

BIOMEKANIKA OLAHRAGA (SPORT BIOMECHANICS)

DEFINISI

1. Biomechanics uses the scientific methods of mechanics to study the effects of various forces on the sports performer. It is concerned, in particular, with the human neuromusculoskeletal system. It also considers aspects of the behaviour of sports implements, footwear and surfaces where these affect performance or injury (Bartlett, 1997)
2. Biomechanics is considered to be that aspect of the science concerned with the basic laws governing the effect forces have upon the state of rest or motion of animals or humans (Luttgens, Deutsch, Hamilton, 1992)

3. Biomechanics may be defined as that area of study wherein the knowledge and methods of mechanics are applied to the structure and function of living human system (Kreighbaum, Barthels, 1981)
4. Biomechanics is the science concerned with the internal and external forces acting on a human body and the effects produced by these forces (Hay, 1993)
5. Biomechanics involves the use of the tools of mechanics, the branch of physics that analyzes the actions of forces, in the study of anatomical and functional aspects of living organisms (Hall, 1995)
6. Biomechanics is the application of the laws and principles of mechanics to living organisms (Carr, 1997)

KINESIOLOGI

Adapted Physical Education

Sport art

Biomechanics

Sport history

Exercise physiology

Sport philosophy

Motor Behavior

Sport psychology

Pedagogy

Sport sociology

Subdisiplin Kinesiologi

Sumber : Hall (1995, hl 6)

SPORT MEDICINE

Scientific aspects

Biomechanics

Exercise physiology

Motor behavior

Sports nutrition

Sports psychology

Clinical aspects

Athletic medicine

Athletic training

Cardiac rehabilitation

Physical therapy

Other specialities

FUNGSI

Biomekanika berguna bagi para pelatih, atlet, guru penjas, dan penggemar olahraga
Bidang studi ini menjelaskan bagaimana pengetahuan tentang mekanika olahraga membantu menciptakan performa yang lebih baik

- | | |
|------------------|--|
| Pelatih | : membantu menjadi seorang pelatih yang lebih baik |
| Atlet | : menemukan bahwa informasi dalam biomekanika membantu memperbaiki penampilannya |
| Penggemar | : membantu menjadi pengamat olahraga yang kritis |

Ketika mempelajari Biomekanika olahraga, tidak terkonsentrasi hanya pada berbagai cabang olahraga – seperti bola voli, tenis, badminton dsb atau beberapa keterampilan khusus – passing, servis, atau spike. Malahan Biomekanika olahraga menjelaskan **bagaimana dan mengapa** pemahaman dasar prinsip-prinsip mekanika membantu menciptakan peningkatan penampilan

Jika pelatih sedang dalam proses latihan, maka akan mampu mengamati penampilan atletnya & berkata pada dirinya sendiri :

“ beberapa aksi (gerakan) yang ditampilkan atlet cukup baik, tetapi masih terdapat beberapa aksi yang tidak efisien dan perlu perbaikan”

What I know of Biomechanics tells me that they are wrong, and I know
What kind of movements should replace them.

Ketika dibuat koreksi atau perbaikan, maka atlet akan mempunyai teknik yang lebih efisien dan penampilannya semakin lebih baik

Para ilmuwan yang berurusan dengan mekanika mempelajari efek dari berbagai gaya (seperti gravitasi, gesekan, tahanan udara) terhadap benda atau manusia. Pengetahuan mekanika digunakan untuk membantu mendesain benda-benda Dalam kehidupan sehari-hari seperti : gedung-gedung, jembatan, kendaraan, dan pesawat terbang. Selain itu pula, dipelajari efek gaya terhadap manusia dan Sebaliknya, efek gaya yang diterapkan oleh manusia

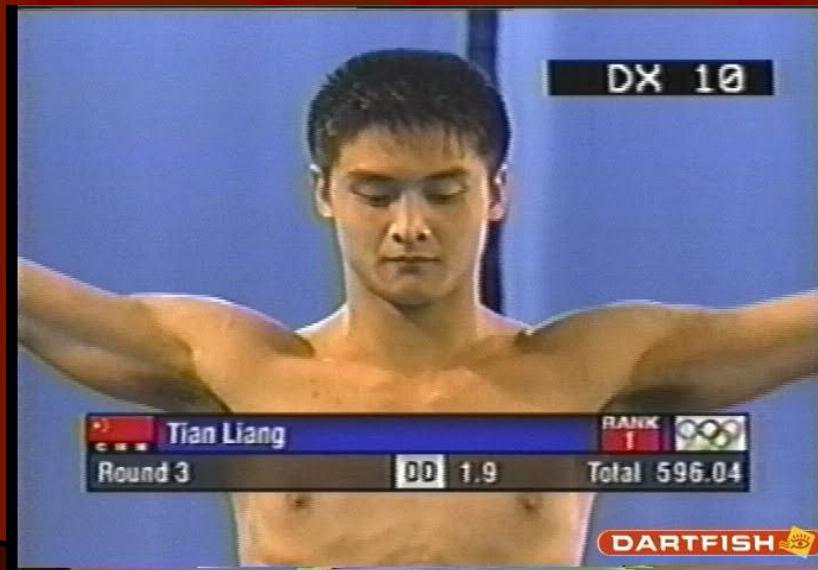
Jelas sekali bahwa gravitasi, gesekan, dan tahanan udara berpengaruh baik terhadap aktivitas olahraga maupun di luar olahraga.

