***

*Lecturer:*

Diana Rochintaniawati

Hertien Koesbandriah

# COURSE DESCRIPTION:

English for academic purpose reading and writing comprehension represents a major effort to enhance English competency related to science topics. The course is design aiming at enhancing student competency in: 1) academic reading, 2) academic writing. The course is presented through constructivism and inquiry approach. The methodology used are: assignment, project, discussion, and presentation. Media used in teaching learning process is: audio visual aids. Assessment will use portfolios, performance and final test.

# Course Objectives

After completing the course, students should be able to:

- Translate English text into Bahasa Indonesia and vice versa.
- Describe objects, figures and diagrams
- Describe figure of organism's life cycle
- Make conclusion and summary from the text.
- Apply comparison and contrast in sentences
- Define the scientific terms

# Course Content :

- Week 1 : Introduction (regulations of the course), description and syllabus.
- Week 2 : Reading and translating the text of scientific Procedure
- Week 3 : Make summary from the text of scientific procedure
- Week 4 : Reading and translating text Laying Habit of The European Cuckoo
- Week 5 : Make conclusion from the text of Laying Habit of The European Cuckoo

# Course Content :

- Week 6 : Describe figure of plant life cycle
- Week 7 : Describe figure a cycle of matter
- Week 8 : Midterm test
- Week 9 : Reading and translating the text How to Get Metal from Ore
- Week 10 : Compose a diagram from the text How to Get Metal from Ore
- Week 11 : Contrasting and comparing objects related to science.

# Course Content :

- Week 12 : Reading and translating the Text of Enzyme as Chemical Catalyst
- Week 13 : Make summary of the text Enzyme as Chemical Catalyst.
- Week 14 : Compose a diagram of chemical aspect of water
- Week 15 : Describe the Object related to science
- Week 16 : Final test