

FAMILIES AS SOCIAL SYSTEMS
IMPLICATIONS FOR FAMILY WELFARE EDUCATION
THROUGH HOME ECONOMIC EDUCATION

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All systems have tasks to perform to meet needs of member and environment. Family system functions are; physical care of family members, procreation and adoption, socialization of members, social control of members, production and consumption, moral and motivation of members. Poverty is a condition in which family system functions disable to perform the family as a social system characterized by the tasks they perform can't meet - needs and demands of their members and those of their environment; the interrelatedness of positions of component parts that form their structure; boundary maintenance tendencies that serve to differentiate systems from other social system in their environment and equilibrium and adaptive prosperities that tend to ensure their viability as social system. Education is conditions in which change of behaviors is improved. Family welfare education can be appreciate as in a formal education based on home economic education programs in which include in a curriculum for formal education more in compulsory education as in basic education. The programs content in conjunction with perform the education can adopt the material about the concept of family welfare education in a welfare systems – system functions for families, interdependence of system parts or positions, boundary maintenance, system equilibrium and adaptation tendencies, environment; general or specific, dynamic, complex and interactive that is turbulent . The assumption is home economic education as a part of formal education can contribute in a longitudinal range to minimize poverty by improve need of achievement as a mental improvement for moral and motivations of members beginning from such a nuclear family to extended family , community , society and nations. Home economics educations programs must be improve as a part of social system educations.

Key words : Welfare system, home economics education, minimize poverty programs.

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According to National System of Education of Indonesia no. 3 Years 2003- there are three sub system of education; in-formal education, formal education, and non-formal education. The history of home economic education in formal education in Indonesia come from the need of vocational or functionally education which belongs to such a life skill for some one preparing sustainable in his living. Home economics education belong formal education program at basic education and intermediate education before years 1996s. From then to nowadays there are no subject matter in curriculum of basic education and intermediate curriculum in general education but as a vocational program at intermediate level of formal education sub system. Since 1957 Home Economic education is a degree program in high education of formal education in Indonesia especially at University Education of Indonesia as one of major non degree program or we call it S1 Program.

The program content of home economics education is many subject matter cover normative, productive and adaptive program to competence the graduate in order that, the student of home economics majoring program become a change agent which can improve the condition of poverty family system throughout formal education, non-formal education and informal education. By Program , home economic education is one department of technology and vocational educational faculty at *UPI Bandung* prepare all the students through a process of learning how to overcome the problem about how to improve human capital include in micro level at domestic family system especially in making such a family policy . According to Zimmerman (1988: 74) one of the primary functions families is expected to perform “physical maintenance and care of family members”. Home economics education study to care the member as a part of family

empower by competencies such as knowledge, attitude and skill which can improve the mental building as a human capital . Whatever the condition of human -normal or retarded- is cared as human being which have potential to improve to be an independent person in a welfare condition so that they can make such a survival system of live by himself.

How to educate the change agent to be a professional agent which competencies improving the condition from poverty to welfare community is one of the problem in which home economics process of learning being exist. Family welfare is concern as an object of study for home economics education. Family is seen as an organization which have the activity to gain the vision , mission , goals, and strategies. The organization need management which can adopt the management of business which product the thing and the service. The family management which belong to home economics education, need split the study like management marketing, management operational, human resources management, and financially management. Management marketing in family living organization is how to make the asset of all the thing in which family have to be a productive thing. All of the thing *can be sold* or to be managed as a resources for living. It need such a mental building actions which can be improved by educational approach. Informal education such as “ education in which parent as an educator” hold the power of the program. For example; entrepreneurship is a mental condition needs smooth process comes from the culture of the home actors where children are living, growing and developing. The parent or person to be a parent must realize it as an asset how to care the child. It needs realizing by education belong to home economics education. How to let the children make some thing creative action need some program in non writing family

curriculum. How to make non writing curriculum or non-writing program for informal education in the family system is one of the studied for home economics student. That the asset of the family which can be managed by marketing management application.

Management operational can be implicated to home economics education by adopt the concept of how to manage for the process of making product; it is things or services. Things which belong to home economics is all about something tangible to support the quality life standard. That is belong to basic need as Maslow said; like food, clothing and house as a basic standard for humanistic approach to the family, in Indonesia we call it how to be “a worthy family”- family which have breakfast - lunch and dinner in balance nutrition intake on daily menu, have clothing for minimally 2 even daily, and have shelter for family living in size 4 - m² / person. The curriculum content for one of the subject matter in home economics education like food science is all about how to set the food as a basic need for sustainable living for all the group of age in family. How to have a quality assurance to enhance nutrition status for infancy and baby. In subject matter like fashion the content al about how to manage the clothing for better performance. In a subject matter like house keeping about how to manage the house in other that can fulfill the need of socialization and basic needs among the members of the family minimally as standard quality living. Beside that all the process of the operational product can be improved to make money for support better living, and enhance economics status.