Seorang pelompat tinggi berlomba melawan gravitasi sama seperti seseorang yang sedang menaiki tangga, atau kapal udara yang akan takeoff. Begitupun tahanan udara dan gesekan menghambat para pembalap sepeda. Hal ini menunjukkan bahwa prinsip-prinsip mekanika yang sama digunakan dalam kehidupan sehari-hari dapat diterapkan pada aktivitas olahraga

PRINSIP-PRINSIP MEKANIKA

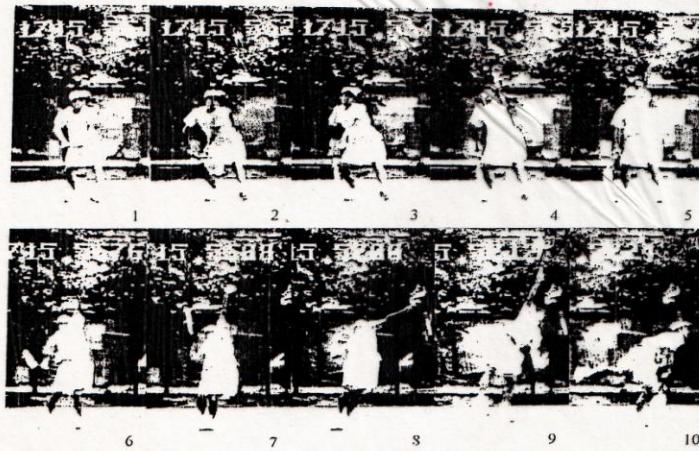
Dalam olahraga, prinsip-prinsip mekanika tidak lain dari pada prinsip dasar yang mengatur aksi atlet

Contoh : Jika pelatih dan atlet memahami karakteristik gaya gravitasi bumi, maka mereka mengetahui apa yang harus dilakukan mengatasi efek gaya ini, dan sebaliknya aksi apa yang harus ditampilkan dengan memanfaatkan gaya ini. Seorang peloncat indah menyadari bahwa gravitasi bekerja tegak lurus dengan permukaan bumi, maka harus memahami tentang lintasan bagaimana yang memberikan jalur melayang optimalnya.

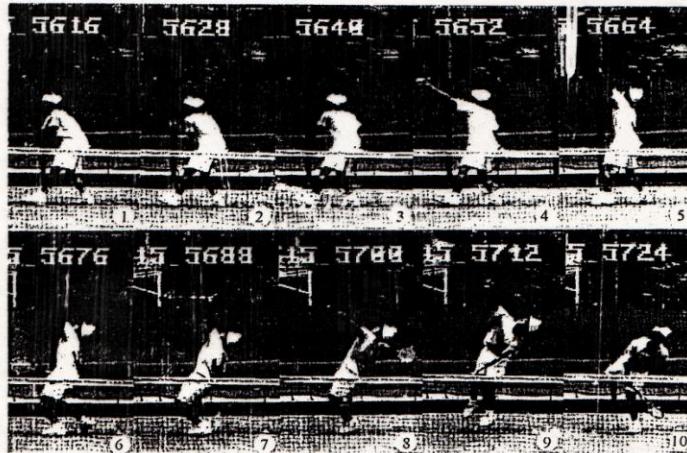


Begitu pula para pegulat menggunakan gravitasi ketika lawannya sudah berada pada posisi tidak seimbang. Sebaliknya jika tidak mempertahankan kestabilannya, maka gravitasi berbalik menjadi teman lawan dan akan memutarnya ke samping.





Subject A. (34 m/sec). Side view of the tennis serve. Time between picture is 0.2 second:



