

# **TO BUILD TEACHERS' PROFESSIONALISM USING LESSON STUDY THROUGH HEAD MASTER LEADERSHIP**

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## **Abstract**

In entering reaching millennium development goals or MDG (2015), namely free market era, globalization, competition of quality changes rapidly and complexly with full of uncertainty have impact on education process. In other side based on UNDP with rapport's title "Human Development Rapport" (2007) put Indonesia Human Development Index at 108<sup>th</sup> order of 117 countries surveyed. Lowing competition power of Human Power Resources shows that education process can't reach function and goal of national education fully yet (UU SPN No. 20/2007).

Because of strategic position of education sector in building human power resources with good quality, so need to revising in education sector at micro, mezzo, and macro level. While one of the most strategic knots and relevant with demanding of reformation of education system as effort to build national education standardization in global era are teachers' personality and education leadership problems (UU No. 14/2005, Rule of Ministry of national education No. 13/2007 and No. 16/2007). In other side, lesson study as one of educator profession constructing through analysis on teaching and learning process collaboratively and continue in building learning community is most relevant with assignment and responsibility of head master. One of competences standardization must have been possessed by head master are "to plan academic program, to conduct and to follow up the academic program" (Rule of Ministry of National Education No. 13/2007. It related to three steps of lesson study, namely plan, do, and see. Even the rule of Ministry of National Education said very suggested "to work together with others". Of course, this condition very relevant too with existing of lesson study which improve learning through collaboration and continue based on collegiality principles and mutual learning.

To reach the aim, this paper shed light on and analyze several problems related to competences standardization of leadership of head master in building teachers' professionalism through lesson study and wise like. Besides, through illustration of lesson study conducting related to leadership of head master improved at Faculty of Mathematics and Science Indonesia University of Education, wished be able to give a feed back to head masters, head of education, college and challenges, nationally challenges, and global challenges.

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