

# General Physics (PHY 2130)

## Lecture XII

- Sound
  - sound waves
  - Doppler effect
  - Standing waves
- Light
  - Reflection and refraction



# Lightning Review

## Last lecture:

1. Vibration and waves
  - ✓ Hooke's law
  - ✓ Potential energy of an oscillator
  - ✓ Simple harmonic motion, pendulums
  - ✓ waves

Review Problem: The speed of a wave on a string depends on

1. the amplitude of the wave
2. the material properties of the string
3. both of the above
4. neither of the above

# Sound

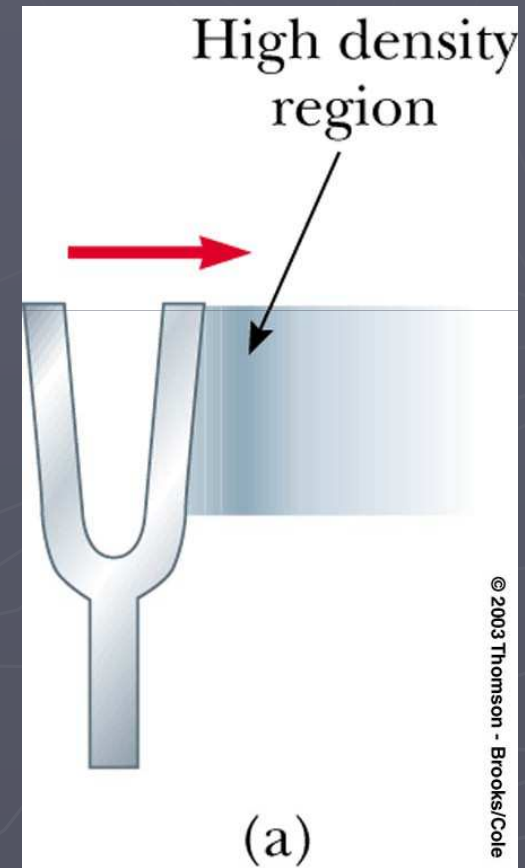


# Producing a Sound Wave

- ▶ Sound waves are **longitudinal waves** traveling through a medium
- ▶ A tuning fork can be used as an example of producing a sound wave

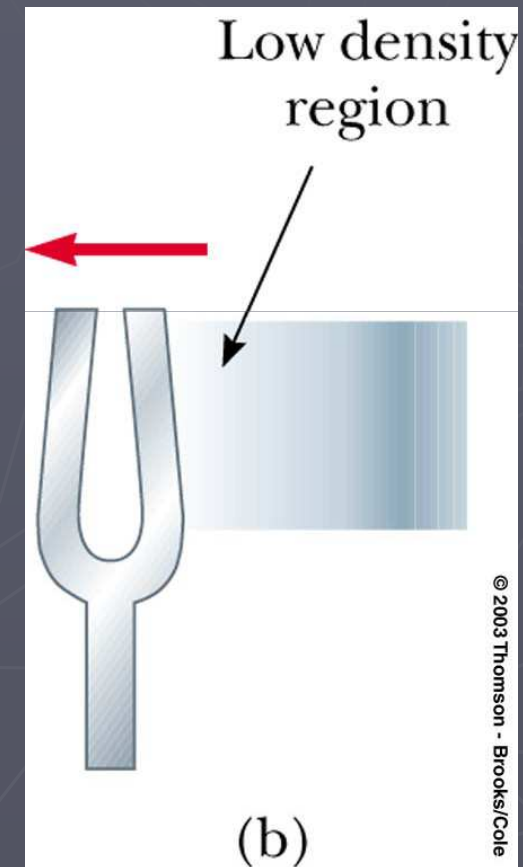
# Using a Tuning Fork to Produce a Sound Wave

- ▶ A tuning fork will produce a pure musical note
- ▶ As the **tines** vibrate, they disturb the air near them
- ▶ As the tine swings to the right, it forces the air molecules near it closer together
- ▶ This produces a high density area in the air
  - This is an area of compression

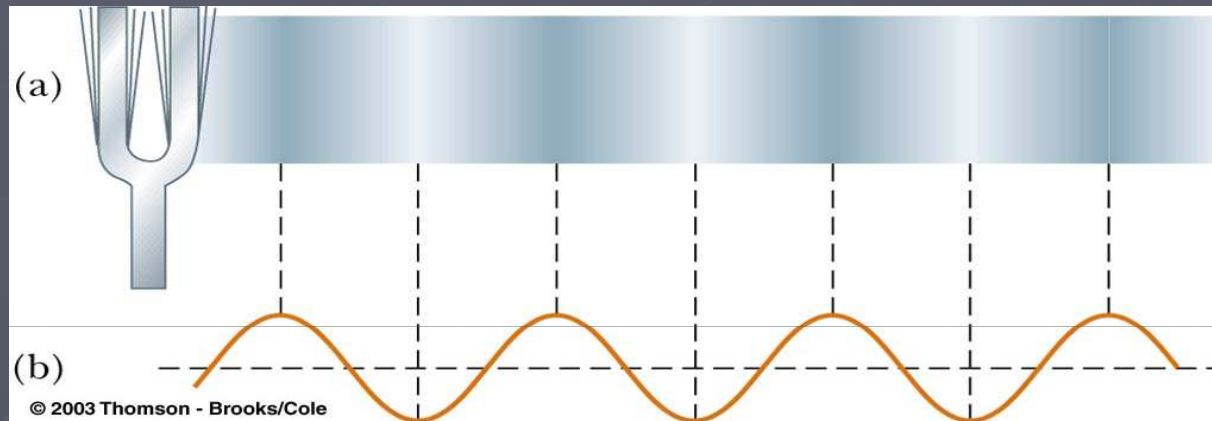


# Using a Tuning Fork

- ▶ As the tine moves toward the left, the air molecules to the right of the tine spread out
- ▶ This produces an area of low density
  - This area is called a *rarefaction*



# Using a Tuning Fork



- ▶ As the tuning fork continues to vibrate, a succession of compressions and rarefactions spread out from the fork
- ▶ A sinusoidal curve can be used to represent the longitudinal wave
  - Crests correspond to compressions and troughs to rarefactions

# Categories of Sound Waves

## ▶ Audible waves

- Lay within the normal range of hearing of the human ear
- Normally between 20 Hz to 20,000 Hz

## ▶ Infrasonic waves

- Frequencies are below the audible range

## ▶ Ultrasonic waves

- Frequencies are above the audible range



# Applications of Ultrasound

- ▶ Can be used to produce images of small objects
- ▶ Widely used as a diagnostic and treatment tool in medicine
  - Ultrasonic flow meter to measure blood flow
  - May use *piezoelectric* devices that transform electrical energy into mechanical energy
    - ▶ Reversible: **mechanical to electrical**
  - Ultrasounds to observe babies in the womb
  - Cavitron Ultrasonic Surgical Aspirator (CUSA) used to surgically remove brain tumors
  - Ultrasonic ranging unit for cameras

# Speed of Sound

$$v = \sqrt{\frac{\text{elastic property}}{\text{inertial property}}}$$

- ▶ The speed of sound is higher in solids than in gases
  - The molecules in a solid interact more strongly
- ▶ The speed is slower in liquids than in solids
  - Liquids are more compressible

# Speed of Sound in Air

$$v = \left(331 \frac{m}{s}\right) \sqrt{\frac{T}{273 K}}$$

- ▶ 331 m/s is the speed of sound at 0° C
- ▶ T is the **absolute temperature**

# Example: thunderstorm

Suppose that you hear a clap of thunder 16.2 s after seeing the associated lightning stroke. The speed of sound waves in air is 343 m/s and the speed of light in air is  $3.00 \times 10^8$  m/s. How far are you from the lightning stroke?