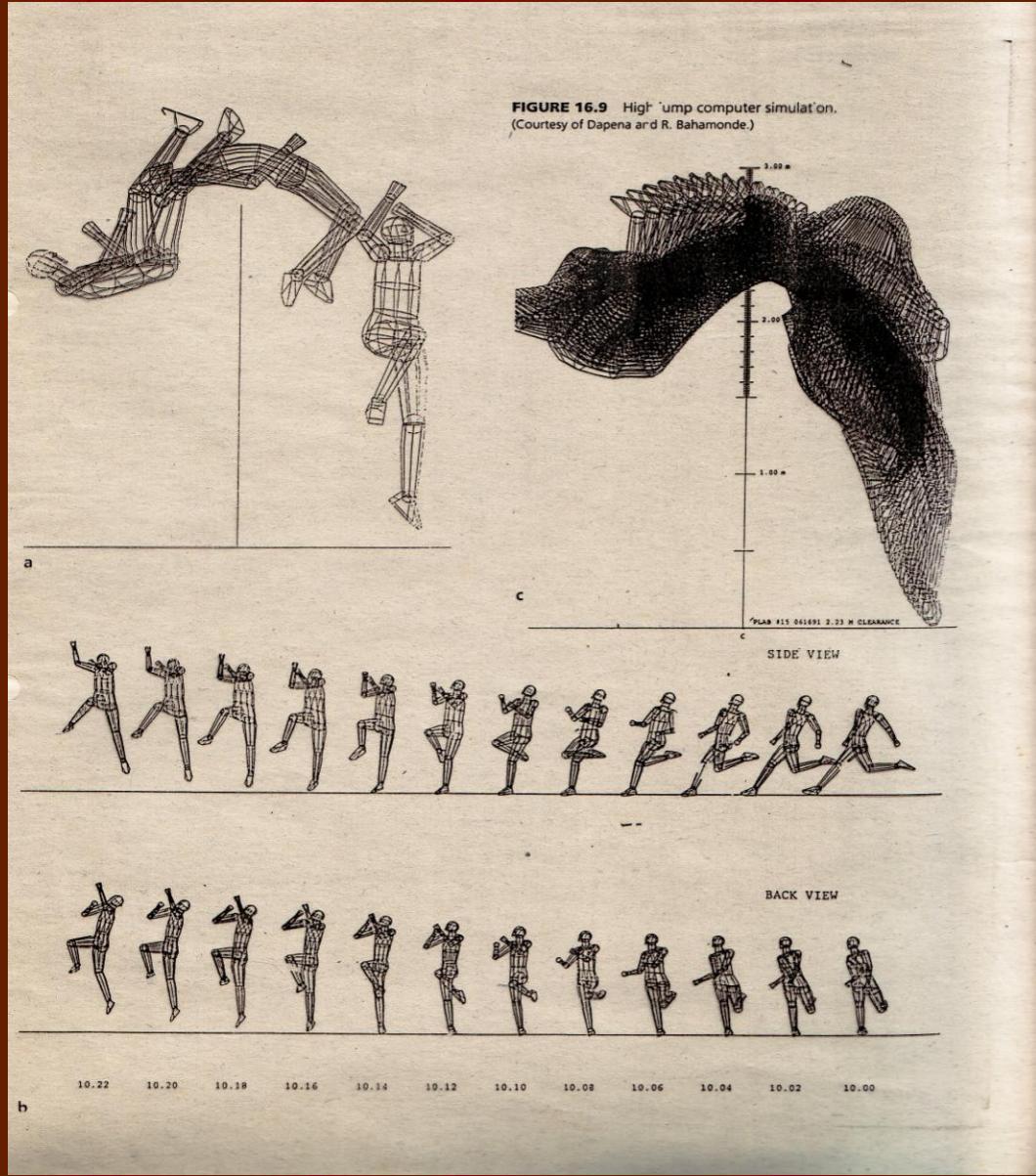
Subject A. Front view.

Fig 5c. The performance of tennis serve of each subject

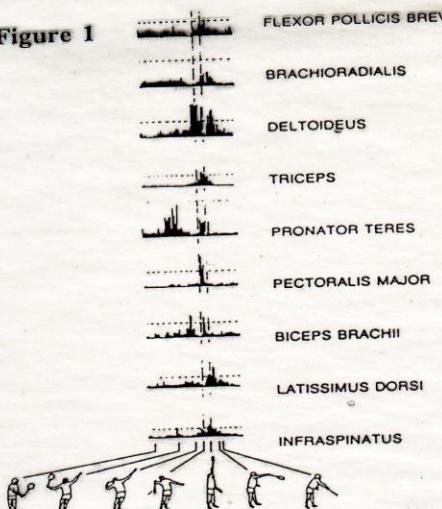
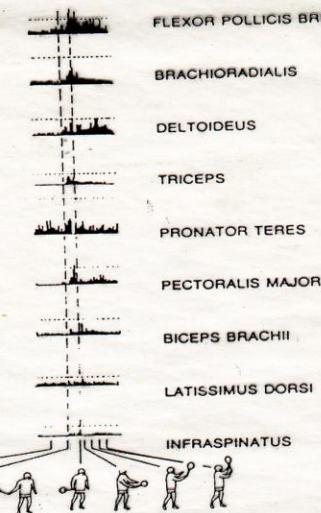
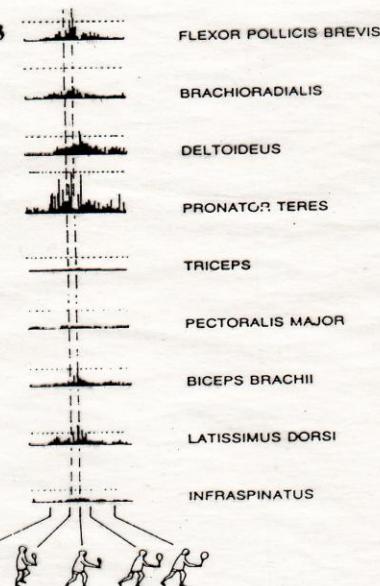
Sequence form servis tenis front view – side view

