

The Philosophy of CLC/Kominkan

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CLCs/Kominkans are places for providing lifelong learning opportunities to everyone in the community in order to :

- 1) Empower them to become self reliant
- 2) Improve their quality of life
- 3) Develop their Community

CLCs/Kominkans are usually set up and managed by community people, They serve everyone in the community, including adults, youth and children regardless of race, sex, caste or region.

Community Participation and involvement at all stages of decision making is the first and most important characteristics of CLCs

- 1) Everyone has the right to learn freely
- 2) Everyone has the right to get support about learning
- 3) Everyone has the right to obtain information about learning
- 4) Everyone has the right to returns result of learning

Similarities Between Kominkan and CLC (PKBM)

- 1) Identify and address the needs of the community
- 2) Cater the needs and interests of the community through various activities
- 3) Mobilize the resources in the community
- 4) Establish linkages, close co-operation and partnerships with other organizations and agencies. A CLC and Kominkan may be involved a variety of community development activities depending upon local needs.
- 5) Monitor and review progress in order to help in future planning
- 6) Document the strengths and weaknesses of CLC activities.
- 7) Managing the programme by community itself

Differences between Kominkan & CLC

Kominkan

Activities:

Despite one's own pleasure for hobbies, educations, and sports, learning should be rooted to life and neighborhood in order to life broadly.

Providing right to learn to young to elders and responsible for maintaining lifelong system.

CLC

Activities:

To solve the community problems;