

Problems of Prospective Chemistry Teachers on Preparing Assessment

*Nahadi and Liliasari
Indonesia University of Education*



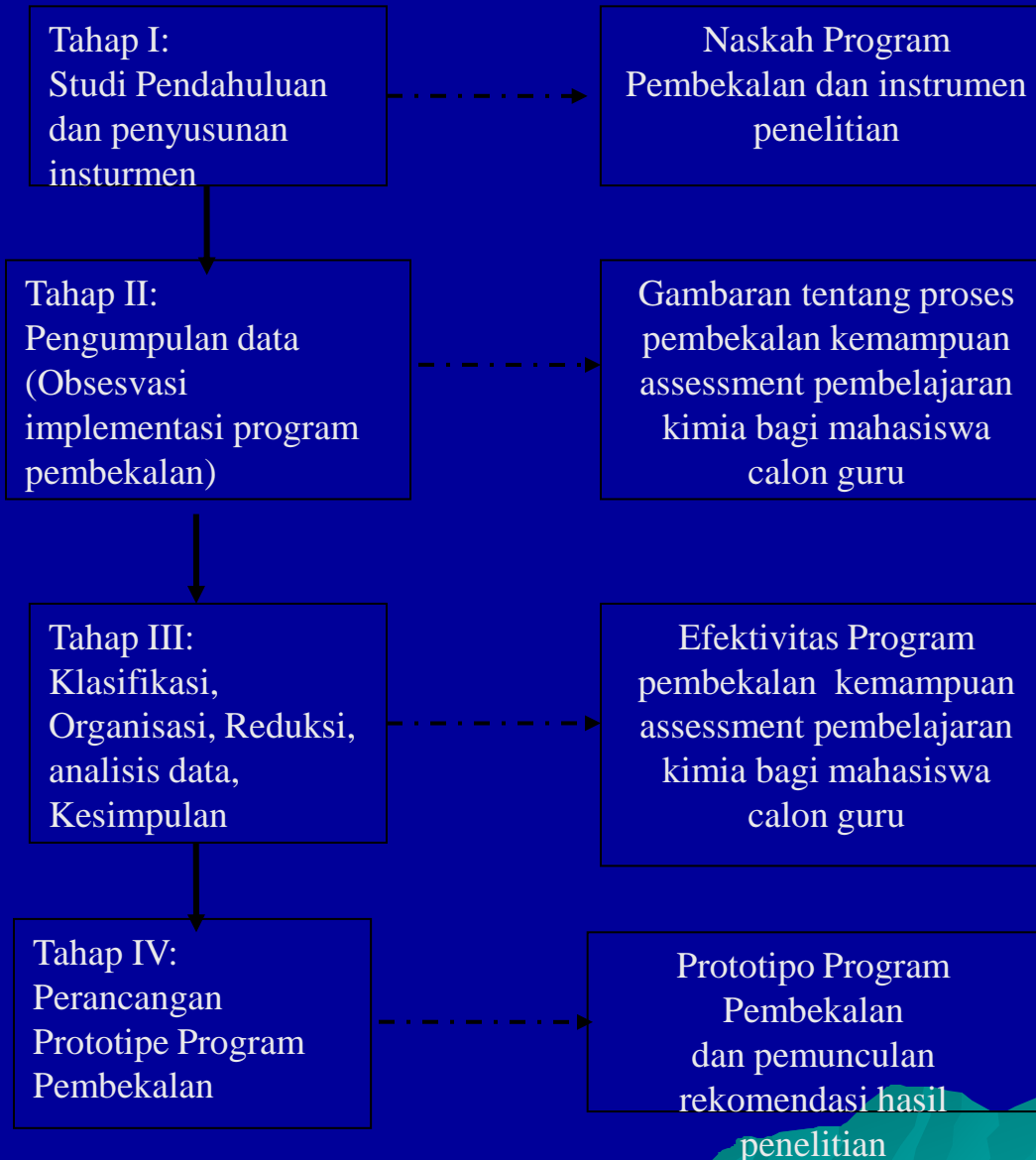
BACKGROUND

- ◆ LEARNING TREND
- ◆ CLASSROOM BASED ASSESSMENT
- ◆ KOMPETENCE PROSPECTIVE
TEACHER
- ◆ PREPARING PROSPECTIVE TEACHER