# Example:



Given:

$$v_{\text{light}} = 343 \text{ m/s}$$

$$v_{\text{sound}} = 3 \times 10^8 \text{ m/s}$$

$$t = 16.2 \text{ s}$$

Find:

$$d = ?$$

Since  $v_{\text{light}} \gg v_{\text{sound}}$ , we ignore the time required for the lightning flash to reach the observer in comparison to the transit time for the sound.

$$\text{Then, } d \approx (343 \text{ m/s})(16.2 \text{ s}) = 5.56 \times 10^3 \text{ m} = \boxed{5.56 \text{ km}} \quad \checkmark$$

# Intensity of Sound Waves

- ▶ The *intensity* of a wave is the rate at which the energy flows through a unit area,  $A$ , oriented perpendicular to the direction of travel of the wave

$$I = \frac{\Delta E}{A \Delta t} = \frac{P}{A}$$

- ▶  $P$  is the power, the rate of energy transfer
- ▶ Units are  $\text{W/m}^2$

# Various Intensities of Sound

## ▶ Threshold of hearing

- Faintest sound most humans can hear
- About  $1 \times 10^{-12} \text{ W/m}^2$

## ▶ Threshold of pain

- Loudest sound most humans can tolerate
- About  $1 \text{ W/m}^2$

## ▶ The ear is a very sensitive detector of sound waves

# Intensity Level of Sound Waves

- ▶ The sensation of loudness is logarithmic in the human hear
- ▶  $\beta$  is the **intensity level** or the **decibel level** of the sound

$$\beta = 10 \log \frac{I}{I_0}$$

- ▶  $I_0$  is the threshold of hearing
  - ▶ Threshold of hearing is 0 dB
  - ▶ Threshold of pain is 120 dB
  - ▶ Jet airplanes are about 150 dB



# Example: rock concert

The sound intensity at a rock concert is known to be about  $1 \text{ W/m}^2$ .  
How many decibels is that?



... and who is this guy?

# Example:

Given:

$$I_0 = 10^{-12} \text{ W/m}^2$$

$$I_1 = 10^0 \text{ W/m}^2$$

Find:

1.  $\beta = ?$

1. Use a definition of intensity level in decibels:

$$\beta = 10 \log_{10} \left( \frac{I}{I_0} \right) =$$

$$= 10 \log_{10} \left( \frac{10^0}{10^{-12}} \right) = 10 \log_{10} (10^{12}) = 120 \text{ dB} \quad \checkmark$$

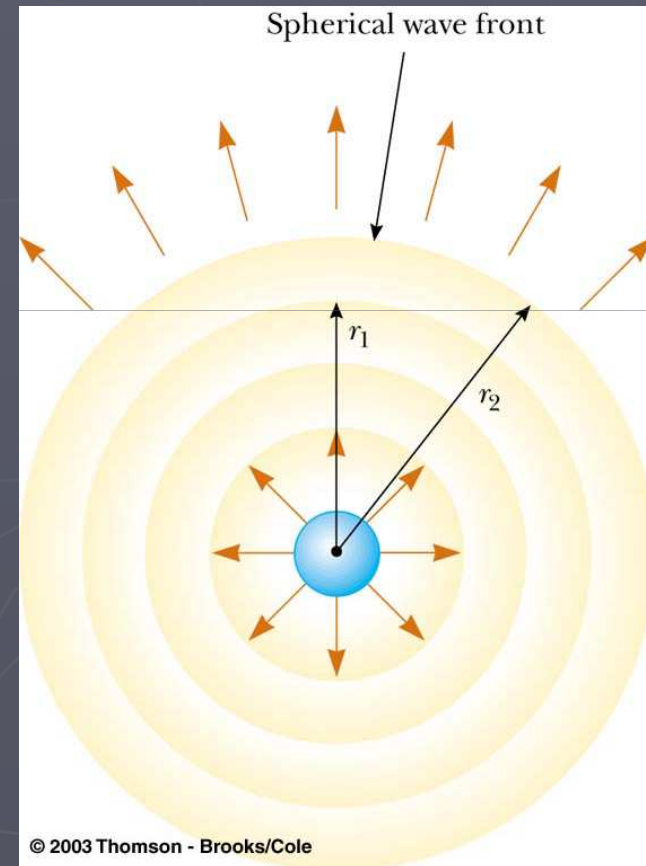


**Note:** same level of intensity level as pain threshold! Normal conversation's intensity level is about 50 dB.

# Spherical Waves

- ▶ A spherical wave propagates radially outward from the oscillating sphere
- ▶ The energy propagates equally in all directions
- ▶ The intensity is

$$I = \frac{P}{4\pi r^2}$$



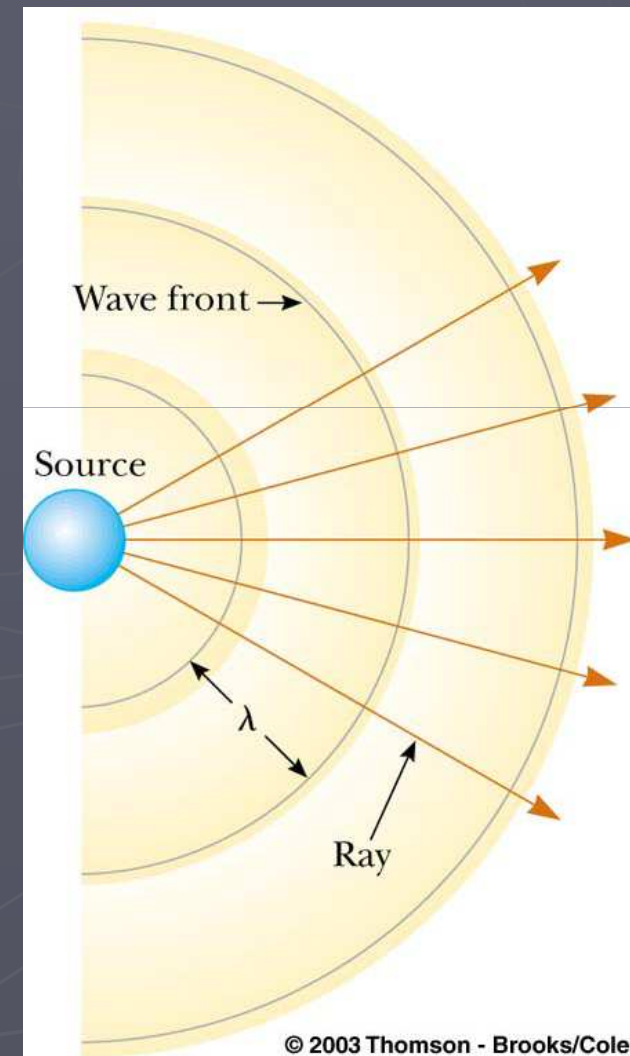
# Intensity of a Point Source

- ▶ Since the intensity varies as  $1/r^2$ , this is an *inverse square relationship*
- ▶ The average power is the same through any spherical surface centered on the source
- ▶ To compare intensities at two locations, the inverse square relationship can be used

