

**Expanding Lesson Study as a Pre-Service Teacher Handbook:  
Designing on Graduate Course Syllabus for Lesson Study**

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**Abstract**

Lesson study, a Japanese approach to instructional improvement, revolves around teacher collaboration which is complex process, supported by collaborative goal-setting, careful data collection on student learning, and protocols that enable productive discussion of difficult issues. Collaborating with fellow teachers to plan, observe, and reflect on lesson means need to explore the foundation of lesson study and analyze the practice in the school-setting. In order to prepare effective development pre-service teacher, it is necessary to provide lesson study experience as a structured, meaningful process by which effective collaboration to be one of graduate course in pre-service teacher curriculum. The paper is aimed to investigate course objectives, required texts, expectations, assignments / projects until weekly schedules. The course objectives are: 1) Introduce students to the features and process of lesson study; 2) Examine the research and examples, all at once analyze implications in the country; 3) Examine component of effective Lesson Planning; 4) Analyze cultural Japan's Lesson Study and determine how it could work in their school cultures; and 5) Explore activities that promote collaboration and reflection. Those objectives are expected produce teacher that able to lead instructional changes.

Keywords: lesson study, course syllabus.