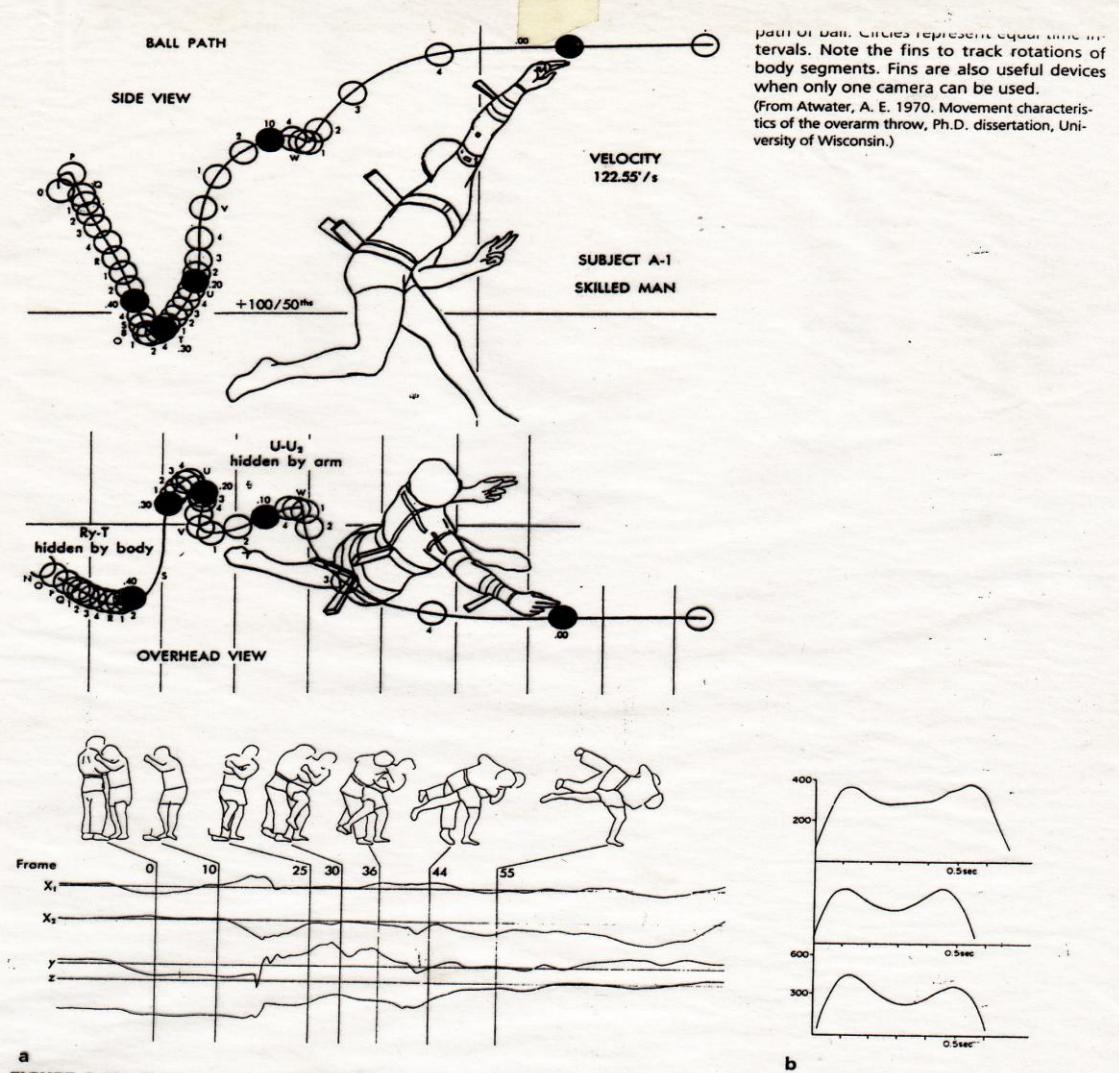
Lokasi : Yamanashi University Japan

FIGURE 16.9 High jump computer simulation.
(Courtesy of Dapena and R. Bahamonde.)



High jump computer simulation

Figure 1**Figure 1 —** Electromyographic recording of the service of player C.**Figure 2****Figure 2 —** Electromyographic recording of the forehand of player C.**Figure 3****Figure 3 —** Electromyographic recording of the volley of player C..



path of ball. Circles represent equal time intervals. Note the fins to track rotations of body segments. Fins are also useful devices when only one camera can be used.
 (From Atwater, A. E. 1970. Movement characteristics of the overarm throw, Ph.D. dissertation, University of Wisconsin.)