$$\frac{I_1}{I_2} = \frac{r_2^2}{r_1^2}$$

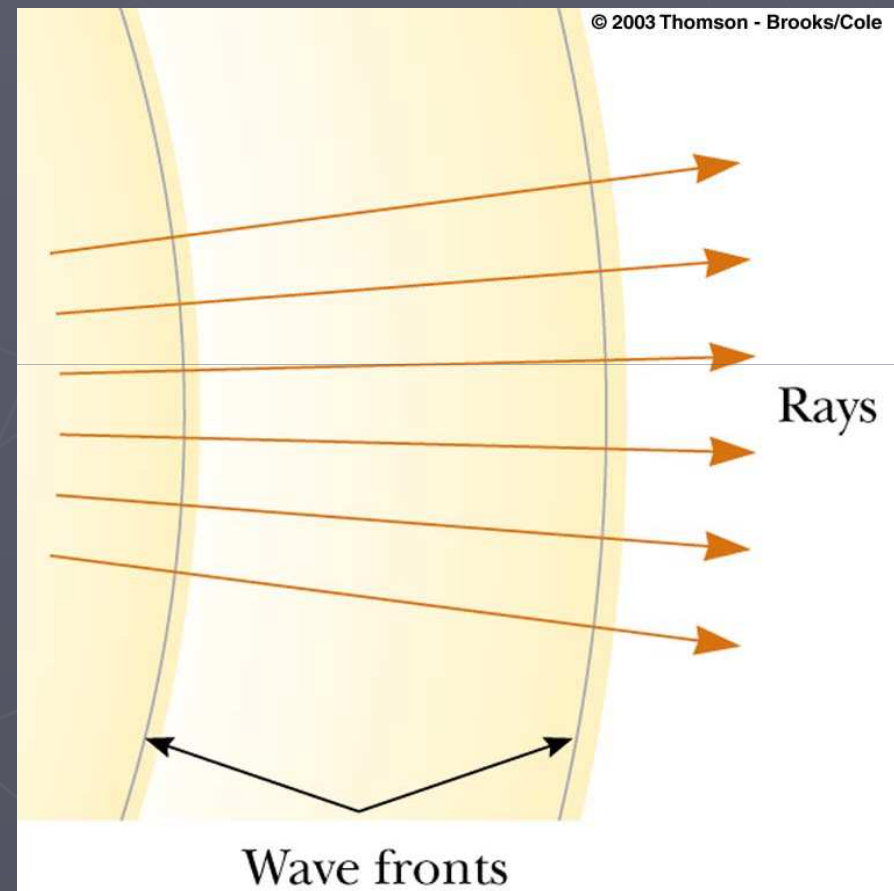
# Representations of Waves

- ▶ *Wave fronts* are the concentric arcs
  - The distance between successive wave fronts is the wavelength
- ▶ *Rays* are the radial lines pointing out from the source and perpendicular to the wave fronts



# Plane Wave

- ▶ Far away from the source, the wave fronts are nearly parallel planes
- ▶ The rays are nearly parallel lines
- ▶ A small segment of the wave front is approximately a plane wave

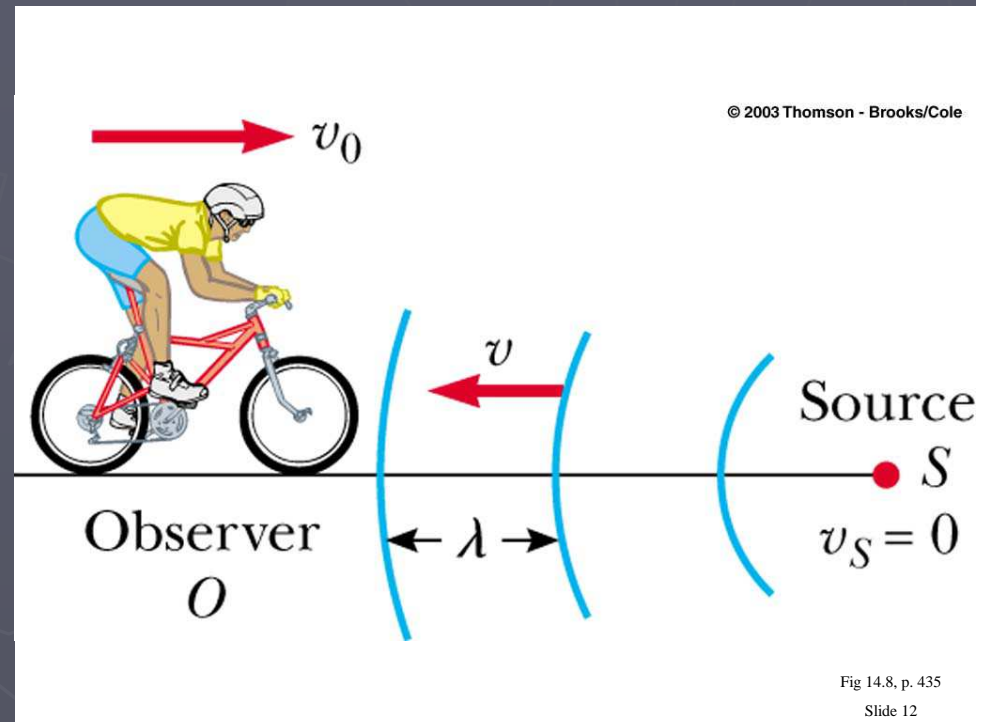


# Doppler Effect

- ▶ A Doppler effect is experienced whenever there is relative motion between a source of waves and an observer.
  - When the source and the observer are moving toward each other, the observer hears a higher frequency
  - When the source and the observer are moving away from each other, the observer hears a lower frequency
- ▶ Although the Doppler Effect is commonly experienced with sound waves, it is a phenomena common to all waves

