Storytelling for very young learners of English

Ika Lestari Damayanti, S.Pd., M.A.
Introduction

- The horn on the bus goes …
- The horn on the car goes …
- The horn on the truck goes …
- The bell on the bike goes …
- The baby goes …
- The mummy goes …
- The daddy goes …
Task 1: Discuss in group

- Do you use stories in class?
- How do you use stories?
- Why do you think they are good for young language learners?
- If or when you don’t use stories, why don’t you?
Purposes for using story-telling

- To expose children to more language.
- To revise language/vocabulary.
- To present new language.
- To practise language.
- To extend/enrich children’s language.
Creating, selecting or adapting a Story

- It has a problem-solution pattern (probably)
- It has some readily identifiable characters.
- It will stir their imagination.
- It has some dialogue (probably)
- It has a regular pattern, with repeated language.
- It contains useful structures/phrases/lexis/phonemes which you want the children to learn
- It doesn’t contain too much difficult or unusual new language
- It provides lots of ideas for follow-up activities.
Teaching clip

C:\Documents and Settings\aji\Desktop\buat_sminar\IMAS.MPG

- Teacher’s voice
- Use of language
- Body language
- Type of support
- Management of classroom activities