A . Disp
 Re . 83
 Ray . 96

時間	右手重[m3]	右計[ml]	右手深[m]	右カツト[m]	右手重[m3]	右計[ml]	右手深[m]	右カツト[m]	右手重[m3]	右計[ml]	右手深[m]	右カツト[m]	右手重[m3]	右計[ml]	右手深[m]	右カツト[m]	右手重[m3]	右計[ml]	右手深[m]	右カツト[m]	右手重[m3]	右計[ml]	右手深[m]	右カツト[m]	右手重[m3]	右計[ml]	右手深[m]	右カツト[m]			
0	1.206	0.995	0.862	1.169	0.383	0.246	0.265	0.918	0.918	1.076	1.289	0.985	1.563	1.489	1.483	1.768	1.453	1.486	1.478	1.342	1.453	1.486	1.478	1.342	1.453	1.486	1.478	1.342			
0.0167	1.173	0.99	0.85	1.148	0.361	0.239	0.26	0.904	0.903	1.076	1.289	0.922	1.524	1.475	1.566	1.722	1.453	1.486	1.478	1.342	1.453	1.486	1.478	1.342	1.453	1.486	1.478	1.342			
0.0333	1.144	0.958	0.837	1.129	0.333	0.228	0.255	0.873	0.889	1.074	1.288	0.876	1.455	1.458	1.557	1.675	1.453	1.486	1.478	1.342	1.453	1.486	1.478	1.342	1.453	1.486	1.478	1.342			
0.0500	1.115	0.931	0.823	1.111	0.304	0.217	0.246	0.844	0.857	1.074	1.287	0.839	1.455	1.458	1.557	1.674	1.453	1.486	1.478	1.341	1.453	1.486	1.478	1.341	1.453	1.486	1.478	1.341			
0.0667	1.089	0.908	0.81	1.089	0.287	0.207	0.228	0.82	0.864	1.085	1.277	0.777	1.455	1.458	1.557	1.673	1.453	1.486	1.478	1.340	1.453	1.486	1.478	1.340	1.453	1.486	1.478	1.340			
0.1	1.063	0.883	0.809	1.069	0.269	0.201	0.213	0.815	0.858	1.087	1.275	0.759	1.455	1.458	1.557	1.672	1.453	1.486	1.478	1.339	1.453	1.486	1.478	1.339	1.453	1.486	1.478	1.339			
0.1167	0.975	0.853	0.784	1.014	0.221	0.148	0.205	0.72	0.803	1.054	1.274	0.736	1.455	1.458	1.557	1.671	1.453	1.486	1.478	1.338	1.453	1.486	1.478	1.338	1.453	1.486	1.478	1.338			
0.1333	0.927	0.81	0.74	0.989	0.181	0.133	0.195	0.683	0.786	1.046	1.274	0.599	1.229	1.33	1.466	1.342															
0.15	0.885	0.777	0.744	0.942	0.155	0.116	0.184	0.644	0.756	1.039	1.274	0.558	1.153	1.269	1.473	1.342															
0.17	0.857	0.747	0.71	0.904	0.126	0.104	0.151	0.611	0.768	1.027	1.274	0.513	1.125	1.266	1.453	1.301															
0.1833	0.821	0.747	0.68	0.892	0.1	0.088	0.165	0.575	0.762	1.02	1.274	0.513	1.125	1.266	1.453	1.301															
0.2	0.793	0.721	0.665	0.899	0.077	0.075	0.16	0.539	0.756	1.017	1.276	0.492	1.098	1.25	1.449	1.301															
0.2333	0.759	0.685	0.641	0.861	0.037	0.056	0.155	0.47	0.748	1.016	1.281	0.446	1.074	1.23	1.441	1.301															
0.25	0.712	0.629	0.617	0.845	0.021	0.051	0.152	0.439	0.747	1.015	1.286	0.447	1.062	1.28	1.527	1.38	1.392	1.525	1.312												
0.2667	0.687	0.594	0.581	0.821	0.019	0.046	0.149	0.409	0.736	1.015	1.289	0.409	1.059	1.30	1.529	1.32	1.393	1.525	1.312												
0.2833	0.655	0.57	0.557	0.816	-0.003	0.048	0.15	0.379	0.758	1.01	1.302	0.362	1.043	1.32	1.529	1.32	1.393	1.525	1.312												
0.3	0.614	0.524	0.534	0.793	0.07	-0.011	0.151	0.351	0.767	1.011	1.309	0.319	1.041	1.34	1.521	1.32	1.393	1.525	1.312												
0.3167	0.578	0.48	0.518	0.767	-0.018	0.044	0.151	0.322	0.774	1.018	1.314	0.392	1.057	1.32	1.527	1.32	1.392	1.525	1.312												
0.3333	0.533	0.446	0.499	0.737	-0.047	0.039	0.151	0.326	0.779	1.019	1.323	0.34	1.033	1.32	1.526	1.32	1.391	1.525	1.312												
0.35	0.512	0.432	0.49	0.702	-0.028	0.039	0.151	0.326	0.779	1.019	1.324	0.34	1.033	1.32	1.526	1.32	1.391	1.525	1.312												
0.3667	0.484	0.423	0.475	0.67	-0.03	0.038	0.152	0.323	0.777	1.043	1.323	0.31	1.017	1.32	1.525	1.32	1.391	1.525	1.312												
0.3833	0.446	0.405	0.458	0.641	-0.029	0.039	0.153	0.313	0.775	1.043	1.325	0.29	1.009	1.32	1.524	1.32	1.391	1.525	1.312												
0.4	0.441	0.405	0.458	0.621	-0.029	0.039	0.153	0.313	0.775	1.043	1.325	0.29	1.009	1.32	1.524	1.32	1.391	1.525	1.312												
0.4167	0.419	0.395	0.451	0.592	-0.027	0.038	0.147	0.31	0.778	1.043	1.325	0.27	1.001	1.32	1.524	1.32	1.391	1.525	1.312												
0.4333	0.38	0.383	0.441	0.557	-0.023	0.043	0.147	0.304	0.781	1.043	1.323	0.25	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.45	0.359	0.365	0.427	0.527	-0.021	0.043	0.147	0.304	0.781	1.043	1.323	0.23	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.4667	0.322	0.356	0.414	0.505	-0.013	0.044	0.145	0.304	0.783	1.043	1.323	0.21	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.4833	0.294	0.342	0.402	0.482	-0.006	0.045	0.145	0.304	0.783	1.043	1.321	0.19	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.5	0.27	0.317	0.392	0.46	0.009	0.046	0.145	0.304	0.783	1.043	1.319	0.17	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.5167	0.253	0.318	0.381	0.467	0.004	0.046	0.145	0.304	0.783	1.043	1.318	0.15	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.5333	0.268	0.31	0.388	0.454	0.013	0.076	0.152	0.148	0.802	1.037	1.317	0.23	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.55	0.255	0.306	0.386	0.449	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.21	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.5667	0.257	0.307	0.387	0.443	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.19	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.5833	0.241	0.309	0.39	0.436	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.17	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.6	0.245	0.313	0.396	0.439	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.15	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.6167	0.226	0.311	0.397	0.428	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.13	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.6333	0.218	0.303	0.397	0.418	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.11	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.65	0.205	0.302	0.394	0.407	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.09	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.6667	0.193	0.301	0.391	0.398	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.07	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.6833	0.185	0.291	0.389	0.386	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.05	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
0.7	0.177	0.281	0.381	0.374	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.03	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
1.1	0.895	0.806	0.781	0.747	0.025	0.08	0.152	0.148	0.802	1.037	1.317	0.01	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
1.3	0.827	0.757	0.721	0.686	0.025	0.08	0.152	0.148	0.802	1.037	1.317	-0.01	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
1.5	0.648	0.621	0.596	0.571	0.025	0.08	0.152	0.148	0.802	1.037	1.317	-0.03	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
1.7	0.589	0.567	0.534	0.509	0.025	0.08	0.152	0.148	0.802	1.037	1.317	-0.05	1.001	1.32	1.523	1.32	1.391	1.525	1.312												
1.9	0.527	0.504	0.476	0.448	0.025</td																										