# Doppler Effect, Case 1

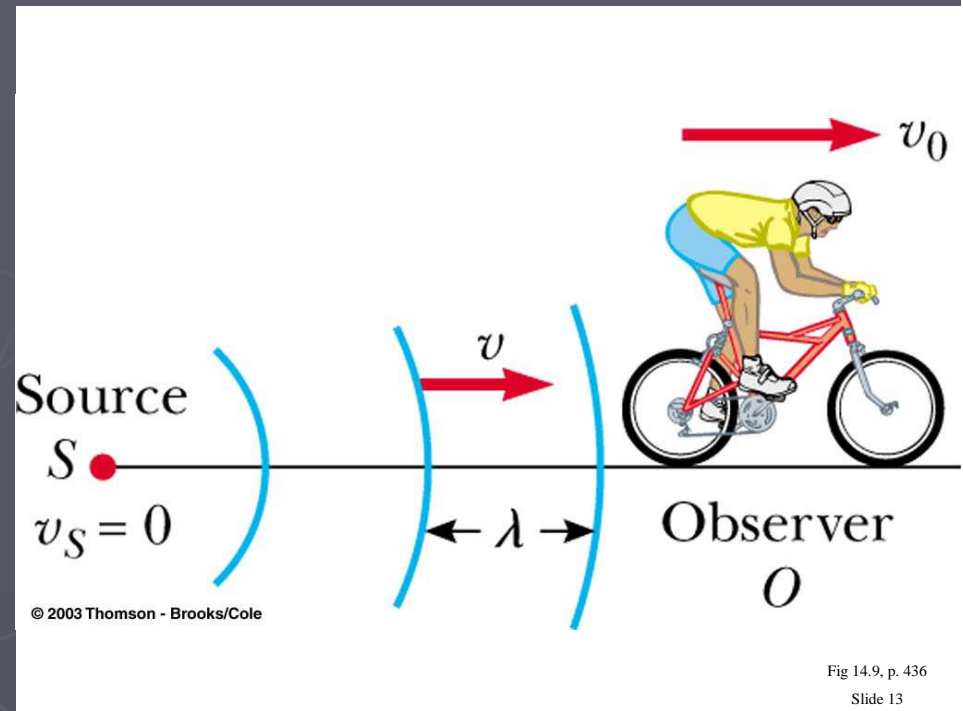
- ▶ An observer is moving toward a stationary source
- ▶ Due to his movement, the observer detects an additional number of wave fronts
- ▶ The frequency heard is increased





# Doppler Effect, Case 2

- ▶ An observer is moving away from a stationary source
- ▶ The observer detects fewer wave fronts per second
- ▶ The frequency appears lower



# Doppler Effect, Summary of Observer Moving

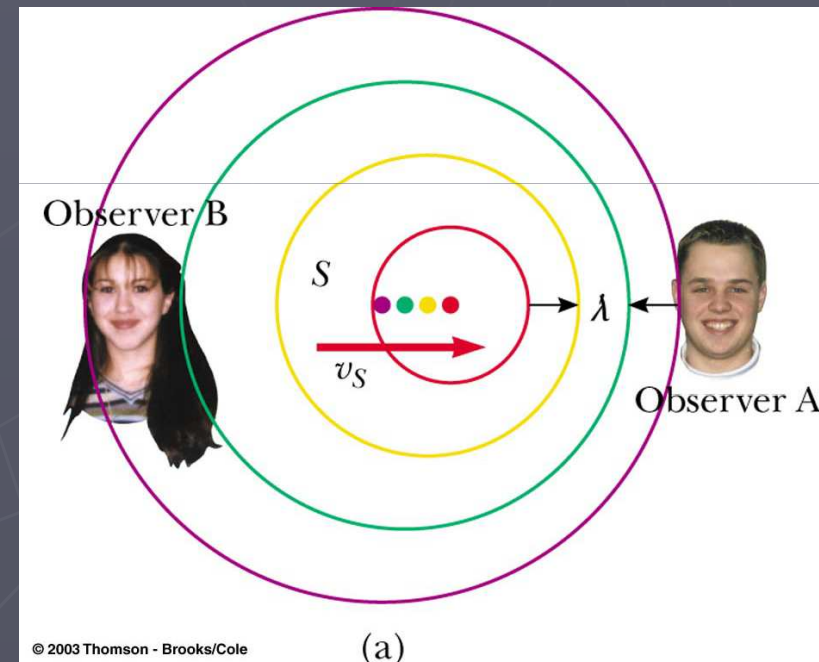
- ▶ The apparent frequency,  $f'$ , depends on the actual frequency of the sound and the speeds

$$f' = f \left( \frac{v + v_o}{v} \right)$$

- ▶  $v_o$  is positive if the observer is moving toward the source and negative if the observer is moving away from the source

# Doppler Effect, Source in Motion

- ▶ As the source moves toward the observer (A), the wavelength appears shorter and the frequency increases
- ▶ As the source moves away from the observer (B), the wavelength appears longer and the frequency appears to be lower



# Doppler Effect, Source Moving

$$f' = f \left( \frac{v}{v - v_s} \right)$$

- ▶ Use the  $-v_s$  when the **source is moving toward the observer** and  $+v_s$  when the **source is moving away from the observer**

# Example: taking a train

An alert phys 2130 student stands beside the tracks as a train rolls slowly past. He notes that the frequency of the train whistle is 442 Hz when the train is *approaching* him and 441 Hz when the train is *receding* from him. From this he can find the speed of the train. What value does he find?



# Example:

Given:

frequencies:

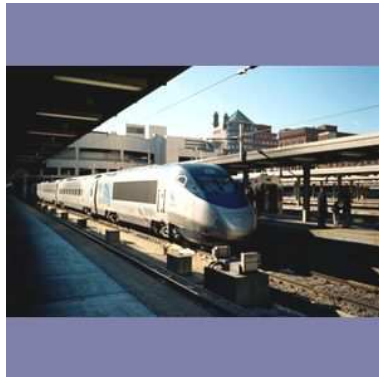
$$f_1 = 442 \text{ Hz}$$

$$f_2 = 441 \text{ Hz}$$

sound speed:  $v = 345 \text{ m/s}$

Find:

$v = ?$



With the train *approaching* at speed , the observed frequency is

$$442 \text{ Hz} = f \left( \frac{345 \text{ m/s} + 0}{345 \text{ m/s} - v_t} \right) = f \left( \frac{345 \text{ m/s}}{345 \text{ m/s} - v_t} \right) \quad (1)$$

As the train *recedes*, the observed frequency is

$$441 \text{ Hz} = f \left[ \frac{345 \text{ m/s} + 0}{345 \text{ m/s} - (-v_t)} \right] = f \left( \frac{345 \text{ m/s}}{345 \text{ m/s} + v_t} \right) \quad (2)$$

Dividing equation (1) by (2) gives ,

$$\frac{442}{441} = \frac{345 \text{ m/s} + v_t}{345 \text{ m/s} - v_t}$$

and solving for the speed of the train yields

$$v_t = 0.391 \text{ m/s} \quad \checkmark$$

# Doppler Effect, both moving

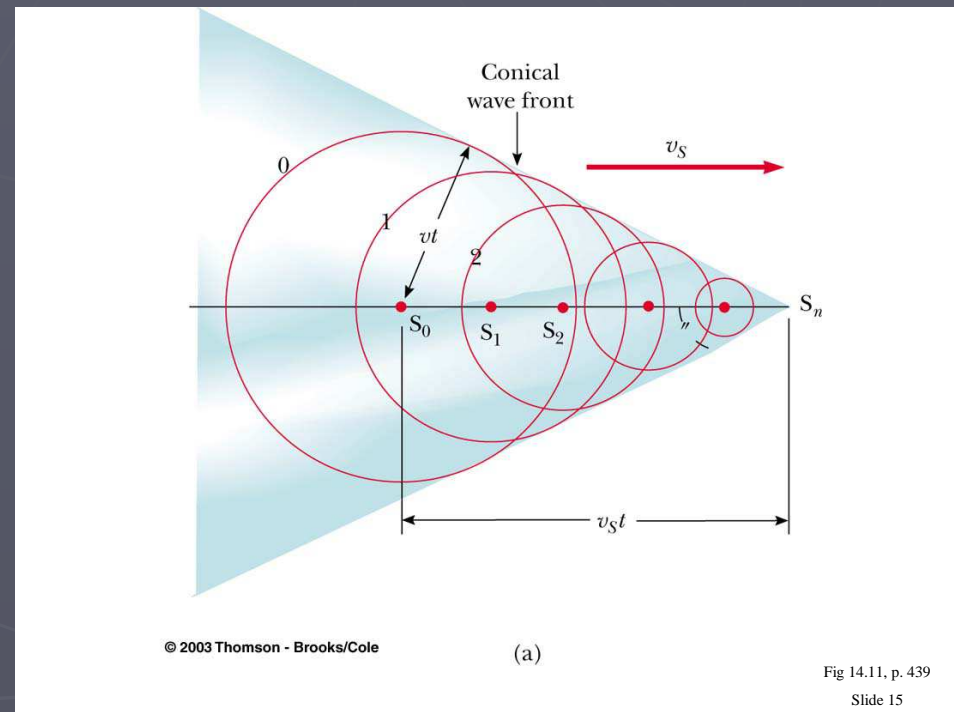
- ▶ Both the source and the observer could be moving

