

Ciri Keinternasionalan dan Standar Kompetensi Lulusan (SKL) R-MBI dalam KTSP

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International Program on Science Education

UPI

2009

Siapa ?

- Arif Hidayat , Cirebon 1980
- Pendidikan Fisika - UPI.
- Fisika ITB
- AIT – South Korea
- Pekerjaan Sekarang :
 - International Program on Science Education UPI (Program Secretary)
 - Jurusan Pendidikan Fisika UPI

Education Experiences

- Madrasah Asih Putera – Cimahi (MTs dan MA)
- Al-Irsyad Interational School – Kota Baru Parahyangan – Bandung
- Mengajar di Korea Selatan (Go Heung – Seoul), Irsyad- Singapore and Malaysia
- School Consultant: SMPN 1 Cimahi, 1 Cirebon, 2 Sindang-Indramayu, 5 Bandung, 13 Bandung
- School Facilitators: SMAN 5 Bandung, 2 Cirebon, 1 Cianjur, 1 Sindang-Indramayu, 2 Cibinong, 2 Cimahi, Pribadi Advanced School



Hard

Soft

Isi dan Proses
(Enrichment dan
Meaningful)

Kompetensi Peserta didik
yang melek ICT dan
English

Fasilitas

Manajemen Sumber
Daya Manusia

Evaluasi Siswa, Guru
dan Sekolah

Kerjasama Internasional

Dukungan masyarakat
dan Stakeholder

Indikator

Dulu:

- mulut besar = banyak ceramah
- mata sipit = kurang memperhatikan siswa
- telinga kecil = kurang mendengarkan siswa
- telunjuk jentik = sering 'mengancam' siswa

RMBI:

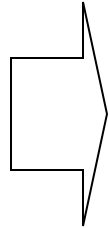
- mulut kecil = sedikit ceramah
- mata besar = sering mengamati siswa
- telinga besar = selalu mendengarkan siswa
- tangan terbuka = 'welcome' thp kekeliruan siswa

Perilaku Guru



RMBI TRAJECTORIES

Input



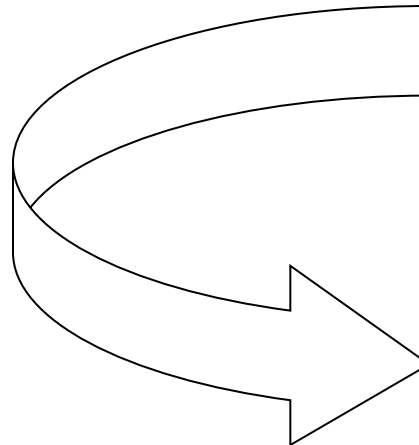
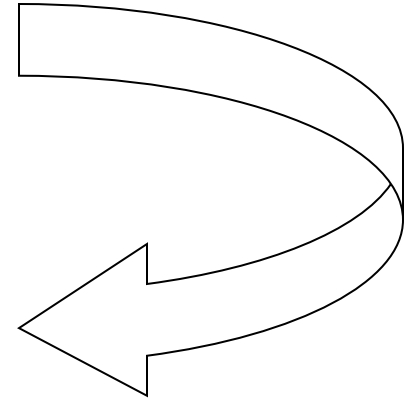
School
Process



