Background

- Benefits of PowerPoint
  practical
  economical
  versatile
  user-friendly

- Teachers’ negative perceptions towards PowerPoint (Dudeney & Hockly, 2007)
PowerPoint Status as Media
(Harmer, 2007)

- People
- Real life
- Blackboard
- Paper and pen
- Whiteboard
- Cassette and recorder, OHPs, photocopies
- Language laboratories, videos, computers, PowerPoint
Uses of PowerPoint in the Classroom

- Initial teaching
- Practice and drill
- Review
- Test
Research Procedure

- Subject: 12 pre-service teachers
- Observation
- Document analysis: lesson plan, power point
- Interview: perception and testimony

Let’s see the sample.
Findings

The use
- Initial teaching: explanation
- Practice and drill: instruction combined with worksheet
- Review: text
- Tests:
  - Hyperlink: video, song, pictures

Interaction: teacher’s talk, teacher-student involvement, student-student
Challenges

- Technical aspects: computers/laptop, projectors, power supply
- Skills: prepare, operate, time awareness
- Resources
- Availability
- Comfort zone: body position, media in charge?
Key Messages

- Power point NEEDS a teacher
- Lesson planning is important
- Training: program & use in the language classroom
- School authority: rota for using the gadget