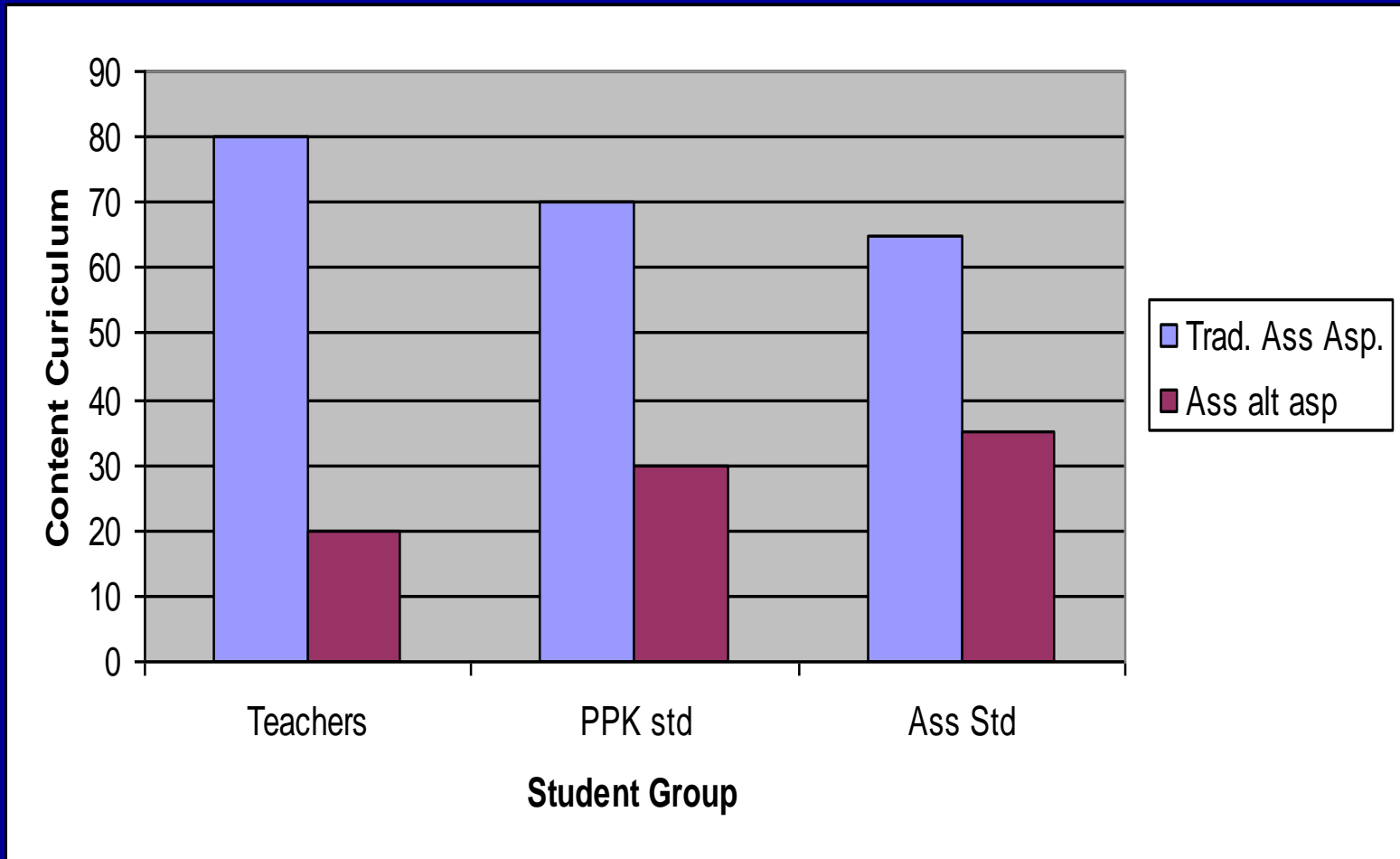
METHOD RESEARCH

- ◆ Method : Survey
- ◆ Sampling : Purposive sampling
- ◆ Instrument : questionnaire
- ◆ Respondent : 62 respondents are prospective teachers that had taken evaluation course, 52 students who had taken PPK course and 45 are fresh graduate chemistry teachers.