$$f' = f \left( \frac{v + v_o}{v - v_s} \right)$$

- ▶ Use positive values of  $v_o$  and  $v_s$  if the motion is toward
  - Frequency appears higher
- ▶ Use negative values of  $v_o$  and  $v_s$  if the motion is away
  - Frequency appears lower

# Shock Waves

- ▶ A shock wave results when the source velocity exceeds the speed of the wave itself
- ▶ The circles represent the wave fronts emitted by the source





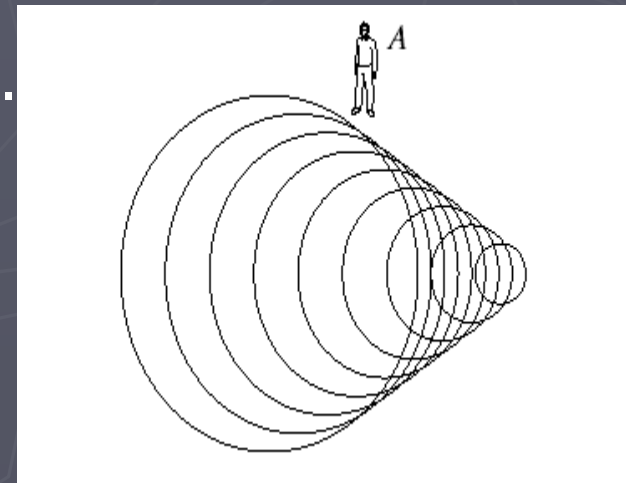
# Shock Waves

- ▶ Tangent lines are drawn from  $S_n$  to the wave front centered on  $S_o$
- ▶ The angle between one of these tangent lines and the direction of travel is given by  $\sin \theta = v / v_s$
- ▶ The ratio  $v/v_s$  is called the *Mach Number*
- ▶ The conical wave front is the *shock wave*
- ▶ Shock waves carry energy concentrated on the surface of the cone, with correspondingly great pressure variations

# Concept Test

The following figure shows the wave fronts generated by an airplane flying past an observer *A* at a speed greater than that of sound. After the airplane has passed, the observer reports hearing

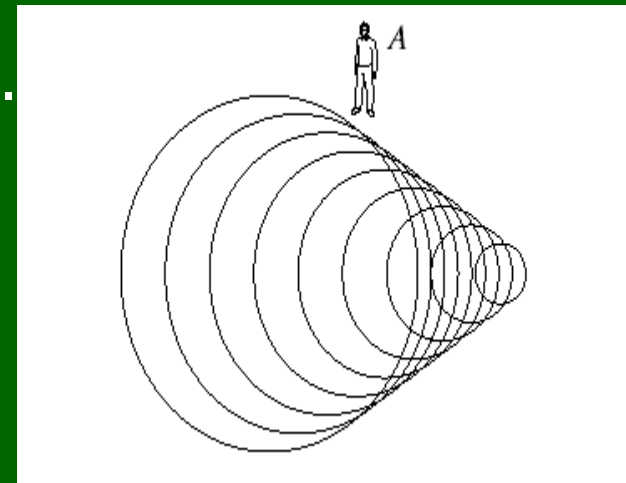
1. a sonic boom only when the airplane breaks the sound barrier, then nothing.
2. a succession of sonic booms.
3. a sonic boom, then silence.
4. first nothing, then a sonic boom, then the sound of engines.
5. no sonic boom because the airplane flew faster than sound all along.



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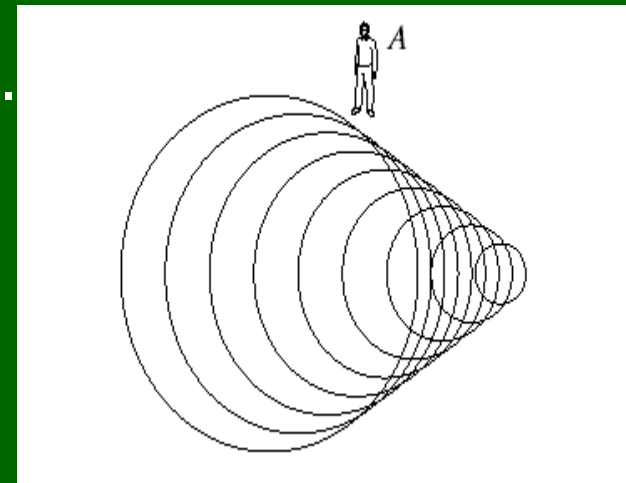


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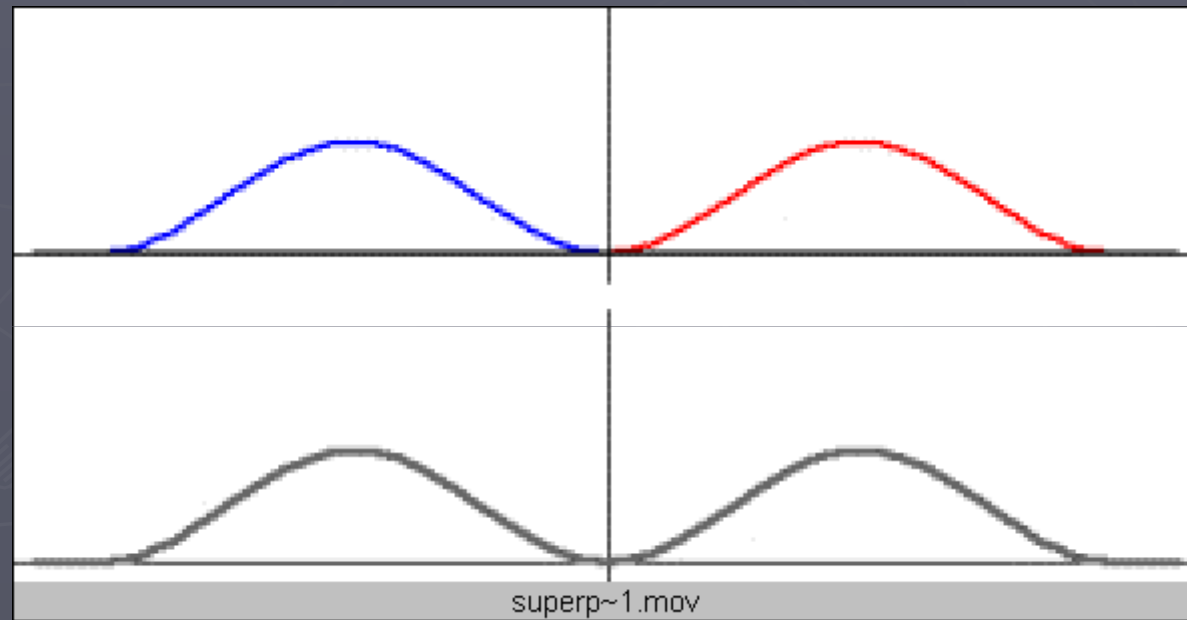
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# Interference of Sound Waves