Students
Achievement

- Content and Process
- Teachers
- Facilities

International
Event



International
University

INTERVENSI PROGRAM PENINGKATAN MUTU PTK

- MEMENUHI 8 STANDAR
- INDIKATOR KINERJA KUNCI MINIMAL
- INDIKATOR KINERJA TAMBAHAN

WUJUD MBI YANG
DIHARAPKAN 2009

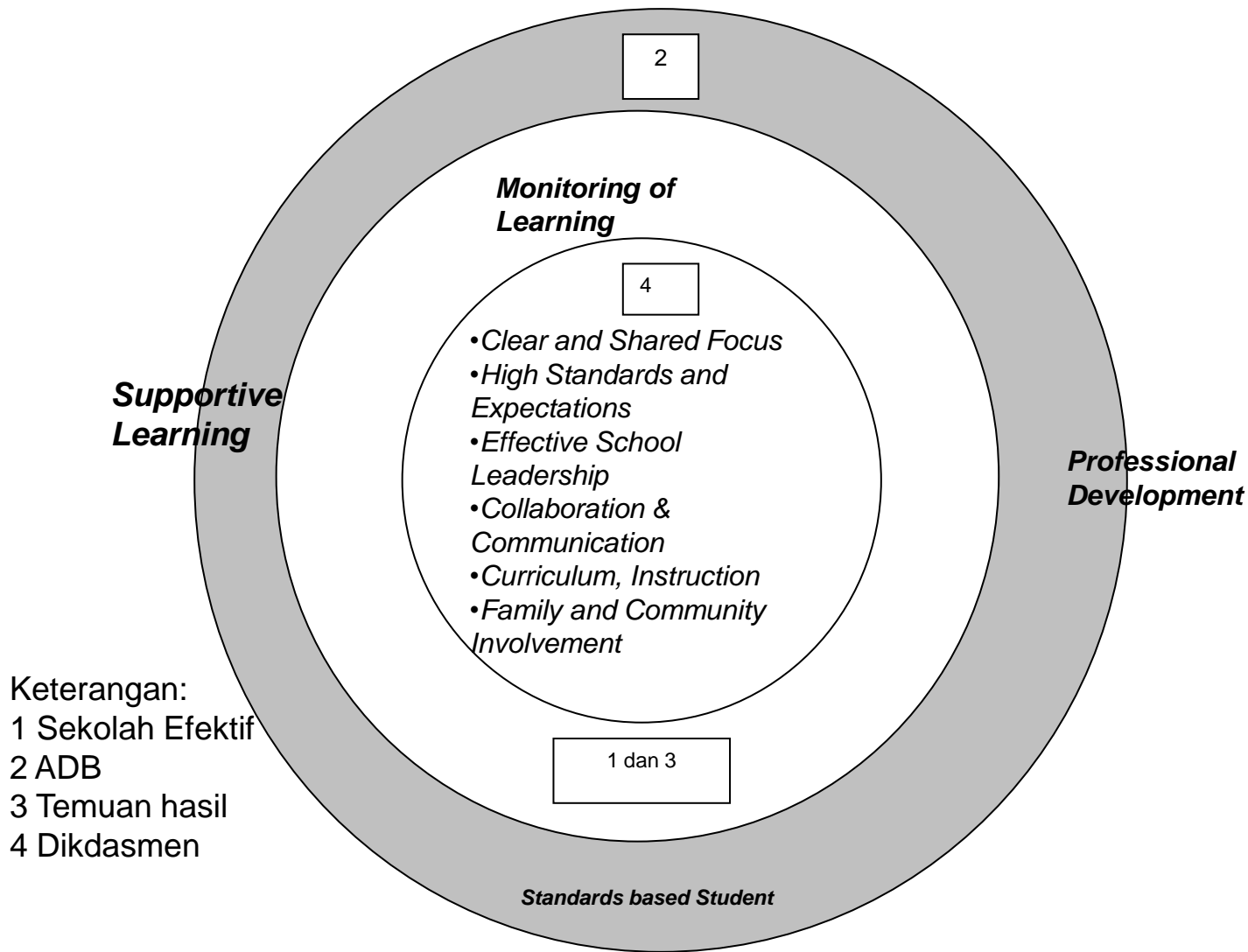
MENUJU SBI ?

SKL

INTERVENSI PROGRAM PENINGKATAN MUTU PTK

- MEMENUHI 8 STANDAR
- INDIKATOR KINERJA KUNCI MINIMAL
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Sehingga karakteristik umumnya



Keterangan:

1 Sekolah Efektif

2 ADB

3 Temuan hasil

4 Dikdasmen

- Clear and Shared Focus
 - High Standards and Expectations
 - Effective School Leadership
 - High Levels of Collaboration and Communication
 - Curriculum, Instruction and Assessment Aligned with Standards
 - Frequent Monitoring of Teaching and Learning
 - Focused Professional Development
 - Supportive Learning Environment
 - High Levels of Community and Parent Involvement



That's all at glance, any discussion?