LEARNING AND DEVELOPMENT

- Piaget’s *constructivism*
  Children are active learners
  Children construct knowledge from their surrounding

- Vigotsky’s social constructivism
  Children are influenced by their social environment, cultural context, and interaction with peers, parents and teachers
IMPORTANT ASPECTS IN LESSON PLANNING

- Objectives
- Context
- Sequence
- Evaluation
SEQUENCING A LESSON

- *Learn what you need for the next step*
  Learning the languageee skill needed for the next activity

- *Moves from receptive to productive*
  Starting from listening or reading focusing on understanding/meaning to speaking and/or writing
SEQUENCING A LESSON

- Moves from more controlled/more supported to freer and less supported
  First activity is more structured, and next is more independent
- From easy to more difficult/challenging
  Starting from easier aspect of linguistic and cognitive, to more difficult or challenging
SEQUENCING A LESSON

- *Impersonal > personal*
  starting from things related to impersonality
to expressing their personal experience

- *Concrete to more abstract*
  Introducing real objects first, then
  imaginative ones
SEQUENCING A LESSON

- **Activity dependency**
  
  One activity depends on another activity
WORKSHOP

- GRADE
- TOPIC
- OBJECTIVES
- MAIN LANGUAGE USE
- MATERIAL
- TIME ALLOTMENT
- PROCEDURE
THANK YOU