- ▶ Sound waves interfere
  - **Constructive interference** occurs when the path difference between two waves' motion is zero or some integer multiple of wavelengths
    - ▶ path difference =  $n\lambda$
  - **Destructive interference** occurs when the path difference between two waves' motion is an odd half wavelength
    - ▶ path difference =  $(n + \frac{1}{2})\lambda$

# Let's watch the movie!



# Standing Waves

- ▶ When a traveling wave reflects back on itself, it creates traveling waves in both directions
- ▶ The wave and its reflection **interfere** according to the superposition principle
- ▶ With exactly the right frequency, the wave will appear to stand still
  - This is called a ***standing wave***

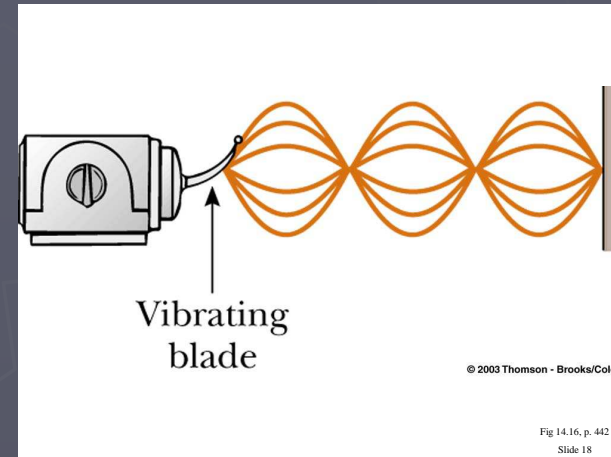
# Standing Waves

- ▶ A *node* occurs where the two traveling waves have the same magnitude of displacement, but the displacements are in opposite directions
  - Net displacement is zero at that point
  - The distance between two nodes is  $\frac{1}{2}\lambda$
- ▶ An *antinode* occurs where the standing wave vibrates at maximum amplitude



# Standing Waves on a String

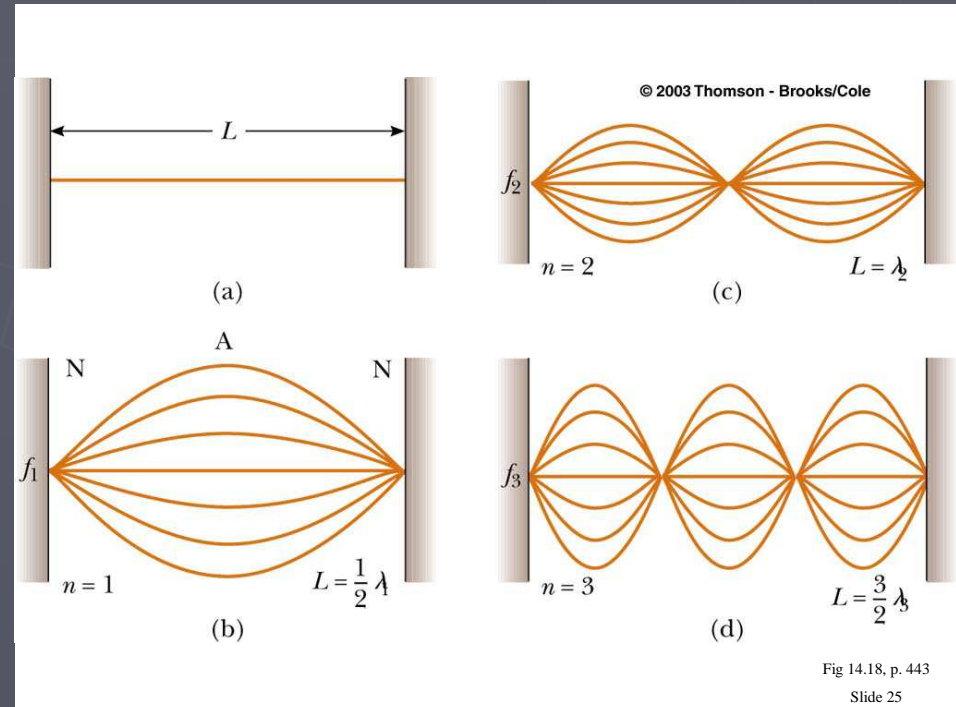
- ▶ Nodes must occur at the ends of the string because these points are fixed



# Standing Waves on a String

- ▶ The lowest frequency of vibration (b) is called the *fundamental frequency*

$$f_n = n f_1 = \frac{n}{2L} \sqrt{\frac{F}{\mu}}$$



# Standing Waves on a String

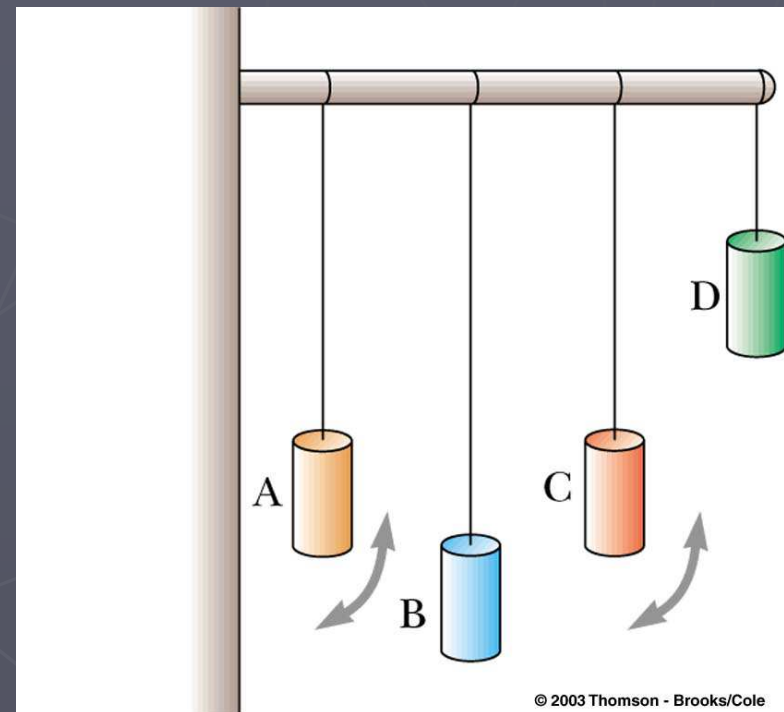
- ▶  $f_1, f_2, f_3$  form a harmonic series
  - $f_1$  is the fundamental and also the first harmonic
  - $f_2$  is the second harmonic
- ▶ Waves in the string that are not in the harmonic series are quickly damped out
  - In effect, when the string is disturbed, it “selects” the standing wave frequencies