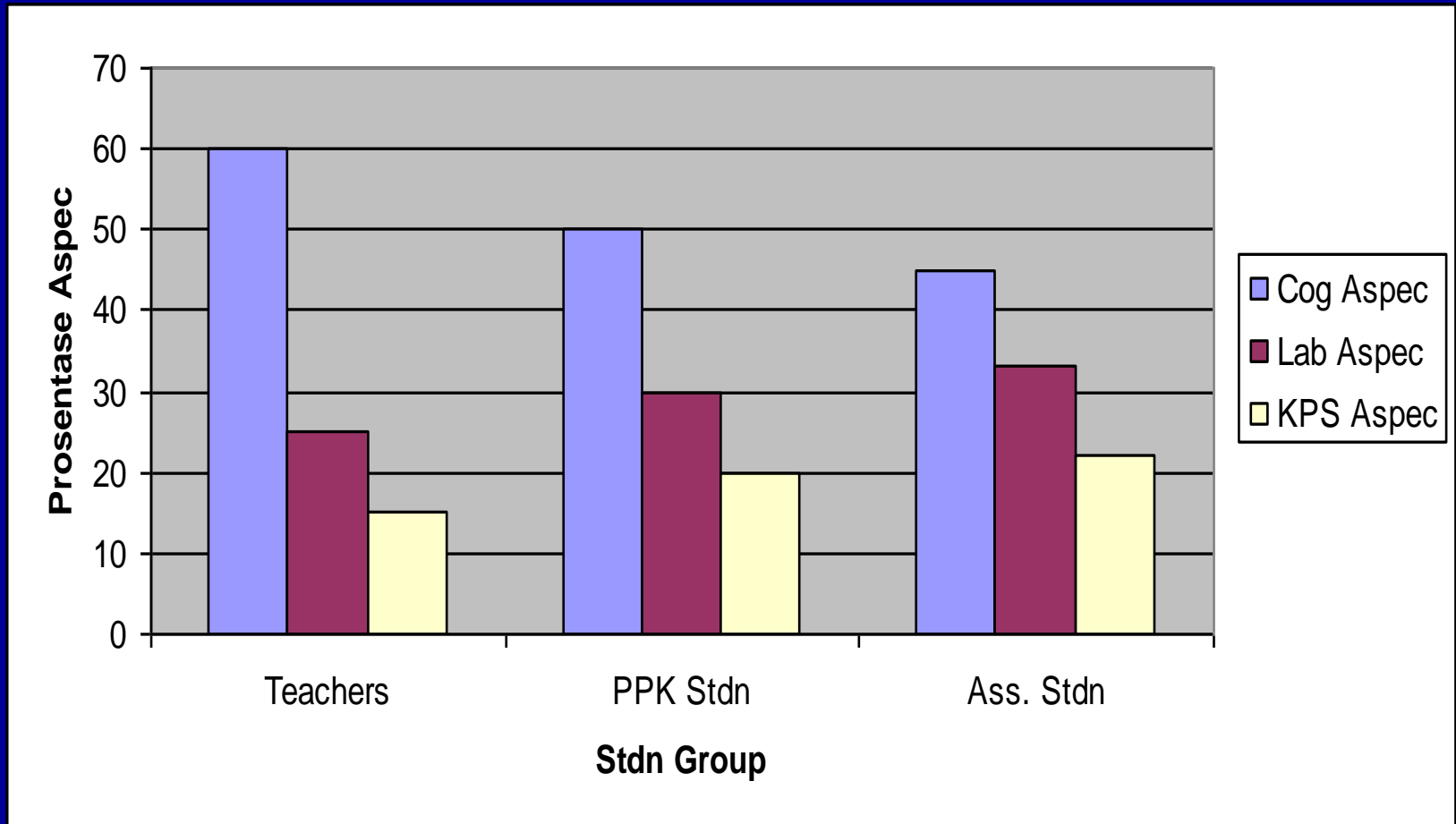
Alur Penelitian



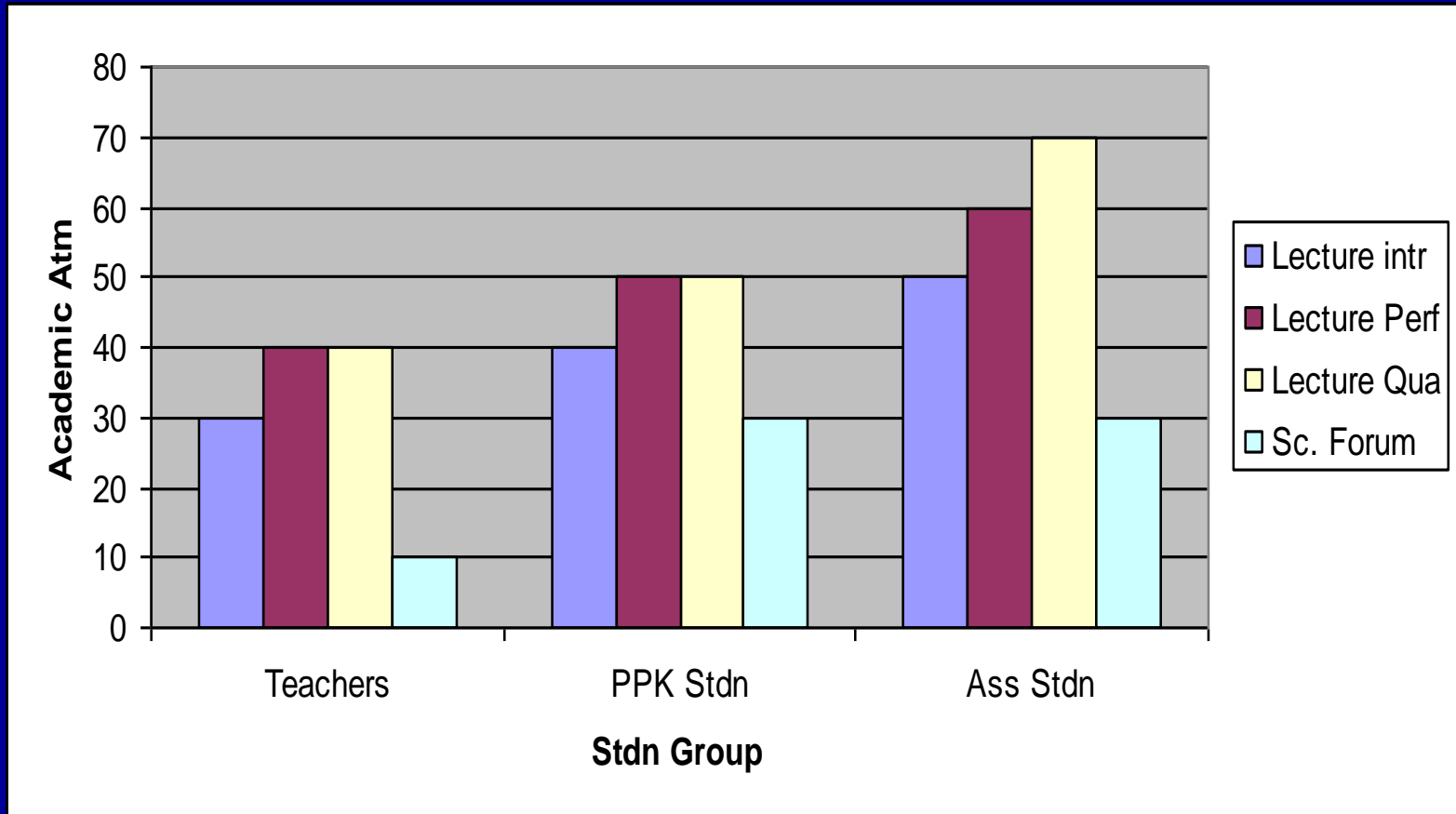
RESULT



RESULT



RESULT



CONCLUSION

Problems experienced by prospective chemistry teachers in their study about assessment are:

1. relevance of curriculum content
2. academic atmosphere,
3. professionalism of lecturer,
4. teaching method, and teaching materials.