



VIRTUAL CLASS REQUIREMENTS AND ITS APPLICATION IN INDONESIA

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Topic Area:

Internet Environment and Services

DEFINITION

A teaching and learning environment located within a **computer mediated communication system**. Rather than being built of steel and concrete, it consists of a set of group communications and work **"spaces"** and facilities that are constructed in software; thus it is a **"virtual"** facility for interaction among members of a class, rather than a physical space.

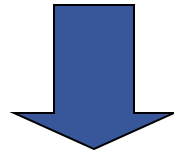
(Hiltz & Turoff; 1993)

THE FACTORS THAT INFLUENCING REVOLUTION ON EDUCATION and TRAINING

Sophistication and availability of:

- ❑ Infrastructure of communication (*)
- ❑ Computing multimedia(**)
- ❑ Multiplying effect and/or derivation of (*), (**) and peoples needs

Those resulting:



**Imperative needs of peoples on Virtual
Class Services**

VIRTUAL CLASS DESCRIPTION



VIRTUAL CLASS ADVANTAGEOUS

- **SELF SCHEDULED**
- **SELF-MOTIVATED**
 - **SELF-PACED**
 - **HIGH RETENTION**
- **CONTINUOUS AVAILABILITY**
- **NON THREATENING LEARNING ENVIRONMENT**
 - **CAN OVERCOME DISTANCE & TIME CONSTRAINTS**

TO IMPLEMENT VC IN INDONESIA

THE CONSTRAINTS

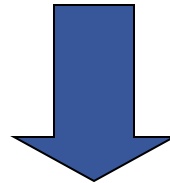
- ❑ THE LACK OF EQUAL OPPORTUNITY TO ACCESS INTERNET
- ❑ THE LACK OF COMPUTER LITERACY OF THE MOST ITS PEOPLE
- ❑ THE LONG OF PRESENT ECONOMIC CRISIS
- ❑ THE LACK OF CARE (CONSCIOUS) OF AUTHORITIES TO HRD

THE CONDUSIVE CONDITIONS

- ❑ SIGNIFICANTLY INTERNET/ WEB COMMUNICATION COMMUNITY & INFRASTRUTURE CONTINUOUSLY GROWS
- ❑ A PART OF INDONESIA PEOPLES NEED CRUCIALLY THE ICT
- ❑ GLOBAL INFLUENCES AND INTRUSIVES OF ICT AND ITS HARDWARE/ SOFTWARE
- ❑ EMPIRICALLY THE MAJORITY OF INDONESIA EXPERTS AGREE WITH VIRTUAL CLASS/ E-LEARNING ESTABLISHMENT

OBJECTIVES OF THE PROJECT

- **TO PROVIDE ENOUGH RADICAL CONCEPTS OF VIRTUAL CLASS BUILDING**
- **INTEGRATED CASE STUDY IMPLEMENTATION ON THE INTERNET/ WORLD WIDE WEB**



THAT WILL FULFILS BELOW SPECIFICATIONS:

VIRTUAL CLASS SPECIFICATION REQUIREMENTS

- ❑ Interesting, promising and challenging
- ❑ Complete and self contained administrative procedures
- ❑ Complete and clear syllabi and curriculum
- ❑ The content: self sufficient, interesting, self adapting, real time, exciting feedback, scalable & upgradable, path/ navigation tractable & controllable
- ❑ Good hardware & software support
- ❑ Continuously monitored by its each experts
- ❑ Provide enough spaces and tools to various feedback/ participants's inputs
- ❑ Its output sufficiently proctored
- ❑ Etc.

DEVELOPMENT METHOD

- DIGGING LITERATURE SOURCES ON BOTH EDUCATIONAL AND TECHNOLOGICAL**
- INTERVIEW WITH THE CONCERNED EXPERTS**
 - COST AND BENEFIT ANALYSIS**
 - ANALYZING HARDWARE AND SOFTWARE POWER AVAILABLE**
 - ANALYZING POSSIBILITY OF SCALABILITY**
 - EXPERIMENT AND EVALUATION**
 - VERIFICATION**

DEVELOPMENT PROCEDURE

THEORETICALLY:

- **ADOPTING CONSTRUCTIVIST THEORY OF LEARNING THAT HAS ITS CHARACTERISTICS/ PRINCIPLES:**
 - TARGET TASKS OR PROBLEMS AS ITS ANCHOR
 - LEARNER AS OWNERSHIP OF THE OVERALL PROBLEM/ TASK
 - LEARNING TASKS HAVE TO AUTHENTICATE SIMILAR TO REAL WORLD SITUATIONS (CONSISTENT WITH COGNITIVE APPRENTICESHIP THEORY)
 - LEARNER AS OWNERSHIP OF THE PROCESS
 - LEARNING ENVIRONMENT DESIGNED AS SUCH THAT LEARNERS IS CHALLENGED THEIR THINKING
 - PROMOTING COLLABORATIVE LEARNING GROUPS OF LEARNING COMMUNITIES(KNOWLEDGE, SOCIALLY NEGOTIABLE)
 - GIVING OPPORTUNITIES TO STUDENTS REFLECTION ON BOTH CONTENT AND THE LEARNING PROCESSES.

 **THEORITICALLY:**

- **ADOPTING VARIOUS OF DESIGNING THE INSTRUCTIONAL SYSTEMS THEORIES (e.g. from A.J.Romiszowski, etc.)**
- **ADOPTING THE EXPERIENCES OF PREVIOUS VIRTUAL CLASS/ E-LEARNING/ DISTANCE LEARNING(TRAINING) DEVELOPERS AND EACH ITS ISSYUES**

 **PRACTICALLY:**

- **SEARCHING COLLABORATION WITH CONCERNED EXPERTS AND AUTHORITIES**
- **TO INVITE THE INFRASTRUCTURE PROVIDERS TO PREPARE THEIR SERVICES ADDRESSED TO SUPERHIGHWAY COMMUNICATION/ BROADBAND WIRED OR WIRELESS COMMUNICATION**
- **TO INVITE BUSINESS FIELDS PLAYERS TO INVEST THEIR CAPITAL IN THIS VIRTUAL CLASS/ E-LEARNING AREA**

PRACTICALLY:

- **ESTABLISH THE REAL VIRTUAL CLASS AND ITS CONCEPT**

CONCLUSION

- ☑ In order Indonesia to soon rises/ gets up, Virtual Class is a major alternative to be established qualitatively in this country(Indonesia)
- ☑ Sooner or later Virtual Class, even without want to, will shifts education and training or human resources preparation paradigms.
- ☑ Wether to answer the crucial needs of a part or the majority of Indonesia peoples, Virtual Class or a kind of it, need to be established pragmatically but conceptually.

Thanks !!!