# Forced Vibrations

- ▶ A system with a driving force will force a vibration at its frequency
- ▶ When the frequency of the driving force equals the natural frequency of the system, the system is said to be in *resonance*

# An Example of Resonance

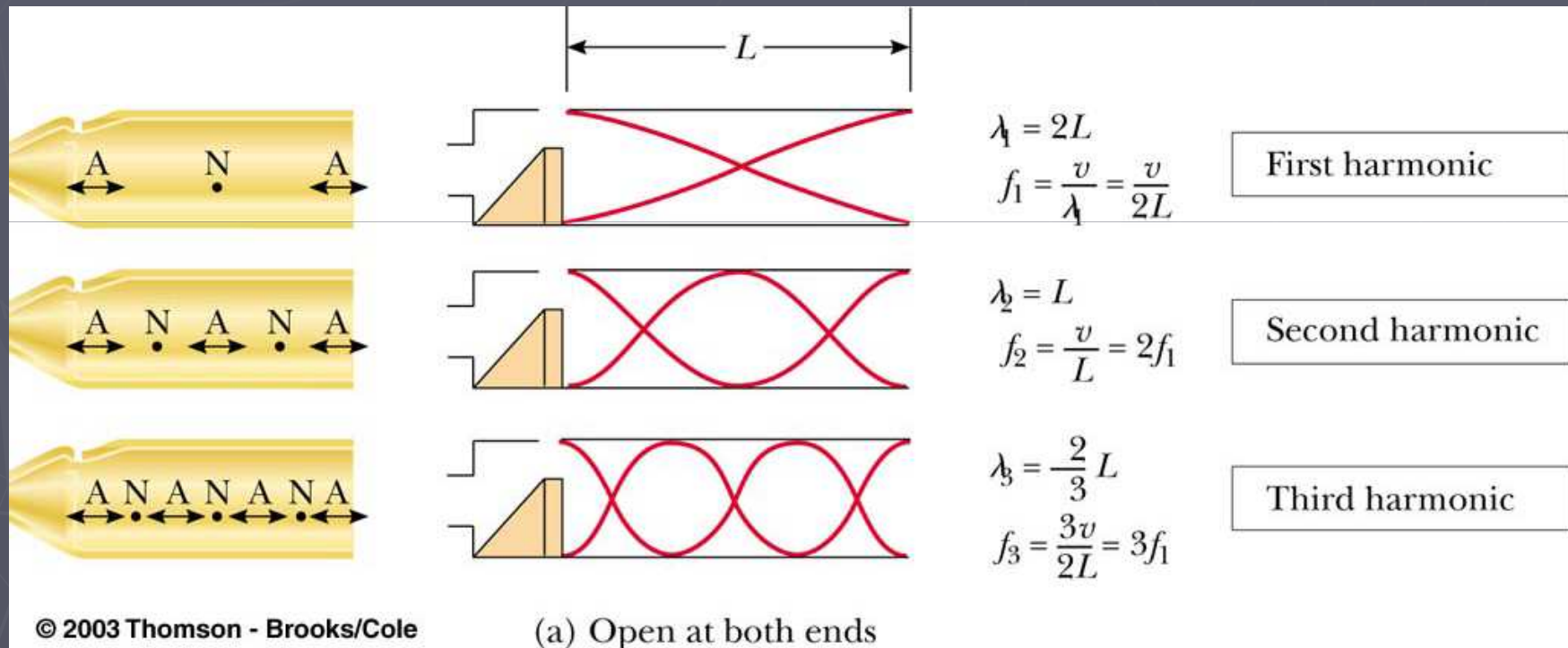
- ▶ Pendulum A is set in motion
- ▶ The others begin to vibrate due to the vibrations in the flexible beam
- ▶ Pendulum C oscillates at the greatest amplitude since its length, and therefore frequency, matches that of A



# Standing Waves in Air Columns

- ▶ If one end of the air column is closed, a node must exist at this end since the movement of the air is restricted
- ▶ If the end is open, the elements of the air have complete freedom of movement and an antinode exists

# Tube Open at Both Ends



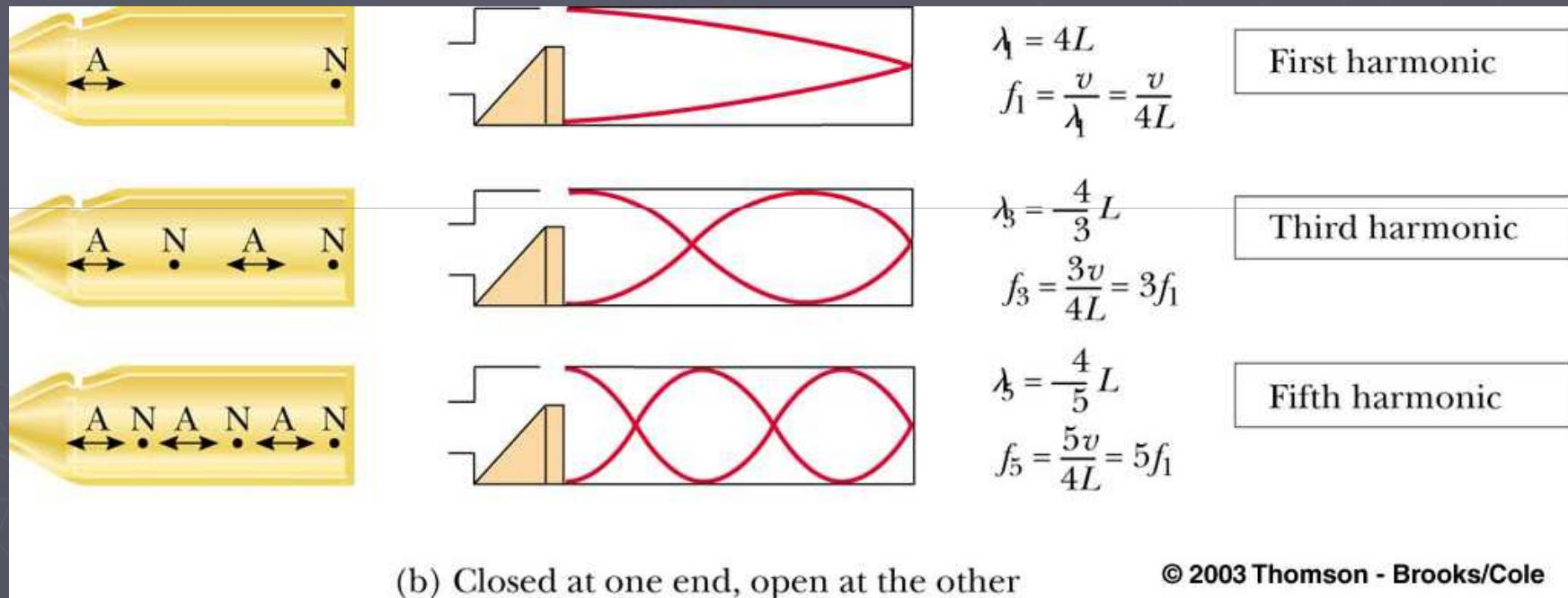
# Resonance in Air Column Open at Both Ends

