

DEVELOPMENT AFFECTIVE ASSESSMENT IN PHYSICAL EDUCATION AS ASSESSMENT TOOL

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The Background

- ❑ There is little time provided to teaching and less time devoted to assessing the affective objective
 - ❑ Physical educators in schools concern to assess students cognitive and psychomotor domain
 - ❑ Data show only 7 % teachers assess students affective domain
 - ❑ Whereas estimates that as much as 25 % of student performance is determine by affective domain
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Phenomena in Schools

- ❑ Students tend unable to cooperate in small group
 - ❑ Difficulty leading activities
 - ❑ Inappropriate peer interactions
 - ❑ Lack of understanding about behavior
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CONCEPT

- Assessment is the process gathering information to make a judgment about the *products* and *processes* of instruction
 - The affective assessment is a tool for the teachers and students to objectively assess daily students behavior in physical education
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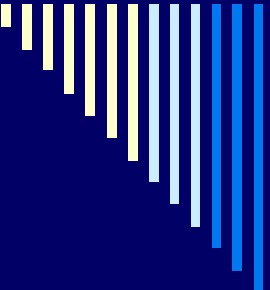
Purpose this article

- Affective assessment are emphasize appropriate behavior
 - Provide accountability tool
 - Eliminate inappropriate behavior
 - Clarify student expectations
 - Support safe learning environment
 - Provide assessment tool
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The affective assessment is designed to assess:

- Cooperation
 - Leadership
 - Self control
 - Fair play
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The Affective Assessment in Physical Education Includes

- Personal qualities
(cooperation, effort, initiative, participation).
 - Class work
(quantity of class work, quality of class work, knowledge of content)
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Personal Quality

Cooperation

- Actively cooperates in group activity
 - Good team worker shows positive leadership
 - Willing to comply with group direction
 - Cooperates with team on occasions
 - Uncooperative and difficult to work
 - Independent
 - Consistently self reliant
 - Usually works without supervision
 - Manages best when frequently monitored
 - Needs close and constant supervision
-



Effort

- Usually works well
 - Always works to best ability: industrious, conscientious
 - Adequate: Shown some improvement
 - Occasionally makes an effort
-



Initiative

- Solves tactics and strategy problems using own initiative
 - Prepared to initiate contributions in some situations
 - Prefers others to direct action
 - Depends on others to get things done
-



Participation

- Appropriate participation and presentation
 - Usually participates and is well presented
 - Occasionally disappoints with participation and or presentation
 - Frequently disappoints with participation and or presentation
-



Class work

Quantity of Class work

- ❑ Frequently exceeds expectations
 - ❑ Sustains a good workload
 - ❑ Adequate output
 - ❑ Often fails to complete set work
 - ❑ Inadequate output
-



Quality of Class work

- ❑ Exceptional: careful and accurate
 - ❑ Has success with prescribed work
 - ❑ Adequate presentation
 - ❑ Has difficulty with some work
-

First Draft Assessment Tool

Affective Assessment in Physical Education

1= Always

2= Usually

3= Sometimes

4= Seldom

Student Name : _____

Grading : _____

PERSONAL QUALITIES

COPERATION

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INITIATIVE

- Solves tactics and strategy problems using own initiative
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PARTICIPATION

- Appropriate participation and presentation
- Usually participates and is well presented
- Occasionally disappoints with participation and or presentation
- Frequently disappoints with participation and or presentation

CLASS WORK

<p>Quantity of Class work</p> <ul style="list-style-type: none"><input type="checkbox"/> Frequently exceeds expectations<input type="checkbox"/> Sustains a good workload<input type="checkbox"/> Adequate output<input type="checkbox"/> Often fails to complete set work<input type="checkbox"/> Inadequate output	<p>Quality of Class work</p> <ul style="list-style-type: none"><input type="checkbox"/> Exceptional: careful and accurate<input type="checkbox"/> Has success with prescribed work<input type="checkbox"/> Adequate presentation<input type="checkbox"/> Has difficulty with some work	<p>Knowledge of Content</p> <ul style="list-style-type: none"><input type="checkbox"/> Applies a detailed knowledge of material in practical activities<input type="checkbox"/> Has a broad knowledge and can apply it in practical activities<input type="checkbox"/> Can apply a sound knowledge in practical activities<input type="checkbox"/> Applies a basic knowledge in practical activities<input type="checkbox"/> Working toward applying basic knowledge in practical activities
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<p>Comments:</p> <hr/> <hr/>	<p>Signature,</p> <hr/>
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Second Draft Affective Assessment Tool in Physical Education

Student Name: _____	Student Signature: _____
Grade Enhancer	Explanation
<ol style="list-style-type: none"> 1. Displays teamwork at all time 2. Respect the rights of others 3. Show prompt attention to teacher instruction 4. Demonstrate a positive attitude 5. Be dressed for active participation 	<p>To receive an grade A for the day, student must demonstrate all Grade Enhancer behaviors. Each behavior that is not demonstrated will result in 1 letter drop in your daily grade. A's equal 4 points, B's equal 3 points, C's equal 2 points, D's equal 1 point, and F's equal 0.</p>

Week 1			Week 2		
	GEC	Grade		GEC	Grade
Monday	4	B = 3	Monday		
Tuesday	1	B = 3	Tuesday		
Wednesday	5	B = 3	Wednesday		
Thursday	3,4	C = 2	Thursday		
Friday	2	B = 3	Friday		
Saturday		A = 4	Saturday		
Total		18	Total		
Comment,			Student Sign,		

CLASS BEHAVIOR CHECKLIST

Class Section : _____

Date: _____

Name	GRADE					Comment
	ENHANCER					
	1	2	3	4	5	
	Displays Teamwork	Respects others Right	Shows Prompt Attention	Positive Attitude	Dressed	
Michael		V				
Jones	V					

TEAM RESPONSIBILITY

Grade Enhancer

1. Demonstrate Fair Play
2. Lead Warm Ups
3. Report Improper Dress
4. Remind Players of Game Times
5. Assign Playing Positions

6. Organize Team on the Field
7. Have a Good Knowledge of Rules
8. Demonstrate Good Safety Practice
9. Demonstrate Good Conduct

To receive an grade A for the day, student must demonstrate all Grade Enhancer behaviors. Each behavior that is not demonstrated will result in a 1 letter drop in your daily grade.

A's equal 4 points, B's equal 3 points, C's equal 2 points, D's equal 1 point, and F's equal 0.

Captain's Signature: _____

Co Captain Signature: _____

Name:

Name:

Teacher Sign, _____

Thank You