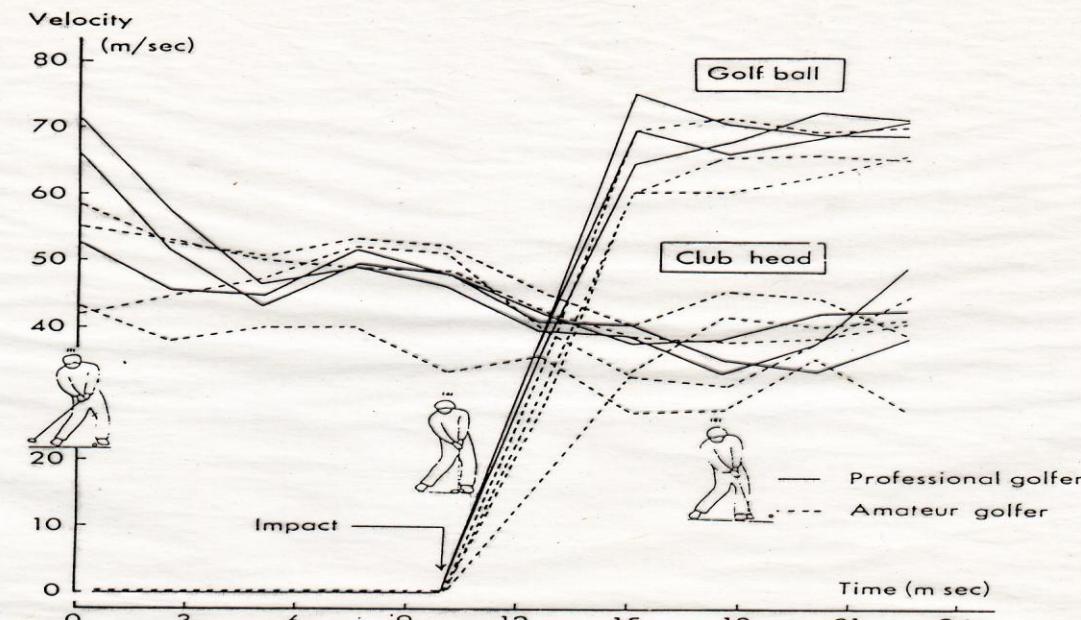


Figure 1—Changes in velocity of the club head and golf ball around the moment of impact.

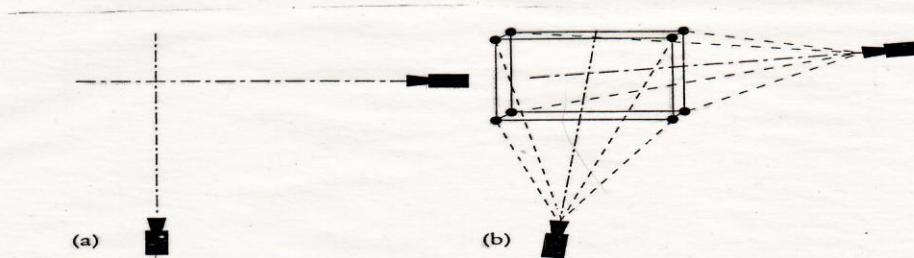


Figure 5.12 Three-dimensional camera alignments: (a) with perpendicularly intersecting optical axes; (b) DLT camera set-up — note that the rays from the calibration spheres are unambiguous for both cameras (for clarity only the rays from all the upper or lower spheres are traced to one or other camera).

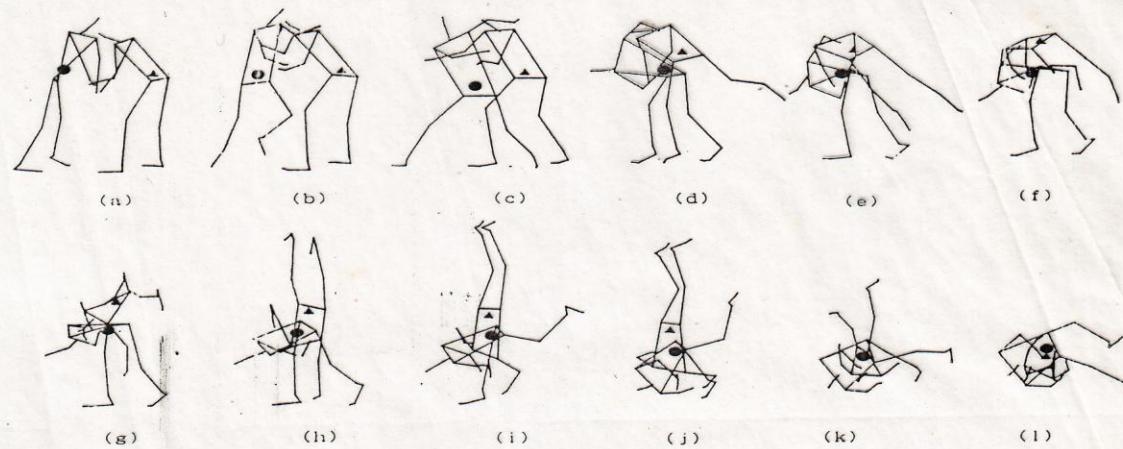


図5 3回戦における古賀選手の大腰のスティックピクチャー
(●は古賀選手, ▲は相手選手の身体重心の位置)

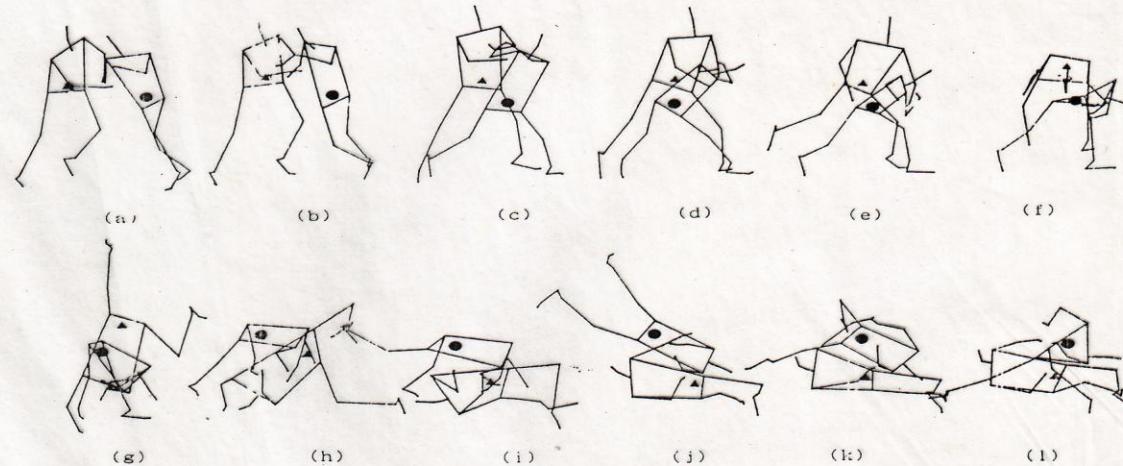


図6 準決勝における古賀選手の袖釣り込み腰のスティックピクチャー
(●は古賀選手, ▲は相手選手の身体重心の位置)

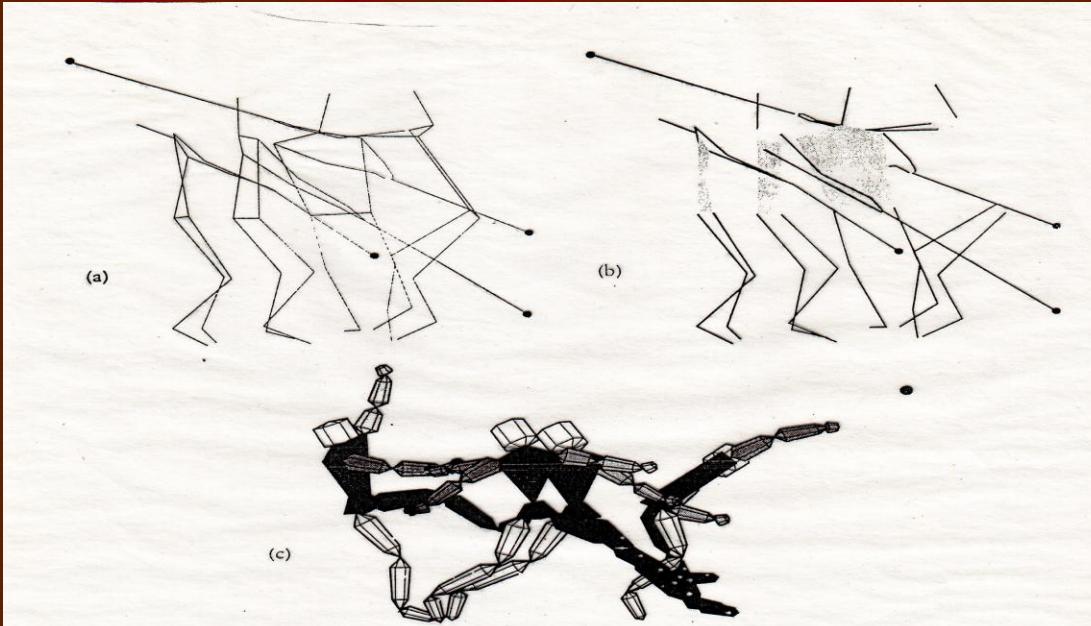


Figure 5.4 Computer visualization: (a) stick figure of hammer thrower; (b) as (a) but with body shading and hidden line removal; (c) solid body model of cricket fast bowler.

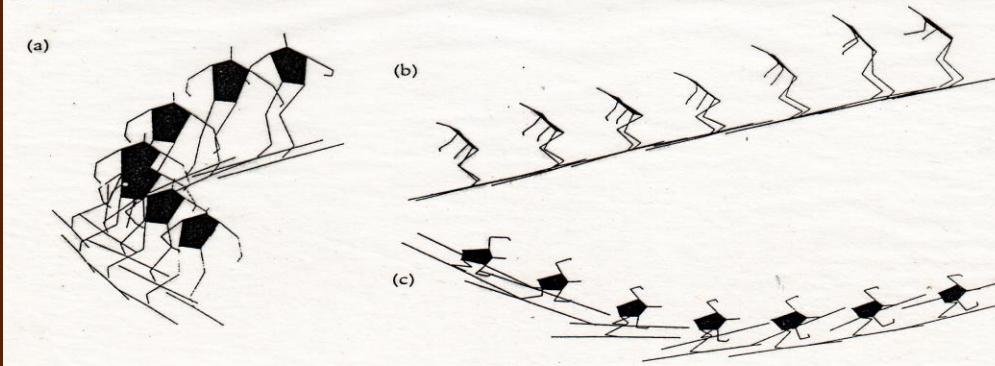


Figure 5.3 Stick figure sequences of a skier: (a) front view; (b) side view; (c) top view.

3D PAN & TILT SPECIFICATIONS

POWER SOURCE

- 12V DC, 1 A

POWER CONSUMPTION

- Approximately 12 watts maximum

DIGITAL ENCODING UNIT (DEU) INPUT

- Video:
 - One Camera NTSC, PAL, or Peak High-Speed Video System (120 Hz)

DEU OUTPUT

- Video:
 - Two Video outs. One for local viewing and one for event synchronization

CAMERA

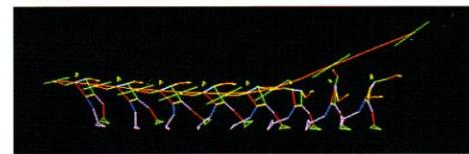
- Any camera with Gen-lock and shutter

RANGE POLES

- Any make of range poles is permissible



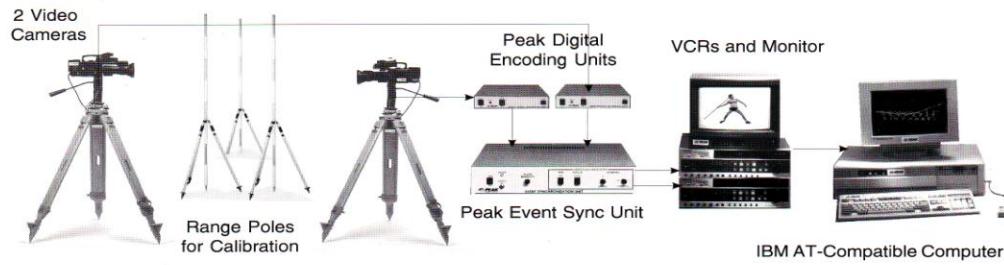
Instead of constraining movement to the camera's field of view (above), the Peak 3D Pan & Tilt Module lets you follow the movement in its entirety (center). The Peak5 System then reads in the coordinates as if it were a stationary camera (below).



TRIPOD

- Any make or model of surveying tripod can be used as long as it can be properly leveled and has a 5/8 x 11 mounting stud.

3D PAN & TILT MODULE CALIBRATION SETUP



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The Qualisys Motion Capture System

Qualisys Medical offers an end-user Gait Analysis product that can be used for clinical as well as research studies. The user can choose to run standard protocols or develop their own methods and routines. All parts, both hardware and software, are designed to give the user a complete package – from data capture to analysis.

Methods and calculations

The user can define their own marker configuration or use an already implemented standard setup (Helen Hayes or 6DOF (6 Degrees of Freedom).

Once the marker setup is defined, kinematic and kinetic calculations can be performed and standard parameters such as joint angles, moments and power can be reported.

Other typical gait parameters are speed, stride length, step length/time, stance and swing phase.

Reporting and visualization

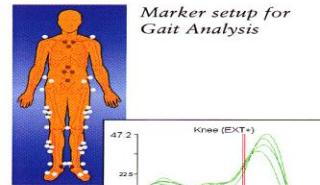
One of the key functions of the system is the presentation of the parameters. The results can be saved and reported in standard or customized graph layouts and comparisons between different patients and groups can be done. Several visualization functions are implemented. Motion data can be shown as skeletons, mannequins or user-defined animations.

References

- University College Salford Department of Rehabilitation Dr. Jim Richards
- University of Surrey School of Mechanical and Materials Engineering Dr. David Ewins
- University of Massachusetts Biomechanics Laboratory Dr. Joel Hamill
- St. Jozef Instituut Department of Rehabilitation Dr. Andre Adam
- G.A.I.T. – Gait Analysis in Trondheim Geir Otherhals



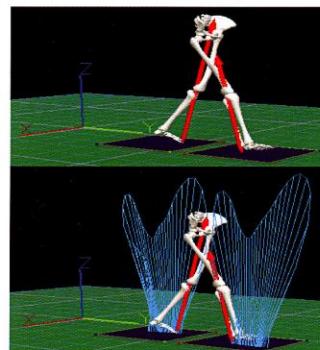
Patient from
St. Jozef
Instituut in
Antwerpen,
The Netherlands



Marker setup for
Gait Analysis
Right knee angle in sagittal plane



Gait
Parameters



Visualization of motion data

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