- ▶ In a pipe open at both ends, the natural frequency of vibration forms a series whose harmonics are equal to integral multiples of the fundamental frequency

$$f_n = n \frac{v}{2L} \quad n = 1, 2, 3, \dots$$



# Tube Closed at One End



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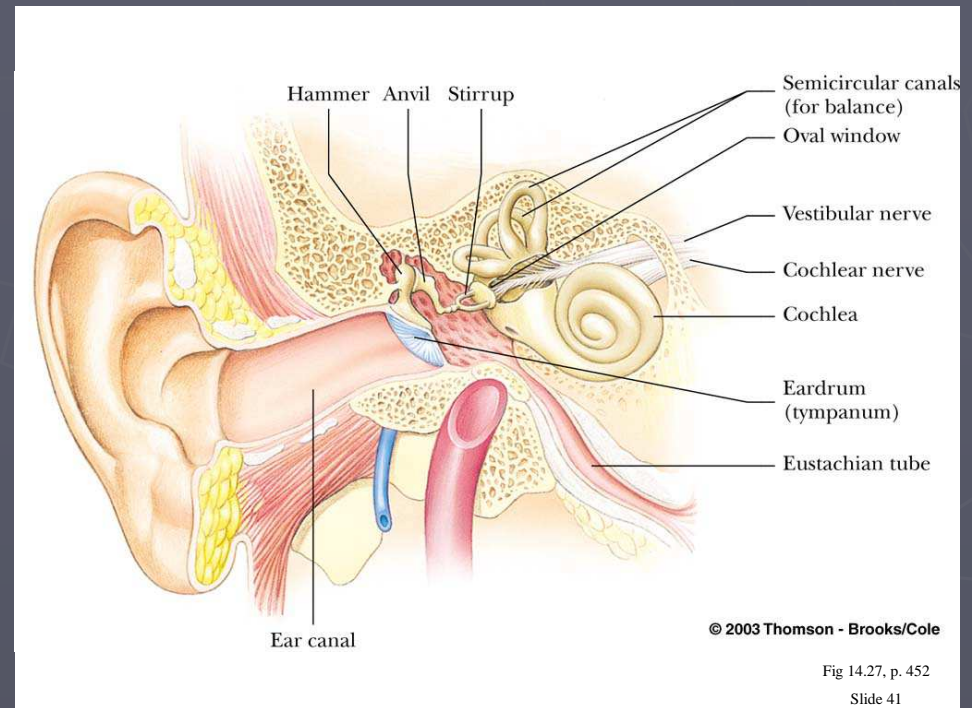
# Resonance in an Air Column Closed at One End

- ▶ The closed end must be a node
- ▶ The open end is an antinode

$$f_n = n \frac{v}{4L} \quad n = 1, 3, 5, \dots$$

# The Ear

- ▶ The outer ear consists of the ear canal that terminates at the eardrum
- ▶ Just behind the eardrum is the middle ear
- ▶ The bones in the middle ear transmit sounds to the inner ear



# Reflection and Refraction of Light



# Dual nature of light

- ▶ In some cases light behaves like a wave (classical E & M – light propagation)
- ▶ In some cases light behaves like a particle (photoelectric effect)
- ▶ Einstein formulated theory of light:

$$E = hf$$

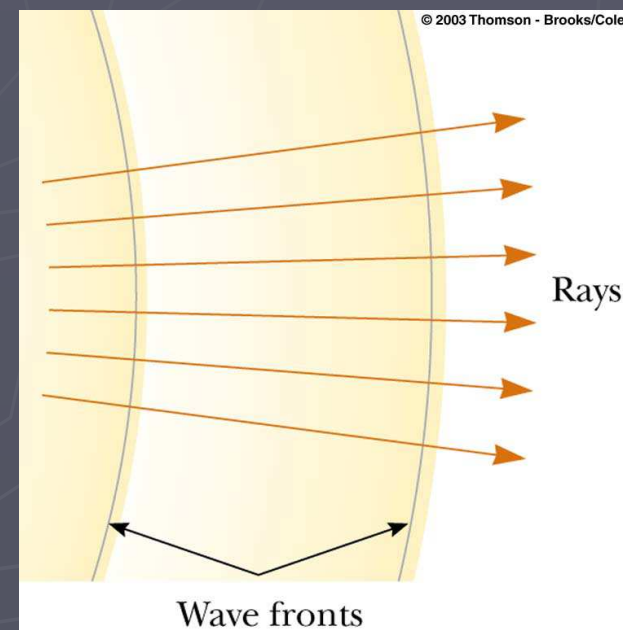
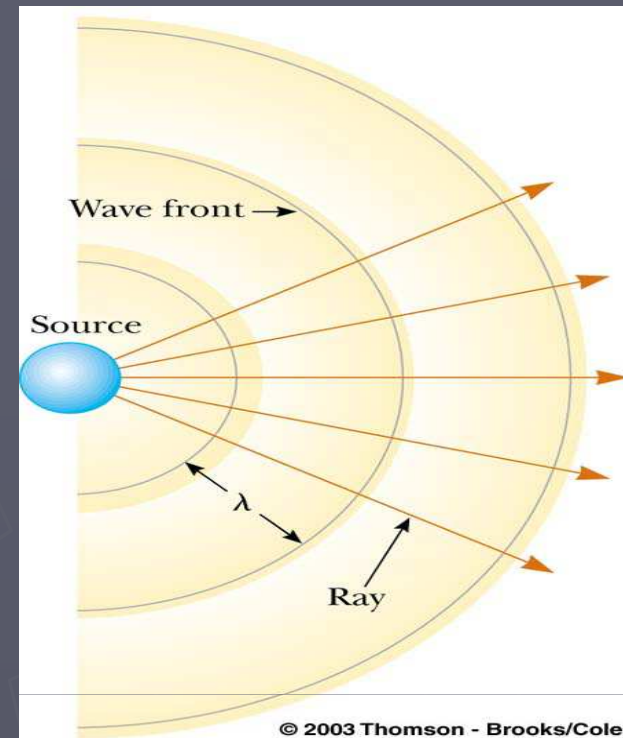
$$h = 6.63 \times 10^{-34} \text{ J} \cdot \text{s}$$

Plank's constant



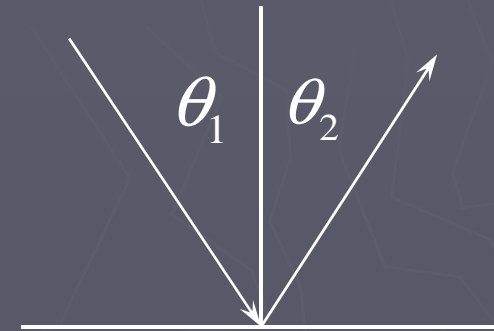
# Optics

- ▶ Light travels at  $3.00 \times 10^8 \text{ m/s}$  in vacuum
  - ▶ travels slower in liquids and solids (in accord with predictions of particle theory)
- ▶ In order to describe propagation: **Huygens method**
  - ▶ All points on given wave front taken as point sources for propagation of spherical waves
- ▶ Assume wave moves through medium in straight line in direction of rays



# Reflection of Light

- ▶ When light encounters boundary leading into second medium, part of incident ray reflects back



$$\theta_1 = \theta_2$$

- ▶ Smooth surface:



Angle of incidence =  
angle of reflection

- ▶ Rough surface:

